



# Year 4 Newsletter

Spring 1  
2022

## News

Welcome back to the first half of the Spring Term. We hope you all had a great winter holiday. Your children have been working so hard and have enjoyed their experience in year 4 so far. We have lots of interesting and exciting learning experiences prepared for them for the next six weeks.

**There will also be parent meetings at 2:45 p.m. in the school hall regarding the Times Table Check, which is happening in June.**

**4W and 4P** Tuesday 11th January

**4S and 4F** Thursday 13th January

## Literacy

In Literacy we will be looking at 'Stories in Imaginary Worlds' based on 'Fantastic Mr Fox' by Roald Dahl. Children will be examining settings and characters from the story and using them to create their own. **While reading at home discuss how authors have described their characters and shown their personality.** Later, children will explore the features of play scripts. They will perform and write dialogue between characters which will lead to creating their own play script based on 'Fantastic Mr Fox'.

Literary features: <http://examples.yourdictionary.com/examples-of-literary-terms-for-kids.html>

Glossary of terms: <https://www.theschoolrun.com/primary-literacy-glossary-for-parents>

## Science

This half term children will study the positive and negative effects humans have had on the world around them. We will be looking at both local and global impact.

**Discuss with your child the impact of humans that they can see around them (litter, building, vehicles, parks etc.). There has been a lot on the news recently about plastic pollution, this is a great opportunity to talk about the causes, effects and potential solutions.**

Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions.

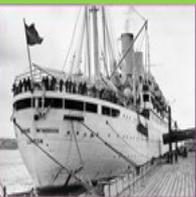
## Computing

Our learning this term will be, 'Excel'. Children will learn how to create and edit a spreadsheet, how to change its appearance and how to use formulas. Each lesson will begin with a recap on E-Safety.

## Art

In this subject area children will be studying the Emotion in Art. They will use acrylic paint to create mood and feeling and discuss its properties, such as how is it used, how to build-up texture and how to apply it.

## History



For the first half term, children will be learning about the Windrush Generation. In this unit, children discover the influence of the Windrush Generation on Britain and understand how Britain changed over this period, giving reasons for these changes. It will be helpful if you could read and research stories on the Windrush Generation with your child.

## Music

Brent Music School will lead the children in singing and learning songs to play on the recorder.

## Religious Education

Children will be learning about religious symbols. in different religions, their meaning and their origins. They will also consider objects that are special to them.

## Maths

We will be beginning the term with a look at area and then we will be looking at fractions. We will look at calculating fractions of amounts and ordering and comparing fractions.

Furthermore, children will use the maths skills taught this year to solve more complex problems.

All maths is taught with a focus on problem-solving and children being able to explain their understanding of methods.

Children should already know their 2,3,4,5,8 and 10 times tables from year 2 and 3. This half term we will be revisiting these and 6, 7 and 9 to ensure that all children are secure.

### How can you help your child at home?

Times tables:

[https://www.mathplayground.com/ASB\\_GrandPrixMultiplication.html](https://www.mathplayground.com/ASB_GrandPrixMultiplication.html)

Place value: <https://www.mathsisfun.com/>



## P.E

**Swimming** - At the moment this is on hold until further notice.

There is a problem with the pool we use and other local pools are all booked up. We will keep you updated on any changes.

**PE** - Children must come into school wearing a complete PE kit. This half term they will be creating a dance routine with a partner and exploring actions to reflect the music.

We would like to thank parents for ensuring their children arrive at school for Soft Start at 8:35am and are no later than 8:50am, as well as collecting children promptly at 3.30pm.

Mrs Adam (4W) Ms Tobutt (4P) Ms Ofosu (4S) Ms Low (4F)



# Year 4 Topic Home Learning Spring 1

Please choose at least three of the challenges to complete. The deadline is **9th February!**

## Music



Create a poem using the same amount of syllables in each verse like the ones that you have created in Music class.

Record yourself performing it and send it to your teacher on Google Classrooms.

## Science

### Human Impact!

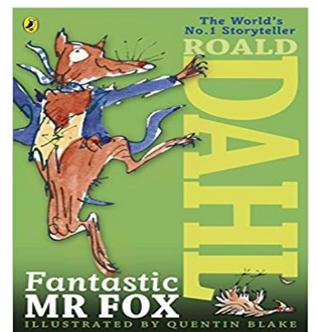
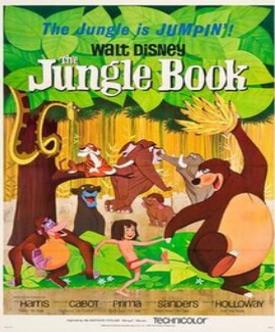
Design a Reuse, Reduce and Recycle information poster to show how this can benefit the environment. Add some interesting facts and pictures about the human impact on the environment.



## Literacy

Read different books with animals as the main characters. Write a character profile of a character from your favourite book. Use descriptive vocabulary. E.g. Mr Fox could be described as 'sly' or 'cunning'. Baloo (in the Jungle Book film) is described as a fun-loving, easy-going, and good-natured sloth bear

Did you know? **anthropomorphism** makes an animal behave and appear like it is a human being.



## Art

Find a picture of abstract art that makes you feel something. Write about how it makes you feel? What did you choose that particular piece of art?



Who was/is the artist?  
What do you know about them?  
What other work did they do?

Can you recreate a Kandinsky shape picture?

## History

We are learning about the Windrush generation this half term.

- Your task is to find out where your family comes from.
- Make a note of different places your ancestors have travelled before coming to England.
- Find out what made them leave and what brought them to England.
- Find out how did they travel to England.



## Read all about it!

What are the different book genres that you have read? Give examples of that genre.

For example:

Traditional tale—Cinderella/Fantasy—Harry Potter

Find an example for all the genres listed below.

Write the title, illustrator (if there is one) and find out at least two facts about each author.



## Compulsory Homework—Maths Fluency Focus, Daily Reading and Spellings

This half term we are focusing on quick recall of time tables.

<https://www.timestables.co.uk/multiplication-tables-check>

Here are some excellent maths websites which cover many different areas and at different levels-

<https://www.topmarks.co.uk/maths-games>,

<https://mathsframe.co.uk/en/resources/category/22/most-popular> ,

<https://nrich.maths.org/9086>

<https://www.transum.org/Software/>