

Year 3 – Weekly Overview: Week Beginning **28/09/2020** ([click on the links to take you to your activity resources.](#) ***Record your work in your exercise book**)

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 mins per day	Practice times tables for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button or write some questions in your exercise book or on paper to answer.				
1 hour	<p>Maths 28/09/2020 <u>L.O: To read, write and represent 3 digit numbers.</u> (Core and extension)</p> <p><u>L.O: To read, write and represent 2 digit numbers</u> (Skills)</p> <p>Watch the videos to take you through the lesson or follow the PowerPoint. A: Practice counting in 10s and 100s E: Follow the slides to learn about about 100s, 10s and 1s. P: Make two and three digit numbers using counters or other objects to represent 100s, 10s and 1s. Follow the Y3 Maths - WB 28/09/2020 PowerPoint (for further direction.</p>	<p>Maths 29/09/2020 <u>L.O: To read, write and represent numbers to 1000.</u> (Core and extension)</p> <p><u>L.O: To read write and represent numbers with 10s and 1s</u> (Skills)</p> <p>A: Read the 100s numbers and see if you can write them. E: Follow the slides to learn about numbers to 1000. P: Choose your challenge and answer the questions about 100s or 10s numbers. Follow the Y3 Maths - WB 28/09/2020 PowerPoint (for further direction.)</p>	<p>Maths 30/09/2020 <u>L.O: To assess and review the 10x table</u> (Skills, core and extension)</p> <p>A: Watch the video about counting in 10s.</p> <p>E: Count in 10s using groups of ten objects and count in 10s using the counting stick. P: Show your knowledge of the 10x table by completing Stage 1 and Stage 2: 10x table assessment (Two minutes per assessment)</p> <p>Follow the Y3 Maths - WB 28/09/2020 PowerPoint (for further direction.)</p>	<p>Maths 01/10/2020 <u>L.O: Assessment day - use Thursday assessments.</u> (Core and extension)</p> <p><u>L.O</u> (Skills)</p> <p>A: E: P: Follow the Y3 Maths - WB 28/09/2020 PowerPoint (for further direction.)</p>	<p>Maths 02/10/2020 <u>L.O: Assessment day - use Friday assessments.</u> (Core and extension)</p> <p><u>L.O:</u> (Skills)</p> <p>A: E: P: Follow the Y3 Maths - WB 28/09/2020 PowerPoint (for further direction.)</p>

<p>1 hour</p>	<p>Literacy – 28/09/2020 L.O. to identify the features of a character description (Core and Extension) L.O. to identify the features of a character description (Skills) A: https://www.youtube.com/watch?v=xKE_F_I5FzQ E: Read model description and highlight the features P: Highlight/circle the features they can use to describe Bosun - write some sentences to describe Bosun using the features highlighted Follow the Y3 Literacy - WB 28/09/2020 PowerPoint (for further direction.)</p>	<p>Literacy – 29/09/2020 L.O. to plan a character description (Core and Extension) L.O. to plan a character description (Skills) A: Listen to the story of The Green Ship here: https://www.youtube.com/watch?v=jggEjL8nTto Discuss what you know about Mrs Tredegar. E: Reread model of description Talk Partners: Use the subheadings to describe Mrs Tredegar P: Use the planning sheet to write under the different headings information about Mrs Tredegar Follow the LY3 Literacy - WB 28/09/2020 PowerPoint (for further direction.) During quarantine/isolation, please email your writing to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and your class.</i></p>	<p>Literacy – 30/09/2020 L.O. to write a character description (Core and extension) L.O. to write a character description (Skills) A: Reread character description - describe Mrs Tredegar to your Talk Partner (use notes from previous day to prompt) E: Read teacher example - highlight any features that describe her P: Write your character description about Mrs Tredegar - use your checklist to check your work Follow the Y3 Literacy - WB 28/09/2020 PowerPoint (for further direction.)</p>	<p>Literacy – 01/10/2020 L.O. Assessment Day 1/Complete the comprehension Sheet (Skills, core and extension) A: E: P: Follow the Y3 Literacy - WB 28/09/2020 PowerPoint (for further direction.) During quarantine/isolation, please email your work to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and your class.</i></p>	<p>Literacy – 02/10/2020 L.O. Assessment Day 2/Complete the comprehension Sheet (Skills,Core and extension) A: E: P: Follow the Y3 Literacy - WB 28/09/2020 PowerPoint (for further direction.) During quarantine/isolation, please email your work to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and your class.</i></p>
<p>At least 15 minutes daily</p>	<p>During quarantine/Isolation: Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the 'bug' or 'boy' icon on the page and it will have a question that needs to be answered. Only after ALL the activities in a book have been completed, will they be allocated new books. <i>Activity and allocations will be done every Monday, Wednesday & Friday.</i></p>				

<p>1 hour</p>	<p>Science L.O. to understand why we have skeletons A: Watch video make notes (click the link in the PowerPoint. E: What are different bones used for? P: draw and match the name of skeleton bones and write the purpose Follow the Y3 Science - Amazing Bodies PowerPoint (for further direction.)</p> <p>Activities Draw your skeleton and label each part</p> <p>Write the role of each skeleton bone</p> <p>Email a copy of your work to your teacher at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in the email.</i></p>	<p>History L.O: To explore the style of Stone Age cave art.</p> <p>A: Look at the photographs of Stone Age cave paintings. Tell your partner what images you can make out in the pictures. E: TP- Why do you think cave paintings are so important to historians for learning about life in this time? P: Look at the different tools used for cave art.</p> <p>Follow the Y3 History - Cave Paintings PowerPoint (for further direction.)</p> <p>Activity: Your task is to make your own cave art. Use the design sheet for examples of images you could use.</p>	<p>R.E L.O: To understand how the Church helps Christians connect with god</p> <p>A: Think about - what Christians beliefs about God are? What is Baptism? E: Can you identify the features of a church? P: Match the features of a church to its correct name and meaning.</p> <p>Follow this week's RE PowerPoint (for further direction.)</p> <p>Activity: Label the different features of a church.</p> <p>Write sentences to explain how the different features of a church help Christians get closer to God.</p>	<p>Destination Reader Reading Strategy: Inference</p> <p>A: review the meaning of inference E: practise at making an inference using language stems P: read extract and make inferences about character and setting</p> <p>Each day, follow this week's Y3 Destination Reader PowerPoint (for further direction.)</p> <p>Read the extracts carefully, look for clues and answer questions.</p> <p>Friday: Complete the DR Big Picture Questions - Core/Ext or Skills</p> <p>Email your work to: learning@wembleyprimary.brent.sch.uk</p> <p><i>Make sure you include your name and class in your email.</i></p>	<p>P.E/ART Quarantine/isolation:</p> <p>PE with Joe Wicks The Body Coach TV</p>
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