

Summer 2 – Week 2 Day 1

Making Connections

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Making Connections



This week our focus is on **making connections**.

Good readers use their background knowledge to connect with what they read. They make connections to:



- themselves
- other texts
- the world

Our Learning Behaviours



Today we are focussing on...

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other is similar to because In my opinion because This character is because The main idea is that ... In summary / I conclude that ... because ...	
	Building on other's answers	
	Agreeing I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...	
	Disagreeing / challenging and offering alternative In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea Have we considered? Another point I wish to make is ... On reflection I no longer think that	

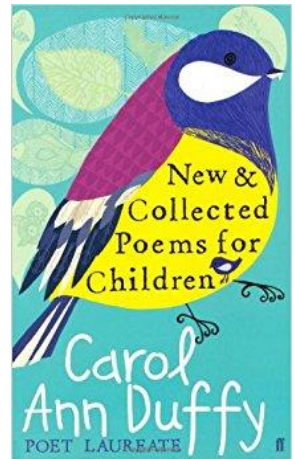
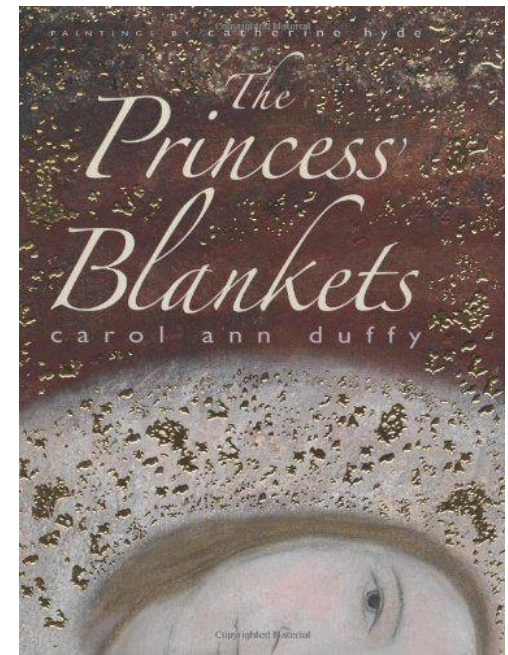
Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	Great reading, good thinking. I like the way you ... when you read. You've really improved in... Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting-- do you think so? I hadn't thought of that point. Can you explain further? Tell me more...	

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because wee.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because Our target next time should be to ...	

If possible, ask someone at home to be your learning partner:
Support and actively listen to others.

Carol Ann Duffy

One of today's most highly esteemed poets, playwrights and writers. She has won many prestigious awards and prizes. Awarded both an OBE and CBE and is a Fellow of the Royal Society of Literature. In 2009 she appointed Britain's poet laureate, the first woman to hold the position.



Vocabulary

Bedchamber

Definition:
Bedroom

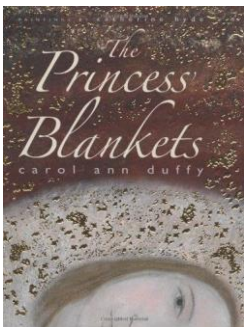
arrogant

having an exaggerated sense of one's own importance or abilities

Other vocabulary:

Synonyms: funny / amusing
Homonyms: felt / felt
Homophones: Hear / here
Antonyms: worried / carefree





Teacher's Think Aloud

The Princess' Blankets

The stranger was escorted to the Princess' bedchamber and stood before her. The Princess was sitting up in bed, wrapped in fleece. The man told her why he was there and that soon he hoped to win her for his wife. The Princess felt afraid, for the stranger had cruel eyes, and even though she longed to feel warm, she hoped that he would not be the person who would cure her.

Key Question:

What does this remind you of?

Our Making Connections Stems:

Text to self:



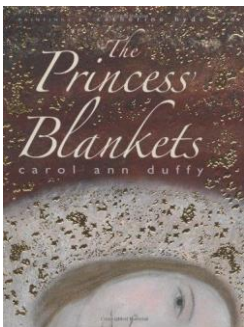
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:

- I think this book is a * (genre) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:

- This links to
- This is because



Teacher's Think Aloud

The Princess' Blankets

The stranger was escorted to the Princess' bedchamber and stood before her. The Princess was sitting up in bed, wrapped in fleece. The man told her why he was there and that soon he hoped to win her for his wife. The Princess felt afraid, for the stranger had cruel eyes, and even though she longed to feel warm, she hoped that he would not be the person who would cure her.

Key Question:

What does this remind you of?

Answer to Teacher's Think Aloud:

I think this book is a traditional tale because it reminds me of when a man wants to marry a princess, even though she may not be in love with him.

Our Making Connections Stems:

Text to self:



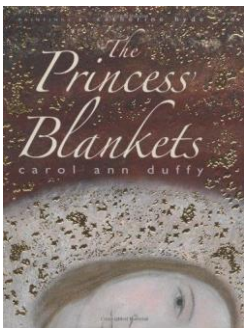
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:

- I think this book is a * (genre) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:

- This links to
- This is because



Your Turn
(with Talk
Partner, if
possible)

The Princess' Blankets

“How do you feel?” asked the stranger.

I shall make it difficult for this arrogant man, thought the Princess to herself. So she answered, “As cold as the ocean is.”

Key Question:

What does this remind you of?

Our Making Connections Stems:

Text to self:



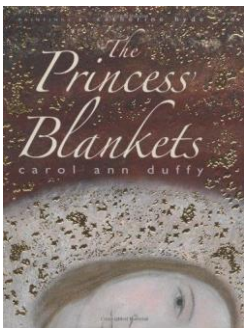
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:

- I think this book is a * (genre) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:

- This links to
- This is because



Your Turn
(with Talk
Partner, if
possible)

The Princess' Blankets

“How do you feel?” asked the stranger.

I shall make it difficult for this arrogant man, thought the Princess to herself. So she answered, “As cold as the ocean is.”

Key Question:

What does this remind you of?

Example Answer:

This reminds me of when you dislike someone and you want to be difficult.

Our Making Connections Stems:

Text to self:



- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because

Text to text:

- I think this book is a * (genre) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because

Text to world:



- This links to
- This is because

Our Learning Behaviours



Today we are focussing...Support and actively listen to others

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other ... is similar to because In my opinion because This character is because The main idea is that ... In summary / I conclude that ... because ...	
	Building on other's answers	
	Agreeing I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...	
	Disagreeing / challenging and offering alternative In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea Have we considered? Another point I wish to make is ... On reflection I no longer think that	

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	Great reading, good thinking. I like the way you ... when you read. You've really improved in... Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more...	

How did we do?



I can do this!



I'm getting there.



I need help!

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because wee.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because Our target next time should be to ...	

