

Dear Parents,

We have put these slides together in order to help the children with the writing process.

If you are able to go through the slides with them that would be very helpful.

Most of the activities can be completed independently but your child would find it easier if they are able to talk through their ideas, even if it is in your home language.

We want to ensure your child is not at a disadvantage when they return to school.

If your child is attending school this week they will be completing this learning with their teacher.

If you have any questions please email the school learning@wembleyprimary.brent.sch.uk

Year 6 Team

Monday 15th June

Spellings

Spot the 10 mistakes and correct the spellings

I thought it would be benefitial for me to acess a sport clubs at my local leisure centre so a few weeks ago, I headed down there to see what they had on offer. There was a substancial waiting list for many of their activities. However, there was a spare space in their weekly marsial arts club. What better hobby for a man like me with fantastic spacial awareness and accuraccy than to take part in karate, judo and taekwondo. I may even be able to use my new skills to accosst a criminal if necessary! I have only had one minor incident so far where I acquired superfitial facial injuries but I'm fine now. I'll soon have a grade one sirtificate as proof of my ninja-like skills!

Spot the 10 mistakes and correct the spellings

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How did you do?

beneficial

access

substantial

martial

spatial

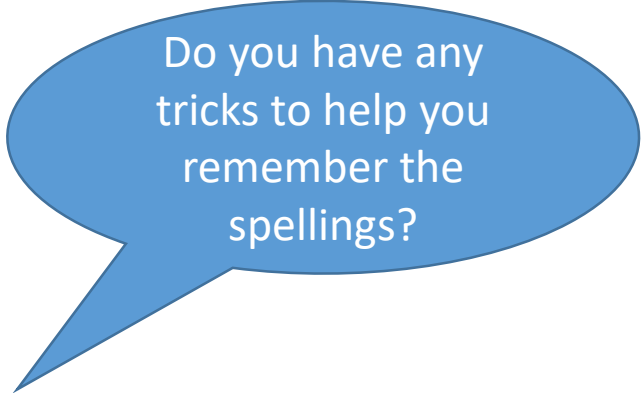
accuracy

accost

superficial

facial

certificate



Do you have any
tricks to help you
remember the
spellings?

Tuesday 9th June 2020

LO: To compare and contrast formal and informal letters.

Why would you choose to write a letter to a friend?

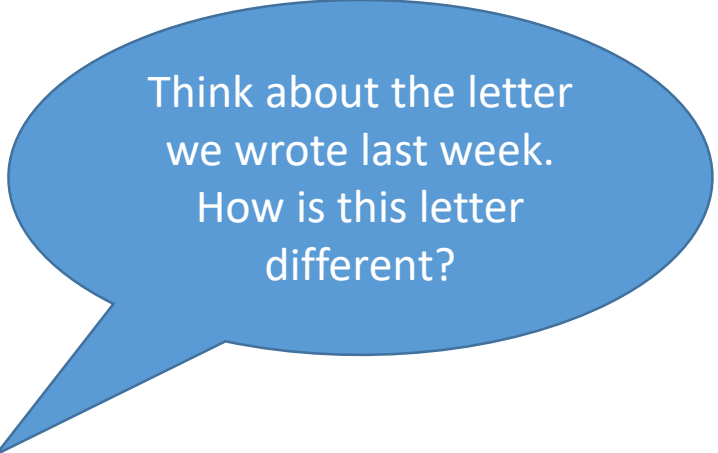
It is nice to receive a letter in the post.

Makes your friend feel special.

Your friend can keep a letter as a memento

You want to send them something with the letter e.g. photo

You have important news to share.



Think about the letter
we wrote last week.
How is this letter
different?

32 Windsor Gardens
Notting Hill
London
W11 1MB
United Kingdom

1st August, 2015

Dearest Great-Aunt Lucy,

I'm writing to you from my own bedroom in my new home, here in London. I've been adopted by a marvellous family who are called The Browns (whose generosity to bears seems limitless) and I want to tell you all about them and my adventures.

Since you moved into the Home for Retired Bears in Lima so many weeks ago, my life has been extraordinary! Having stowed away aboard a lifeboat on a gigantic container ship, I finally made it to England – just as you said I should. Although it was an extremely long journey, luckily I had just enough of your delicious marmalade to keep me going. On arrival in the port, I climbed on a train and ended up at a huge, bustling railway station where I thought I might find some friends. Unfortunately, I was there for hours before someone spoke to me even though I raised my hat and said, “Good morning,” most politely every time anyone passed. In addition, I made sure the label you wrote – the one with ‘please look after this bear’- could be seen but everyone ignored me.

