

The structure of the week has slightly changed to tie into teaching within school.

Day 1 read text and answer questions

Day 2 read text and answer questions

Day 3 mark day 1 and 2 and rewrite any answers wrong especially if they require evidence from the text.

Day 4 read text and answer questions

Day 5 mark day 4 and rewrite any answers that you got wrong, especially if they required evidence from the text.

Week 2 Day 1

Remember if you have any questions about your learning
please email learning@wembleyprimaryschool.brent.sch.uk






Big Picture lessons

What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

How can we help ourselves answer questions?

Code Clues		Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate		Find where the answers might be on the page and in the text. (Skim and scan)
Explore		Read around —is the answer before / after that word/ phrase or sentence?
Answer		Write the answer—to the point!
Re-read		Re-read and check—does what you have written match the question?

Right there



Evaluate




Think and search



Vocabulary

SAP for
chapter 4. Look
at the title.



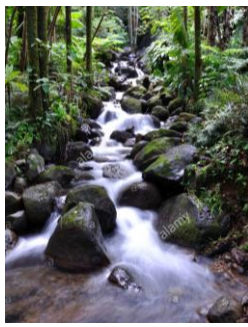
Why is the Scarecrow laughing merrily at his own mishap?

After a few hours the road began to be rough, and the walking grew so difficult that the Scarecrow often stumbled over the yellow bricks, which were here very uneven. Sometimes, indeed, they were broken or missing altogether, leaving holes that Toto jumped across and Dorothy walked around. As for the Scarecrow, having no brains, he walked straight ahead, and so stepped into the holes and fell at full length on the hard bricks. It never hurt him, however, and Dorothy would pick him up and set him upon his feet again, while he joined her in laughing merrily at his own mishap.

The farms were not nearly so well cared for here as they were farther back. There were fewer houses and fewer fruit trees, and the farther they went the more dismal and lonesome the country became.

Vocabulary

brook



A small stream

reproachfully



expressing disapproval
or disappointment.

Inconvenient



causing trouble,
difficulties, or discomfort.

scarcely



insufficient for the
demand.

Now answer big picture questions (Week 2 day 1) based on lines 377 – 492 (Chapter 4 and start of Chapter 5)

**Please make sure you are using the actual Wizard of OZ
text in a separate document on the school website.**

Week 1 Day 2

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Big Picture lessons






What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

You've read the introduction to chapter 5, complete the Sap for the rest of this chapter.

How can we help ourselves answer questions?

Code Clues		Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate		Find where the answers might be on the page and in the text. (Skim and scan)
Explore		Read around —is the answer before / after that word/ phrase or sentence?
Answer		Write the answer—to the point!
Re-read		Re-read and check—does what you have written match the question?

Right there




Evaluate



Think and search



Vocabulary



What does this
show about
Dorothy's
personality?

"What can I do for you?" she inquired softly, for she was moved by the sad voice in which the man spoke.

"Get an oil-can and oil my joints," he answered. "They are rusted so badly that I cannot move them at all; if I am well-oiled I shall soon be all right again. You will find an oil-can on a shelf in my cottage."

Dorothy at once ran back to the cottage and found the oil-can, and then she returned and asked anxiously, "Where are your joints?"

"Oil my neck, first," replied the Tin Woodman. So she oiled it, and as it was quite badly rusted the Scarecrow took hold of the tin head and moved it gently from side to side until it worked freely, and then the man could turn it himself.

"Now oil the joints in my arms," he said. And Dorothy oiled them and the Scarecrow bent them carefully until they were quite free from rust and as good as new.

The Tin Woodman gave a sigh of satisfaction and lowered his axe, which he leaned against the tree.

Vocabulary

heartily



loudly vigorously and cheerfully.

comrade



a colleague, friend or a fellow member of an organization

daunted



make (someone) feel intimidated or apprehensive.

Heedless.



showing a reckless lack of care or attention.

**Now answer big picture questions
(Week 2 day 2) based on Chapter
5 lines 507 – Chapter 6 lines 625**

**Please make sure you are using the actual Wizard of OZ
text in a separate document on the school website.**

Week 1 Day 3

- The purpose of today's lesson is to go through your answers from day 1 and 2 and edit them accordingly. Please make sure you're looking carefully at the answer sheet.

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Week 1 Day 4

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Big Picture lessons






What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

Look at what you've read about chapter 6 so far and the pattern from meeting the scarecrow and the tinman.

How can we help ourselves answer questions?

Code Clues		Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate		Find where the answers might be on the page and in the text. (Skim and scan)
Explore		Read around —is the answer before / after that word/ phrase or sentence?
Answer		Write the answer—to the point!
Re-read		Re-read and check—does what you have written match the question?

Right there




Evaluate



Think and search



Vocabulary



Do you think the Lion is a coward? Explain

"I don't know, I'm sure. To think of your striking a stuffed man, like the poor Scarecrow!"

"Is he stuffed?" asked the Lion in surprise, as he watched her pick up the Scarecrow and set him upon his feet, while she patted him into shape again.

"Of course he's stuffed," replied Dorothy, who was still angry.

"That's why he went over so easily," remarked the Lion. "It astonished me to see him whirl around so. Is the other one stuffed also?"

"No," said Dorothy, "he's made of tin." And she helped the Woodman up again.

"That's why he nearly blunted my claws," said the Lion. "When they scratched against the tin it made a cold shiver run down my back. What is that little animal you are so tender of?"

"He is my dog, Toto," answered Dorothy.

"Is he made of tin, or stuffed?" asked the Lion.

"Neither. He's a--a--a meat dog," said the girl.

"Oh! He's a curious animal and seems remarkably small, now that I look at him. No one would think of biting such a little thing, except a coward like me," continued the Lion sadly.

Vocabulary

unbearable



stately



Not able to be endure or tolerated

impressive or grand in size, appearance, or manner.

obliged

To be forced to do something

gulf



a deep ravine, chasm, or abyss.

**Now answer big picture questions
(Week 2 day 4) based on Chapter
6 lines 640 – Chapter 7 lines 752**

**Please make sure you are using the actual Wizard of OZ
text in a separate document on the school website.**

Week 1 Day 5

- The purpose of today's lesson is to go through your answers from day 4 and edit accordingly. Please make sure you're looking carefully at the answer sheet.

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