

Summer 2 – Week 2

Day 5 Big Picture

Make sure you have read The Princess' Blanket

<https://www.youtube.com/watch?v=f6vPRc8urfo>

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Big Picture lessons








What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

How can we help ourselves answer questions?

Code Clues 	Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate 	Find where the answers might be on the page and in the text. (Skim and scan)
Explore 	Read around —is the answer before / after that word/ phrase or sentence?
Answer 	Write the answer—to the point!
Re-read 	Re-read and check—does what you have written match the question?

Right there



Evaluate



Think and search



Vocabulary

Big Picture lessons



Let's practice!

**Where? When?
What? Who? Which?
Give reasons.. True / False**

Right there



Think and search

**How does the author / writer / poet..?
Language, organisation
presentation**

Evaluate



Vocabulary

**How do YOU know?
What does this tell you about..
Moodcharacter ... setting**

**Which word / phrase tells
us / means / suggests...?
What does the word ..
mean?
Find and copy the word ...**

**Ask your partner a question – did they get the question
type right?**

Context of the passage

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

*Look carefully at the Greek News.
Do you think it is a present-day newspaper?*

MORE SCHOOL?

FOR People think of Greece as a centre of great learning. Yet most of our children can't even read and write! The Greek News asks you, the readers, if more boys should be sent to school.

AGAINST SCHOOL Frankly, most of you thought education was a waste of time and money. The following examples give a pretty clear idea of your replies:

'Only rich families can afford to send their sons to school or to buy a well-educated slave to teach them. How many of us have got the money to do that?'

'What use is school in later life? A boy should be learning about his father's trade, whether it's farming, mending shoes or making pottery.'

'It's madness to send a boy off to school at 7 years old. That's just when he's starting to be useful around the farm or in the workshop.'

FOR SCHOOL It was only the wealthiest amongst you who had anything good to say about education. The following view was typical:

'Education sets our sons apart from the common people. And they need to go to school until they are 18 years old. It takes at least seven or eight years just to beat some basic learning into them – reading and writing, sums, music, athletics, that sort of thing.'

Only when a boy is 15 or 16 years old is he ready to be taught some of the higher arts, such as learning how to speak cleverly in public. With this skill, he can help his family gain more power in the Assembly.

Mind you, there's not much point in educating every boy. Reading and writing's not much use on the farm now, is it!

So, as with many things in life, it all seems to depend on how much money you have.

GIRLS TOO?

Should girls be taught to read and write? What did you, the public, think?

'OH, NO,' seemed to be the answer, 'most definitely not!'

Many of you felt there was no point in educating girls. They need to learn things like spinning, weaving and cooking, in order to run a household smoothly once they are married. And the best place to learn these skills is at home with their mothers!

A few rich parents said they would let their daughters learn to read, but only from a slave at home – never by going out to school.

Think Aloud:
What newspaper is this from?
Right there
The Greek News.

*Look carefully at the Greek News.
Do you think it is a present-day newspaper?*

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Think and search 

Evaluate 

Vocabulary 

Code Clues	
Locate	
Explore	
Answer	
Re-read	

Partner Practice: What do people think of Greece?

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Right there	
Think and search	
Evaluate	
Vocabulary	

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Our Learning Behaviours



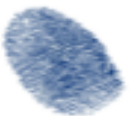




Remember to give extended answers where necessary:

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	Great reading, good thinking. I like the way you ... when you read. You've really improved in... Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more...	

Let's focus on:
Support and active listening

Plenary

What techniques did you use to help you? Let's share our answers.

Is it CLEAR?		Modelling how to answer questions:
Stage of process	Guidance	Example
Code	Model identifying question type through clues.	Give 2 reasons why- tells me it is probably retrieval so I need to restate the information, not give lengthy explanations.
Clues 	Look for key words in the question. Did you clarify what it could mean? Synonyms? Underline any key words or phrases.	What clues are there? 2 is in bold so I must give 2 answers Why- I must explain why Extinct- key word to look for so I'll underline it. Need to clarify the meaning.
Locate 	Model skimming the paragraphs. Model scanning for the word/phrase or similar.	Skim till you come to specific paragraph beginning 'One of the victims.' Scan for the word 'extinct' or something similar - does it mean dies out?
Explore 	Model exploring through reading around the sentence/paragraph you found to get a clear answer- did you have to find another part?	Re-reading the paragraph that has 'dies out' and finding 2 reasons why.
Answer 	Model writing the answer.	Model short and long answers.
Re-read 	Model checking answer by re-reading question to make sure you have answered it.	Have I answered the question?