

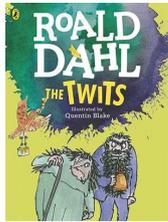


Year 5 Newsletter

Autumn 2
2020



We have had a great half term establishing our expectations and settling down in our new classes. Children have been challenging themselves to learn many new concepts. We have enjoyed the superb homework projects children have completed. In class, we have enjoyed reading the whole school class reader, 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackesy. Beautifully illustrated, it touches on the themes of kindness and friendship. Here is a link, so you can also enjoy the book at home: <https://www.youtube.com/watch?v=GPSsSCHZ5-o>
This newsletter outlines the topics we will be covering in each subject during the second half of the Autumn Term.



Literacy

This term, we will be looking at a range of genres. In Destination Reader, we will continue to learn different strategies including inference and prediction.

Novels and Stories by Significant Authors

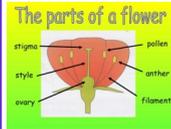
We will look at and compare significant authors such as Roald Dahl and David Walliams. Children will explore different aspects of the author's style as well as the many ways in which a character can be presented.

Dramatic conventions

We will use the works of William Shakespeare to analyse the structure, features, grammar and punctuation of a play script. The children will use these skills to write their own.

<https://www.curriculumbits.com/prodimages/details/english/william-shakespeare.html>

Children will learn to use the required grammar related to these different text types.



Science

We will be looking at reproduction in plants and animals, investigating the process of reproduction in mammals (including humans), reptiles, amphibians and plants. This will include: research, investigations to explore scientific evidence and fair testing involving plants. A useful website for this topic:

<https://www.bbc.com/bitesize/topics/zy66fg8>

Computing

Children will use Espresso Coding to continue to develop their coding skills. They will learn how computers use numbers to represent things such as how fast things are moving, and where they are.



Music

Pupils will continue to improve their musical skills using rhythm and beats.

Art

This term, children will be focusing on architecture. They will learn skills such as planning and drawing. Then making their architectural design to fit a given brief. They will be making their own building for a purpose such as green energy, eco-friendly living spaces.

Geography

Our topic this term is 'Geographical Global Study'. We will be learning about geographical language and what connections we have with other countries in the world. We will look at how weather patterns vary based on the equator. Children will develop their skills of identifying the physical characteristics, key topographical features of countries and learn about the wider context of places e.g. counties, regions, countries.

P.E

We will be focusing on Invasion games. We will look a range of skills such as attacking, defending, developing spatial awareness and sending or receiving an object.

Maths

In Maths, children will be covering the following topics:

- Multiplication and Division by 10, 100, 1000; multiples, factors and prime numbers; square and root numbers.
- Measure : converting between units and solving work problems
- Mental maths and reasoning will be included in all of our maths lessons.

<https://www.topmarks.co.uk/>
<http://mathsathome.lgfl.org.uk/>

PSHE

In PSHE this half term Year 5 will be focussing on the topic 'Celebrating Differences'. Through this topic, children will explore their uniqueness, cultural differences as well as developing strategies to deal with bullying.

From 8.35am until 9.00am, children enter school from the Small Hall and are collected from the playground at 3.20pm. If you wish to speak to your child's teacher, an appointment can be made with us for a telephone conversation or please email: learning@wembleyprimary.brent.sch.uk

Thank you Miss Salloub 5W Miss Khatun-Ali 5P Ms Tobutt 5S Miss Williams 5F



Year 5 Topic Home Learning Autumn 2

Please choose at least three of the challenges to complete. To get the maximum benefit and enjoyment, please spread them out during the half term.

Science



Have a go at dissecting a plant. You will need an adult to help you. Try using a daffodil, tulip or lily. Draw or photograph the parts with labels. If you decide to photograph it, please email it to your teacher learning@wembleyprimary.brent.sch. <https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/>

Black History Month

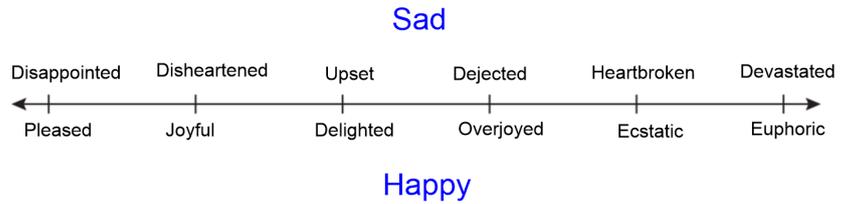


October marked the celebration of the achievements of black people and the contribution they have made to our society.

Create a poster about an iconic black person who has made a difference to our society through science, literature, sport, music or in the media. Visit Wembley Library to research your chosen icon.

Reading

Pick a descriptive word from the text, use a thesaurus to write down five synonyms and antonyms for that word. Then for both the synonyms and antonyms, illustrate them on a scale (ranking from least severe to most). Use this website to help you understand the meanings of the words within a sentences: <https://sentence.yourdictionary.com/>



Literacy

Can you create a son or daughter for the Twits? Create a poster describing their personality and characteristics.

Use this example (on the right) by Roald Dahl to help you. <https://www.roalddahl.com/roald-dahl/characters/grown-ups/mr-twit>



Mr Twit is one half of a horrible couple called The Twits. He and his wife (and we never really find out why they married...) spend most of their time terrorising each other with nasty tricks, except for the times when they're terrorising the children, animals and birds that have the misfortune to cross their path - like the poor Muggle-Wump Monkeys.

The other thing you should know about Mr Twit is that he has a horrible, hairy, bristly, dirty, smelly beard that he never washes. Ever. "Even on Sundays," we're told.

As a result, that beard is full of all sorts of disgusting leftovers from Mr Twit's meals: cornflakes, tinned sardines, stilton cheese.

Art

Research and present about a famous building, for example "The Shard" or a famous architect like "Antoni Gaudi". What inspired the architect to design the building in this particular way? Share what you find out about the architect/building as a poster or presentation. You could even design and create a model of a skyscraper inspired by the building or architect you have researched. **Visit one of these architecture based museums or workshops in London:**



<https://www.museumofarchitecture.org/>
<https://www.architecture.com/education-cpd-and-careers/learning/families-and-children>

Geography



Research about one or more countries that lie on the equator and create a travel brochure. Use your persuasive writing skills to invite people to visit the country. Ensure the information is presented in your own words. Does the whole country experience the same climate? Do they

have specific clothing to help them cope with the temperatures? Has being on the equator ever caused extreme weather conditions or disasters for the country? Use these websites to help you: <https://www.thoughtco.com/countries-that-lie-on-the-equator-1435319>

<https://sarahhambypr.carbonmade.com/projects/5479105>

Compulsory Homework—Maths Fluency Focus

This term we will focus on: Continuing with quick recall of multiplication and division facts to 12 x 12. Use <https://www.topmarks.co.uk/maths-games/hit-the-button> to help you.

Learn the different measure conversions - google measure conversions chart