Thankfully, just as I was about to give up hope, an especially kind couple – The Browns – saw me and decided that they would take me home and look after me. Can you believe that? Since no one can pronounce my name in Peruvian bear language, they even gave me a new name. I am now called Paddington! Mr Brown explained that it is a very distinguished name for a bear.

When we flagged down a taxi, the driver said I couldn't get in because I was a bear; I gave him one of my special hard stares and he soon changed his tune – ha ha! At the Browns' home, I was introduced to Mrs Bird (who is their housekeeper: she looks after them all) and their two children – Judy and Jonathan. My room is located in the attic; it has an incredible view of the city.

Mrs Brown insisted that I needed a coat to keep me warm so she's bought me a beautiful blue duffle coat with a red lining. I'm enclosing a picture of myself in it, looking very smart. As you can see, it goes a treat with Great-Uncle's hat. Oh, talking of which, I've discovered a brilliant way for any bear to ensure that he's always full of energy: Mrs Bird makes me a marmalade sandwich each morning, which I keep in my hat for emergencies!

Even though I've only been here a couple of weeks, I've made lots of friends already. The best is Mr Gruber – he's an antique dealer in Portobello Road. Whenever we visit his shop, he's always got fascinating artefacts to show us. On the other hand, there are less-friendly neighbours around. Mr Curry (the grumpiest man alive) lives a few doors away and he's ALWAYS complaining about something or other. Do you know what he said to Mr Brown last week? 'Bears make the street look scruffy: you'll reduce our house prices.' What a cheek!

Anyway, Mrs Brown has just shouted up that we're off for a trip to the Natural History Museum so I've got to get going now. So exciting: apparently there's a blue whale skeleton there... Write soon and let me know how you are. What are your friends at the Home for Retired Bears like?

Lots of love and marmalade,

Paddington

p.s. Even though it's pretty yummy, Mrs Bird's marmalade isn't a patch on yours!

¹sender's address

²date

³appropriate
greeting

⁴introduction

⁵paragraphs
around a theme

⁶first person

⁷chatty, informal
style

⁸addresses the
recipient directly

⁹conclusion

¹⁰complimentary
close

¹¹finishes with the
sender's name or
signature

What has the writer used to make it informal?

- Find examples of informality.

Contractions – I'm writing to you...,

Chatty style – Ha, ha, ha!, Oh, talking of which..., the grumpiest man alive!

P.S. Even though Mrs Bird's....

Wednesday 17th June 2020

LO: To plan.

- Purpose – Reconnect
- Audience – Friend
- Text – Informal letter

Task

- You are going to write a letter to your friend.
- What things do you think you would include in the letter?
- If you send your letter into school (learning@wembleyprimary.brent.sch.uk), we will be able to pass it on to your friend.

Look at the model I have written.

- Make notes of any vocabulary or openers which you can use in your own letter.

Dear (name of friend) Introduction How have they been? Why you are writing to them	
What you have been doing since lockdown began.	
A funny or interesting event that has happened to you (e.g. something you have learnt)	
Questions and hopes for the future	
Closing statement	

Which Year 5/6 spellings would suit this task?

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Which Year 5/6 spellings would suit this task?

I have highlighted words which would suit this text type but you can use any. Try to include at least 5.

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
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available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Thursday 11th June 2020

LO: To write an informal letter.

Grammar Starter

Modal Verbs

Have a look at the list opposite and see if you can think of a sentence that uses each possibility.

I can... e.g. I can do a handstand

I could...

I may...

I might...

I will...

I would...

I must...

I should...

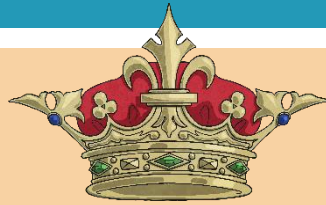
I ought to...



Modal Verbs

The words on the previous page are known as **modal verbs**.

