

Summer 2 – Week 1

Day 5 Big Picture

Make sure you have read The Princess' Blanket

<https://www.youtube.com/watch?v=f6vPRc8urfo>

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Big Picture lessons








What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

How can we help ourselves answer questions?

Code Clues 	Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate 	Find where the answers might be on the page and in the text. (Skim and scan)
Explore 	Read around —is the answer before / after that word/ phrase or sentence?
Answer 	Write the answer—to the point!
Re-read 	Re-read and check—does what you have written match the question?

Right there



Evaluate



Think and search



Vocabulary

Big Picture lessons

Let's practice!

**Where? When?
What? Who? Which?
Give reasons.. True / False**

Right there



Think and search

**How does the author / writer /
poet..?
Language, organisation
presentation**

Evaluate



Vocabulary

**How do YOU know?
What does this tell you about..
Moodcharacter ... setting**

**Which word / phrase tells
us / means / suggests...?
What does the word ..
mean?
Find and copy the word ...**


**Ask your partner a question – did they get the question
type right?**

Context of the passage

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
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Unit 3 A Clever Way to Catch a Thief

This is an old tale about a rich man who finds that he is constantly losing things from his house. He suspects that one of his servants may be stealing, but which servant, and how can he be sure to catch the thief?



One evening, when it was getting dark and the servants had finished their day's work, he brought them all together.

"Sadly," he said, "we seem to have a thief amongst us, but with your help I think we can rid ourselves of him or her." The servants looked at each other, sorry to think that one of their number was untrustworthy, but uncertain how the rich man could possibly detect the culprit.

"I have placed a table in the centre of the room next door, and on the table is a box. I have put into the box an old cockerel that possesses magic powers. In turn I want each of you to go into the room. It is dark in there, but don't put on any light. Feel your way to the table and gently rest your left hand on the box."

"But what will that show?" asked one of the servants, quite perplexed.

"If you are not the guilty one, nothing will happen – but if you are the thief, the magic cockerel will immediately detect this and will crow so loudly we shall all immediately hear, and know who is to blame."

The servants glanced at each other, some thinking the rich man might be going mad! Other servants were anxious, not sure whether the cockerel really did possess magic powers. What might happen to them, they thought, if left alone in the dark room with the strange creature?


"If you are innocent you have nothing to fear," reassured the rich man.

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Think Aloud: What do you know about the rich man?

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Right there 

Think and search 


Evaluate 

Vocabulary 

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Locate	
Explore	
Answer	
Re-read	

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Think Aloud:
What problem does the rich man have?


Right there
He is
constantly losing
things from his
house. He suspects
his servants, but
doesn't know who.
Also, he doesn't
know how to catch
the thief.


Right there 


Think and search 


Evaluate 


Vocabulary 

Code
Clues 

Locate 

Explore 

Answer 

Re-read 

Partner Practise:

Why did the rich man gather his servants?

Unit 3

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Think and search	
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Partner Practice:

Why did the rich man gather his servants?

Right there
He gathered his
servants
to tell them he
suspects one of
them is a thief.

Right there

Think and search

Evaluate

Vocabulary

Code	
Clues	
Locate	
Explore	
Answer	
Re-read	

Our Learning Behaviours



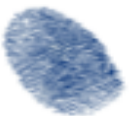




Remember to give extended answers where necessary:

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)		
	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other is similar to <u>because</u> In my opinion <u>because</u> This character is <u>because</u> The main idea is that In summary / I conclude that ... because ...	
	Agreeing I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...	
	Disagreeing / challenging and offering alternative In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?	
Building on other's answers	New idea Have we considered? Another point I wish to make is ... On reflection I no longer think that	

Let's focus on:
Building on other's answers

Plenary

What techniques did you use to help you? Let's share our answers.

Is it CLEAR?		Modelling how to answer questions:
Stage of process	Guidance	Example
Code	Model identifying question type through clues.	Give 2 reasons why- tells me it is probably retrieval so I need to restate the information, not give lengthy explanations.
Clues 	Look for key words in the question. Did you clarify what it could mean? Synonyms? Underline any key words or phrases.	What clues are there? 2 is in bold so I must give 2 answers Why- I must explain why Extinct- key word to look for so I'll underline it. Need to clarify the meaning.
Locate 	Model skimming the paragraphs. Model scanning for the word/phrase or similar.	Skim till you come to specific paragraph beginning 'One of the victims.' Scan for the word 'extinct' or something similar - does it mean dies out?
Explore 	Model exploring through reading around the sentence/paragraph you found to get a clear answer- did you have to find another part?	Re-reading the paragraph that has 'dies out' and finding 2 reasons why.
Answer 	Model writing the answer.	Model short and long answers.
Re-read 	Model checking answer by re-reading question to make sure you have answered it.	Have I answered the question?

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