



# Year 4 Newsletter

Spring 2  
2024

## News

Welcome back to the second half of the Spring Term. The children have been working really hard this term. The children thoroughly enjoyed learning about Ancient Egypt in History. We have lots of interesting and exciting learning experiences prepared for them in the coming weeks. **There will be a parents' meeting regarding the Year 4 Multiplication Tables Check on Tuesday 5th March 2024 at 9:00 a.m. in the school hall. The Multiplication Tables Check will take place in June.**

## Literacy

In Literacy we will be looking at the features of persuasive texts as well as write our very own persuasive letter. Once again, we will link this unit with our Geography topic on the Isle of Wight. To help your child at home, you could explore some of the features of persuasive texts. Perhaps write a persuasive letter together. We will also explore different styles of poetry.

Useful websites

<https://www.theguardian.com/education/mortarboard/2013/oct/03/why-wear-school-uniform>

<https://www.bbc.co.uk/news/education-37494563>

<http://examples.yourdictionary.com/examples-of-literary-terms-for-kids.html>

Glossary of terms:

<https://www.theschoolrun.com/primary-literacy-glossary-for-parents>

## Science

This half-term our topic is electricity. We will start to learn about what electricity is and how it is used. Through hands-on investigations, children will discover what makes a circuit work and what materials do and do not conduct electricity.

### How can you help your child at home?

At home, identify the different ways in which we use electricity. Identify items that use 'mains supply' and those that are powered by 'battery', Discuss the differences between the two and crossovers.

As always, we will be focusing on developing children's vocabulary and language skills.

The language children use is very important; 'I think that... will happen because I know that...' 'I found that the results were different from what I thought because...' BBC Bitesize: <https://www.bbc.com/bitesize/subjects/z2pfb9q>

## Computing

Our learning this term will be Repetition and loops. Children will return to Espresso Coding to continue to develop their coding. They will learn how computers use repetition and loops to do things over and over again..

## Art

The children will be using the paintings of the artist Wassily Kandinsky as a starting point to learn about abstract artwork. They will be learning about how colour, shape, feelings and music are used create abstract art.

## Maths

We will be beginning the term converting between Kilometres and metres as well as calculating perimeters before moving on to fractions. Children will build on prior learning on fractions. In year four, they will be introduced to improper fractions and mixed number fractions as well as adding and subtracting fractions. As we move closer to the multiplication check, please continue to practise times tables with your child.

### How can you help your child at home?

Children should already know their 2,3,4,5,8 and 10 times tables from years 2 and 3. We have learnt to count in 6X and 7X and 9X This half term we will continue to revise these to ensure that all children are secure.

### How can you help your child at home?

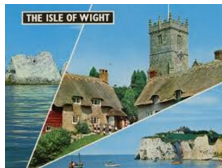
Times tables:

[https://www.mathplayground.com/ASB\\_GrandPrixMultiplication.html](https://www.mathplayground.com/ASB_GrandPrixMultiplication.html)



## Geography

Children will be doing a local area study—Isle of Wight. Children will be locating the island on a map, learning about tourism, coastal erosions and comparing the island to Brent.



## Music

Brent Music will continue to provide music lessons for the children. They will be performing body percussion patterns.

## PSED

This half-term our topic is 'Healthy Me'. We will be looking at friendship groups, peer pressure, standing up for what you believe is right and dealing with emotions in a healthy way.

## P.E

PE - Children must come into school wearing a complete PE kit; plain black or navy tracksuit bottoms, a coloured t-shirt of their house and trainers .

The focus will be on striking and fielding They will refine their technique so that they can choose what shot to play and use a range of fielding skills.

If you wish to discuss your child's progress an appointment can be made with us. We are available at the end of the school day at 3.30pm for short discussions. Please let us know the day before.

Thank you

Ms Adam (4W) Miss Ofosu (4P) Miss Riaz (4S) Ms Low(4F)



## Year 4 Home Learning Spring 2

Please complete all three challenges Monday 25th March 2024. Learning is to be submitted on google classroom or in your red home learning.

### Rights Respecting School

Create a recipe for a Rights Respecting School, brilliant school.

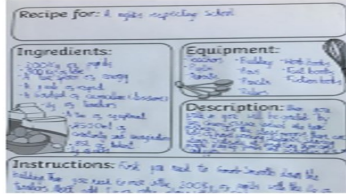


Create a 'Recipe for a Rights Respecting School' where all children are treated fairly.

For your recipe include the following – The ingredients, equipment and instructions.

Example:

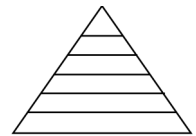
- Ingredients- 200 g of kindness, 100 kg of respect
- Equipment- Teachers
- Instructions- 1. First put the friendship in a bowl then...



What key vocabulary are you going to use?  
What key cooking vocabulary can be included?  
E.g. stir, boil, mix, whisk...

### History— 'Ancient Egypt'

Create a piece of work to illustrate the hierarchical nature of society in Ancient Egypt.



### Super Power of Looking

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.

This painting is called 'Surprised' and it was painted by Henri Rousseau in 1891. The focus is on landscapes.



Why does the composition freeze?

Can you find and draw or describe any leaves which echo (copy) the tiger's claws?

How do these menacing plants predict what happens in the next few seconds?

### Compulsory Homework—Maths Fluency Focus

**Week 1:** use factor pairs to calculate  $16 \times 5$ ,  $18 \times 3$ ,  $24 \times 7$  and  $12 \times 9$  What do you notice?

**Week 2:** Work out the divisions.

▶ $86 \div 4$	▶ $94 \div 3$
▶ $87 \div 4$	▶ $95 \div 3$
▶ $88 \div 4$	▶ $97 \div 3$
▶ $89 \div 4$	▶ $98 \div 3$
▶ $90 \div 4$	▶ $99 \div 3$

What do you notice?

**Week 3:** There are 95 pencils. They are shared equally between four pots. How many pencils will be left over?

**Week 4:** Complete the divisions.

▶ $83 \div 3 = \underline{\quad} \text{ r } \underline{\quad}$	▶ $\underline{\quad} \div 6 = 11 \text{ r } 2$
▶ $95 \div 4 = \underline{\quad} \text{ r } 3$	▶ $\underline{\quad} \div 7 = 7 \text{ r } 6$

**Week 5:** Dani reads 164 pages of a book.  
Tom reads 3 times as many pages as Dani.  
How many pages does Tom read?  
How many pages do they read altogether?