Week 11 Day 1

Remember if you have any questions about your learning please email learning@wembleyprimaryschool.brent.sch.uk

Big Picture lessons

What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience**: Who is it written for?
- **Purpose**: Why was it written?

How can we help ourselves answer questions?

Code Clues	**Look** for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate	**Find** where the answers might be on the page and in the text. (Skim and scan)
Explore	**Read around**—is the answer before / after that word/ phrase or sentence?
Answer	**Write** the answer—to the point!
Re-read	**Re-read** and check—does what you have written match the question?

Look at the title of chapter 16, what do you already know that can help you

What do you think Oz will do for the Scarecrow?

Next morning the Scarecrow said to his friends:
"Congratulate me. I am going to Oz to get my brains at last. When I return I shall be as other men are."
"I have always liked you as you were," said Dorothy simply.
"It is kind of you to like a Scarecrow," he replied. "But surely you will think more of me when you hear the splendid thoughts my new brain is going to turn out." Then he said good-bye to them all in a cheerful voice and went to the Throne Room, where he rapped upon the door.
"Come in," said Oz.
The Scarecrow went in and found the little man sitting down by the window, engaged in deep thought.

Vocabulary

breast

a person's chest, especially when regarded as the seat of the emotions.

Engaged in deep thought

To be lost in ones own thoughts

Shears

a cutting instrument in which two blades move past each other, like scissors but typically larger.

Now answer big picture questions (Week 11 day 1) based on Chapter 16 to end of chapter 17

Please make sure you are using the actual Wizard of OZ text in a separate document on the school website.

Week 11 Day 2

Remember if you have any questions about your learning please email learning@wembleyprimaryschool.brent.sch.uk

Big Picture lessons

What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience**: Who is it written for?
- **Purpose**: Why was it written?

Look at the title of chapter 18 to help you

How can we help ourselves answer questions?

Code Clues	**Look** for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate	**Find** where the answers might be on the page and in the text. (Skim and scan)
Explore	**Read around**—is the answer before / after that word/ phrase or sentence?
Answer	**Write** the answer—to the point!
Re-read	**Re-read** and check—does what you have written match the question?

What is unusual about this scenario?

Dorothy wept bitterly at the passing of her hope to get home to Kansas again; but when she thought it all over she was glad she had not gone up in a balloon. And she also felt sorry at losing Oz, and so did her companions.
The Tin Woodman came to her and said:
"Truly I should be ungrateful if I failed to mourn for the man who gave me my lovely heart. I should like to cry a little because Oz is gone, if you will kindly wipe away my tears, so that I shall not rust."
"With pleasure," she answered, and brought a towel at once. Then the Tin Woodman wept for several minutes, and she watched the tears carefully and wiped them away with the towel. When he had finished, he thanked her kindly and oiled himself thoroughly with his jewelled oil-can, to guard against mishap.

Vocabulary

bulged

a rounded swelling which distorts an otherwise flat surface.

steeples

a church tower and spire.

seized

take hold of suddenly and forcibly.

Now answer big picture questions (Week 11 day 2) based on Chapter 18 to end of Chapter 19

Please make sure you are using the actual Wizard of OZ text in a separate document on the school website.

Week 11 Day 3

- The purpose of today's lesson is to go through your answers from day 1 and 2 and edit them accordingly. Please make sure you're looking carefully at the answer sheet.

Remember if you have any questions about your learning please email learning@wembleyprimaryschool.brent.sch.uk

Week 11 Day 4

Remember if you have any questions about your learning please email learning@wembleyprimaryschool.brent.sch.uk

Big Picture lessons

What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience**: Who is it written for?
- **Purpose**: Why was it written?

We are almost at the end of the book, look at the chapter title as well to help you

How can we help ourselves answer questions?

Code Clues	**Look** for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate	**Find** where the answers might be on the page and in the text. (Skim and scan)
Explore	**Read around**—is the answer before / after that word/ phrase or sentence?
Answer	**Write** the answer—to the point!
Re-read	**Re-read** and check—does what you have written match the question?

Chapter 20 predictions?

The Dainty China Country

Vocabulary

milkmaid

a girl or woman who milks cows or does other work in a dairy.

sulkily

be silent, morose, and bad-tempered out of annoyance or disappointment.

reproachful

expressing disapproval or disappointment.

Now answer big picture questions (Week 11 day 4) based on Chapter 20 only

Please make sure you are using the actual Wizard of OZ text in a separate document on the school website.

Week 11 Day 5

- The purpose of today's lesson is to go through your answers from day 4 and edit accordingly. Please make sure you're looking carefully at the answer sheet.

Remember if you have any questions about your learning please email learning@wembleyprimaryschool.brent.sch.uk