Modal verbs work with another verb to describe how likely things are to happen or to what degree of certainty something is known.



modal
verb

might be

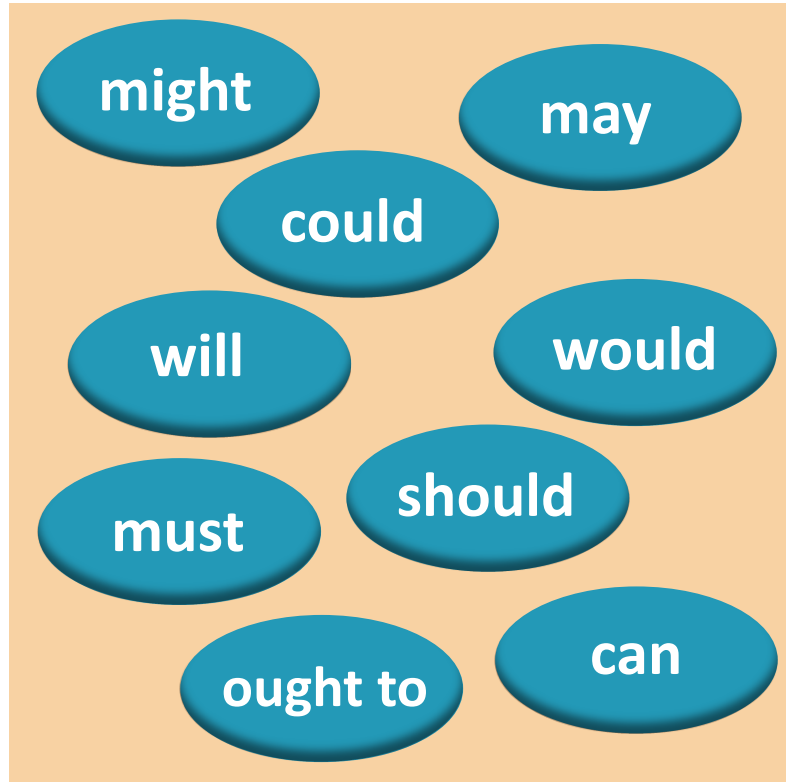
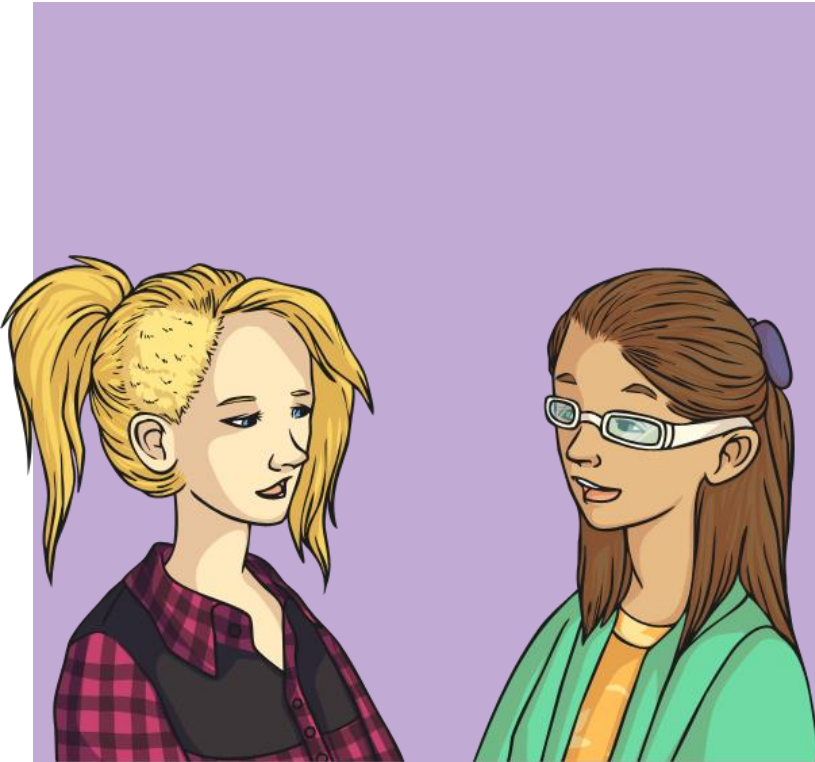
infinitive of
the verb 'to
be'

One day he might be King.

Because the **modal verb** is not the main verb in the sentence, it is sometimes called just the '**modal**' or the **auxiliary verb**.

Modal Verbs

Can you see any way to organise these **modal verbs** into smaller groups that have something in common?



Modal Verbs

How did you get on?

This is one possible way to organise these modal verbs.

These words indicate that something might or might not happen.

could

may

might

These words indicate that something needs to happen but still might not.

would

should

ought to

These words indicate a degree of certainty that something will happen.

will

can

must

Did you find any others?

Modal Verbs



You can also make **modal verbs** negative.

You must try the spaghetti.

