

# Wellbeing Award for Schools (WAS)

## Reassessment Report

<b>School name:</b>	Wembley Primary School
<b>School address and postcode:</b>	East Ln, Wembley HA9 7NW
<b>School telephone:</b>	020 8904 3725
<b>School website:</b>	<a href="http://www.wembleyprimary.co.uk/">www.wembleyprimary.co.uk/</a>
<b>Head teacher:</b>	Annmarie Taylor-Kent
<b>Award coordinator:</b>	Clare Benjamin / Sharon Griffith
<b>Award verifier:</b>	Mark Jennett
<b>Date of reassessment:</b>	29 April 2025

### Commentary on the mini-portfolio of evidence:

The evidence was exceptionally well organised and demonstrated the school's holistic approach to promoting emotional wellbeing and mental health (EWMH) which is threaded through the school's values, policies and provision.

Wembley Primary has clearly used the Award process to effectively audit all aspects of its provision. Of particular note is the way that leaders ensure that stakeholder views inform work on EWMH by regularly collecting and analysing pupil, parent and staff voice. This had clearly informed their SWOT analysis and strategy which is effectively monitored and reviewed by SLT and governors

### Commentary on the tour of the school:

The school buildings are bright and airy and all classrooms have direct access to outside space. The grounds are spacious with plenty of facilities including forest schools provision. There are breakout rooms between classrooms which are used for interventions with SEND students and as spaces to support self-regulation alongside calm areas in classrooms themselves. The Rainbow Room is used to provide specialist support for higher needs SEND pupils and the Learning Mentor also has her own attractive office. Zones of Regulation are utilised throughout the school with prominent displays in every classroom. Other wellbeing-related displays include a 'values tree' in the main hall. The staff room is attractive, a good size and situated next to separate areas for group PPA sessions.

### Commentary on discussions with stakeholders:

Comments from stakeholders I met on the day further endorsed the positive feedback already collected via the Award stakeholder evaluation forms.

Staff say that leaders are approachable and supportive and that their door is always open. There is excellent mentoring for ECTs. Admin staff report that they are also included in relevant CPD and all staff say that they and their colleagues operate very much as one team. They appreciate the termly wellbeing meetings where they can raise and discuss concerns and say cover is always available if they need to take time off for family events. TOIL is provided for staff who run after school clubs. In particular, they noted that TAC meetings include a focus on ensuring that colleagues working with SEND or other vulnerable children receive the CPD and other support they need to do this effectively.

Parents are highly positive about the school. They can always get help if they need it and staff are readily available, including SLT on the gate every morning. They enjoy the parents' sessions offered by the school including a number focusing particularly on EWMH.

I met several of Wembley Primary's 'Wellbeing Warriors' who were able to share lots of ideas about how they can support their own and others' wellbeing. Children know where to get help if they need it and can give examples of when they have discussed EWMH in class. They enjoy the activities on Wellbeing Wednesdays (or Fridays in Y6) and can describe how these contribute to their wellbeing.

It was clear from discussions with the school's wellbeing link governor that governors have a broad understanding of the needs of the community they serve, listen closely to stakeholder feedback and are closely involved in monitoring the school's provision around EWMH

### Strengths identified during reassessment:

The previous verification report noted that EWMH was very much part of the fabric of the school, praised its excellent communications with stakeholders and effective use of parent and pupil voice. Leaders have continued to develop and build on these strengths.

Zones of Regulation are now used consistently across the whole school. The approach has also been shared with parents (including individualised resources for parents of SEND children) and children are confident to use Zones to help identify emotions and support self-regulation. Pupils are also regularly recognised for acts of kindness.

As mentioned above, stakeholder voice is valued and staff wellbeing ambassadors have recently been appointed in addition to the pupil Wellbeing Warriors. All staff can also attend termly wellbeing meetings (see above) and governors receive regular reports on EWMH support. The parent forum has also influenced provision – notably around the introduction of the 'Reach More Parents' app which has significantly improved home/school communication.

The school has developed highly effective relationships with a range of local support organisations including Brent's Wellbeing and Emotional Support Team, Family Wellbeing Centre and Children and

Families Information Services. It is also represented on the local authority's CYP Wellbeing Alliance and Safer Neighbourhoods Board. These relationships have shown a number of tangible benefits including EBSA support developed in liaison with the EP team who work directly with parents and who have also provided stress management training for staff. The school also offers and signposts to external parenting classes.

A broad range of provision for pupils includes Lego therapy, draw and talk and social skills groups. A lunch time club helps to promote turn taking, teamwork and building friendships. The school also has a full time Learning Mentor and LAC children in particular can access counselling. Support for both in school and Y6/7 transition is impressive and SEND students are frequently accompanied by TAs on visits to their new school.

Wembley Primary raises awareness about EWMH through assemblies, newsletters, parents' sessions and the celebration of Children's MH Week and similar events. There are also a range of community events including carnival week, a summer fayre, quiz nights etc.

Staff have access to an EAP. A range of policies on, for example, flexible and lone working directly support staff wellbeing. This commitment is underlined by the significant spend on cover for family events, bereavement etc. INSET days also include wellbeing elements. Appraisal processes are supportive and developmental and CPD and observations utilise a coaching approach. Low levels of staff turnover further attest to the effectiveness of the school's provision for staff EWMH.

The school website includes excellent, detailed EWMH information and signposting to a broad range of support and local services.

#### Verifier recommendation:

I am delighted to recommend that Wembley Primary School receive the Wellbeing Award for Schools for a further period of three years.

#### Head teacher comments:

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