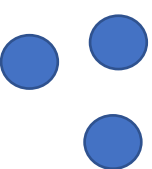
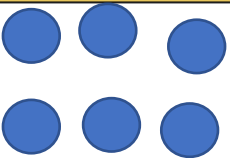
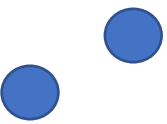
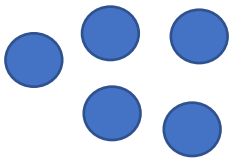
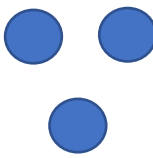
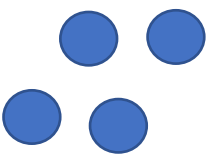


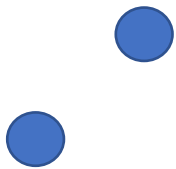
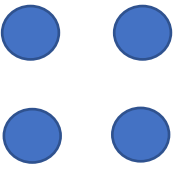

What is 100 less than these numbers?

Hundreds	Tens	Ones
		

The number is _____
100 less is _____

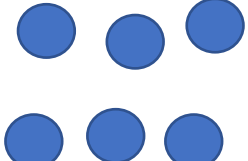
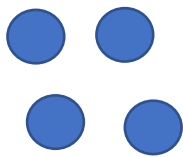
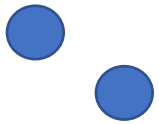
Hundreds	Tens	Ones
		

The number is _____
100 less is _____

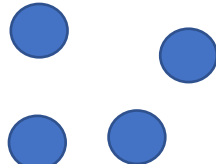
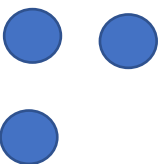

Hundreds	Tens	Ones
		

The number is _____
100 less is _____


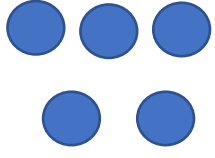
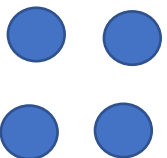
What is 100 more than these numbers?

Hundreds	Tens	Ones
		

The number is _____
100 more is _____

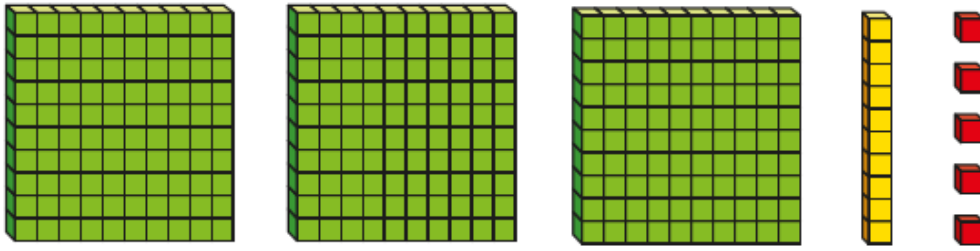
Hundreds	Tens	Ones
		

The number is _____
100 more is _____

Hundreds	Tens	Ones
		

The number is _____
100 more is _____

- 1** Annie makes a number using base 10



- a) What number has Annie made?
b) What is 100 more than Annie's number?

- 2** What number is represented?

Hundreds	Tens	Ones




- a) What is 100 more than the number?
b) What is 100 less than the number?

Draw these numbers on your whiteboard or place value chart:

- 3** What is 100 more than each of these numbers?

- a) 700 b) 385 c) 590 d) 47

What number is represented?

Hundreds	Tens	Ones
		

- a) What is 100 more than the number?
- b) What is 100 less than the number?

What is 100 more than each of these numbers?

- a) 700 b) 385 c) 590 d) 47

Now write them as a number sentence e.g. $700 + 100 =$



Complete the sentences.

a) 100 more than 763 is

b) is 100 more than 765

c) is 100 less than 503

Tom makes a number on a place value chart, but one of the counters slips off the chart.

Hundreds	Tens	Ones
		

What could Tom's number have been?

- 1** a) Draw one more than 4

●	●	●	●	

- b) Draw one more than 7

●	●		●	●
	●	●		●

- c) Draw one more than 5

- 2** a) Circle one more than 6

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

- b) Circle one more than 1

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

- 3** Write the missing numbers.

a) One more than 3 is

b) One more than seven is

c) One more than 9 is

d) One more than 0 is

- 4** Write the missing numbers.

a) One more than is 5

b) One more than is nine.

c) One more than is 1

- 5** Colour the number that is one more than 6



10	9	8	7	6	5	4	3	2	1
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