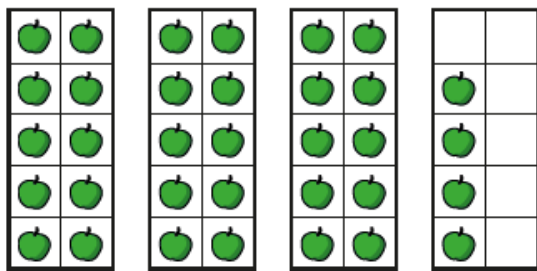


DAY 2 SKILLS

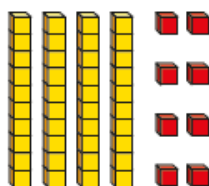
- 1 How many apples are there?



There are tens and ones.

There are apples.

- 2 What number is shown?



There are tens and ones.

The number shown is

- 3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

- 4 Complete the number sentences.

a) 1 ten and 8 ones =

b) = 2 tens and 5 ones

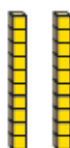
c) 41 = tens and one

d) 37 ones = tens and ones

e) 2 tens and 10 ones =

- 5 Eva and Jack are making the same number.

Eva's number has these tens.



Jack's number has nine ones.

What number are Eva and Jack making?



Complete the sentences.

- a) 348 is equal to 3 hundreds, tens and ones.
- b) 673 is equal to hundreds, tens and ones.
- c) 792 is equal to hundreds, 9 _____ and 2 _____.
- d) 308 is equal to 3 _____ and 8 _____.
- e) is equal to 7 hundreds, 5 tens and 1 one.
- f) is equal to 8 hundreds and 2 ones.

What is the value of the 3 in each number?

- a) 137 b) 390 c) 213 d) 375

a) Mo has 3 digit cards.



He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

DAY 2 EXT

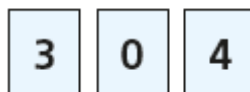
Complete the sentences.

- a) 348 is equal to 3 hundreds, tens and ones.
- b) 673 is equal to hundreds, tens and ones.

Complete the number sentences.

- a) $432 = 400 + 30 + \boxed{}$
- $435 = 400 + \boxed{} + \boxed{}$
- $437 = \boxed{} + \boxed{} + \boxed{}$
- b) $520 = 500 + \boxed{}$
- $502 = 500 + \boxed{}$
- c) $392 = 300 + 90 + \boxed{}$
- $392 = 2 + \boxed{}$
- $392 = 92 + \boxed{}$

- b) Aisha has some different digit cards.



Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.

8

- Ron is thinking of a number.



My number has
an even number of tens.
There are 2 more hundreds
than there are ones.
One of the digits is a 6

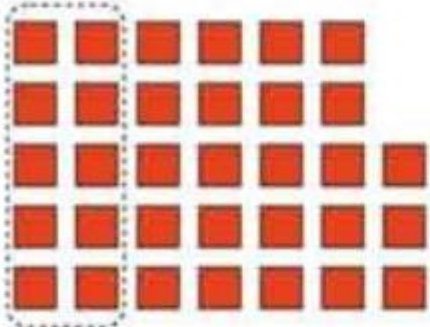
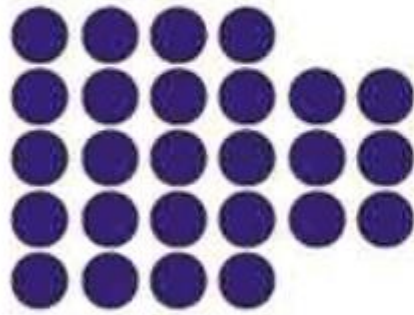
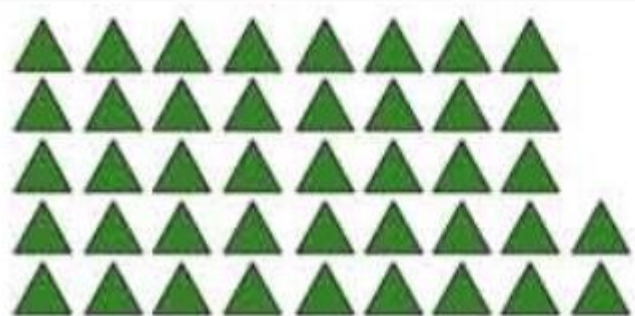
Which of these numbers could Ron be thinking of?

286
614

462
604

385
328

Circle the groups of ten in each box and then write the correct number of tens and ones in the boxes on the right.

	<table border="1" style="margin: auto;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table>	tens	ones		
tens	ones				
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tens	ones				

Complete the sentences.

a) 1 ten and 6 ones =

b) = 1 ten and 3 ones

c) 15 = ten and ones

d) 2 tens =

e) 1 ten and 10 ones =