You must not (mustn't) try the spaghetti.

Can you think of the negative forms of these modal verbs?

I can do a handstand

We could have an ice cream.

It may be sunny tomorrow.

This might take a long time.

Modal Verbs



You can also make **modal verbs** negative.

You must try the spaghetti.

You must not (mustn't) try the spaghetti.

Can you think of the negative forms of these modal verbs?

I can do a handstand

I can not (can't) do a handstand

We could have an ice cream.

We could not (couldn't) have an ice cream.

It may be sunny tomorrow.

It may not be sunny tomorrow.

This might take a long time.

This might not (mightn't) take a long time.

1. Tick all of the sentences which contain **modal verbs**.

I like chips because they taste nice.

☐

I like singing but I prefer dancing.

☐

I might be going on holiday at the weekend.

☐

Dust mites are everywhere but they are so small we can't see them.

☐

He should have scored. It was an open goal!

☐

1 Tick all of the sentences which contain modal verbs.

I like chips because they taste nice.



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He should have scored. It was an open goal!



2. Underline all of the **modal verbs** in the sentence below:

It would have been amazing if we had beaten the record. We knew we could have and as the minutes ticked down, we really thought we would. There is a lot of belief in the team that we can do this, and we might be back next year for another attempt.

Underline all of the modal verbs in this sentence:

It would have been amazing if we had beaten the record. We knew we could have and as the minutes ticked down, we really thought we would. There is a lot of belief in the team that we can do this, and we might be back next year for another attempt.

Informal Letter Checklist

Personal Pronouns

I, we, my, me

Correct Tense

Events that have already happened written in the **past** tense.

Feelings in the **present** tense

Hopes for what is to come in the **future** tense.

Describes Feelings

Using adjectives, metaphors and similes to describe feelings

Coordinating conjunctions

FANBOYS

Subordinating Conjunctions

because, since, whilst

Variety of punctuation

., ? ! “ ” ; : () -

Modal Verbs

should, would, could, must, will, ought

Relative Clauses

English, which is my favourite subject,...

The determination, which I demonstrate during the lockdown, is one of my best attributes.

Informal Language – Tier Two and three vocabulary

missing, can't believe, crazy times, unbelievable, can't help but wonder

Year 6 Spellings

Appreciate, determined, desperate, excellent, interfere, temperate, variety

Friday 12th June 2020

LO: To edit and improve.

LO: To edit and improve.

- Purpose – Introduce yourself, express feelings about transition.
- Audience – Secondary school
- Text – Formal letter

Reread your writing or ask someone to read it.

- Does it make sense?

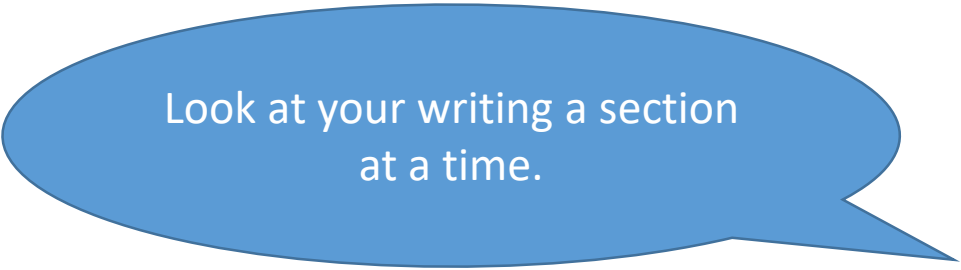
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Have you used capital letters correctly?

- Ensure proper nouns are capitalised.
- These are some words which you may have needed to capitalise.
 - Your name
 - Your friend's name
 - School e.g. **W**embley **P**rimary **S**chool
 - Address



Look at your writing a section
at a time.

I have used a lot of I openers which makes my writing boring.

Original

Edited version

How are you? 10 weeks without seeing each other has been so hard! Seems such a long time ago and so much has happened during that time. How are your family? I hope they are all keeping well during this difficult time. It has been on my mind to write to you to tell you what I have been up to. Also, when you get older you'll be able to look back at this letter and remember what life was like (so you'll have to keep it safe).

How are you? I can't believe we haven't seen each other for 10 weeks. Seems such a long time ago and so much has happened during that time. How are your family? I hope they are all keeping well during this difficult time. I wanted to write to you to tell you what I have been up to. Also, when you get old you'll be able to look back at this letter and remember what life was like (so you'll have to keep it safe).

Task

- Using a green pen, edit your writing and rewrite your letter.