

## Summer 2 – Week 3 Day 4

### Summarising

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

[learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk)

Remember to also do Bug Club everyday!

# Summarising




This week our focus is on **Summarising**



What is summarising?


*Summarising is expressing the main ideas of a piece of text in a concise form.*

# Our Learning Behaviours

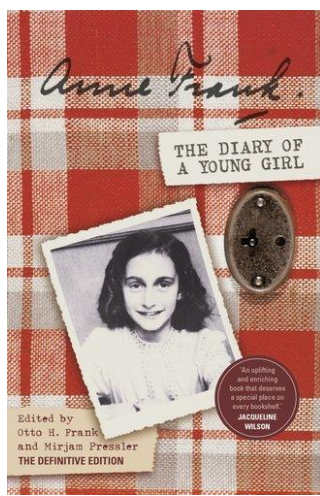
Today we are focussing on...

Discuss and explain our ideas		1 2 3 4
<b>Referring back to text and giving extended answers</b> (Point – Evidence – Explain)	I think this means that ... because it says... This part suggests that .... because ... My view is that ... because in the book .... Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other ... ... is similar to .... because ..... In my opinion .... because .... This character is .... because ..... The main idea is that ... In summary / I conclude that ... because ...	
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	<b>New idea</b> Have we considered? Another point I wish to make is ... On reflection I no longer think that ....	

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	Great reading, good thinking. I like the way you ... when you read. You've really improved in... Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more...	

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because we ....e.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because .... Our target next time should be to ...	

If possible, ask someone at home to be your learning partner:  
Building on other's answers



## Anne Frank

During the Nazi occupation of Amsterdam in the Second World War, Anne Frank and her family hid at the top of an Amsterdam warehouse for two years, while other Jews were rounded up by the SS. Anne began her diary just before they hid away and continued writing until 1 August 1944. Three days later the family was discovered and arrested. Anne died in a concentration camp at the age of 15 in the winter of 1944-45, just months before the end of the war. Her diary was first published in 1947.

# Vocabulary

measles

**Definition:**

infectious viral disease causing fever and a red rash

perspire

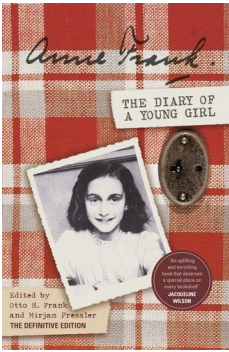
give out sweat through the pores of the skin as a result of heat, physical exertion, or stress

china

a fine white or translucent ceramic material

**Other vocabulary:**





## Teacher's The Diary of Anne Frank


### Think Thursday, 29th October

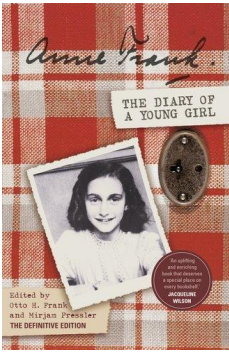
I'm very worried. Father's ill. He's covered with spots and has a high temperature. It looks like measles. Just think, we can't even call a doctor! Mother is making him perspire in hopes of sweating out the fever.

### Key Question

Can you summarise this in 10 words?

### Our Summarising Stems:

- The key idea is 
- The most important ideas are \* and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is



Teacher's Think aloud

## The Diary of Anne Frank

### Thursday, 29th October

I'm very worried. Father's ill. He's covered with spots and has a high temperature. It looks like measles. Just think, we can't even call a doctor! Mother is making him perspire in hopes of sweating out the fever.


### Key Question

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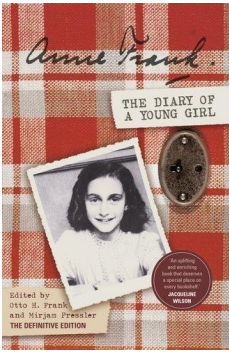
Answer to Teacher's Think Aloud:

Father has a high temperature. They can't call a doctor (10 words).

### Our Summarising Stems:

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## The Diary of Anne Frank

Thursday, 29th October


Your Turn  
(with Talk  
Partner, if  
possible)

This morning Miep told us that the furniture has been removed from the Van Daans' flat on Zuider-Amstellaan. We haven't told Mrs van D. yet. She's been so nervous lately, and we don't feel like hearing her moan and groan again about all the beautiful china and lovely chairs she had to leave behind. We had to abandon most of our nice things too. What's the good about grumbling about it now?

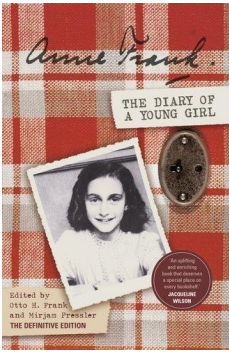
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### Key Question

Can you summarise this in 10 words?

**Example Answer:**

**They had to abandon most of their nice things (9 words).**

### Our Summarising Stems:



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- The most important ideas are \* and I know that because
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How did we do?



I can do this!



I'm getting there.



I need help!

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