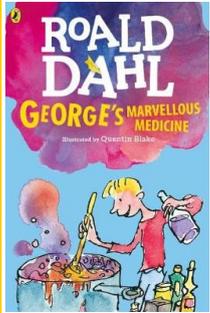




Year 3 Newsletter

Spring 1
2021

Welcome back! We hope you all had a great winter holiday. Your children worked extremely hard over the Autumn term and we hope they have come back feeling rested, refreshed and ready to learn. We have lots of interesting and exciting learning experiences prepared for them in the next half term. On the back of this letter please find our 'choice challenge' homework for Spring 1. Your child should complete at least three of them in the half term. They can be recorded in the red homework book. Thank you!



Literacy

This term we will be reading 'George's Marvellous Medicine' by Roald Dahl. The children will be writing contrasting character descriptions and formulating their own marvellous medicine instructions. Later in the term they will be exploring the beautiful picture book 'Mia's story' and developing their understanding of stories from different cultures and settings. They will be learning to use vocabulary precisely, using imperative verbs, commas in lists and also focusing on the editing process.

Science

This term's topic is 'Can you see me?' The children will be learning about how light is needed to be able to see objects. They will also look at reflection, how shadows are formed and investigate effective ways to block out light.

Computing

Presenting Information

During this unit, learners will become familiar with the terms 'text' and 'images' and understand they can be used to communicate. They will use design software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work.

Art

The children's work will link to their history topic of World War II. They will be learning about War Memorials and creating their own memorials in 3D using a variety of materials.

History

In this half term, the children will be learning about World War Two. This will include the leaders in WWII and which countries were involved in WWII. They will understand what the Blitz was and learn about evacuation and how people stayed safe, including examining different types of shelters.

Music

As well as singing, the year three pupils will be starting to learn the recorder in their lessons this term. They will continue to develop their understanding of rhythm, pitch and tempo.

Maths

During the first two weeks of the half term, the children will be learning about time using both digital and analogue clocks. They will read 12 and 24 hour time and use Roman Numerals on a clock. Children will be focusing on mental calculation of addition and subtraction with three digit numbers. They will also learn to multiply one digit by two digit numbers, learn about angles, parallel and perpendicular lines.



RE

The term's topic looks at sacred places and asks the question if anywhere can be sacred?

PE

Pupils will be continuing to learn about the importance of exercise for good health whilst learning about social skills through games and movement.

During this term you will be provided with a mid-year report for your child. If you wish to discuss your child's progress an appointment can be made with us. We are also available at 8.35am every morning and at the end of the school day at 3.30pm for short discussions. Please let us know at least the day before.

Thank you Ms Benjamin 3W Mrs Khan 3P Ms Fenech 3S Ms Begum 3F



Year 3 Topic Home Learning Spring 1

Choose at least 3 pieces to complete over the half-term

Religious Education

Fold your paper or page in half. On one side write down three facts you know about Christianity e.g. the special book, the place of worship and the special symbol. On the other half of the page, can you write these for another religion e.g. Islam, Hinduism or Judaism?



Science

Make a shadow puppet. Draw a simple shape of an animal or person on black card. Cut it out and attach it to a stick or even a wooden spoon. Switch the lights off and use your puppet to make a shadow against the wall using a torch. Can you tell a story using your shadow puppet?

Explore how different objects make different shadows. What do you notice?

What happens if you change the direction of the object you are holding? Does the shadow stay the same?

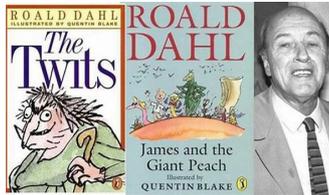
Maths

Write a timetable of your day. You can write the time you do each activity using 12, 24 hour time or both. You can write digital or analogue time. This could be done in a table in your book and you can illustrate the activities e.g. 7am I got up. 7:30am I ate my breakfast and so on.



Literacy

'George's Marvellous Medicine' is by the author Roald Dahl. Can you find out some facts about Roald Dahl. Where was he born? Where did he write his books? What other books did he write? What inspired him to write his books? Can you write a non-chronological report about Roald Dahl? Can you read another book written by him?



Music

Listen to your favourite song or piece of music. Write down its title and artist or composer. Answer the following questions:

Is it sad or happy music?

Is the music fast or slow?

Is it loud or quiet?

What do you like about this music?



History

What would it have been like to be a year three child living in London during World War 2. What would you have seen or heard? What would have happened if you were evacuated to the countryside?

Write a diary entry to explain what life was like for a child living in London during The Blitz.



Weekly Compulsory Homework

All children should read to an adult everyday, practice spellings and write sentences including each word. Children should also be practising multiplication tables: 10x, 5x, 2x, 3x, 4x, 8x (and beyond) in any order, including division facts.