

Year 3 – Weekly Overview: Week Beginning 12/10/2020 (click on the links to take you to your activity resources. ***Record your work in your exercise book**)

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 mins per day	Practice times tables for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button or write some questions in your exercise book or on paper to answer.				
1 hour	<p>Maths <u>L.O:</u> L.O. to add and subtract multiples of 100. (Core and extension)</p> <p><u>L.O:</u> to add numbers to 10 using a tens frame. (Skills)</p> <p>A: Practice addition and subtraction with 2 digit numbers. E: Practice adding and subtract 100s numbers. P: Add and subtract 100s numbers and solve reasoning questions. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths <u>L.O:</u> L.O. To add and subtract 3-digit and 1-digit numbers - not crossing 10. (Core and extension)</p> <p><u>L.O:</u> to add numbers to 10. (Skills)</p> <p>A: Practice addition and subtraction with 2 digit numbers and 1 digit numbers. E: Practice adding and subtracting 3 digit and 1 digit numbers. P: Add and subtract 3-digit and 1 digit numbers and solve reasoning questions. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths <u>L.O:</u> To add 3-digit and 1 digit numbers - crossing 10. (Core and extension)</p> <p><u>L.O:</u> to add numbers to 20 (Skills)</p> <p>A: Practice addition with 2 digit numbers and 1 digit numbers. E: Practice adding 3 digit and 1 digit numbers crossing 10. P: Add 3-digit and 1 digit numbers crossing 10 and solve reasoning questions. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths <u>L.O:</u> L.O: To subtract 3-digit and 1 digit numbers - crossing 10. (Core and extension)</p> <p><u>L.O</u> to subtract numbers to 20. (Skills)</p> <p>A: Practice subtraction with 2 digit numbers and 1 digit numbers. E: Practice subtracting 3 digit and 1 digit numbers crossing 10. P: Subtract 3-digit and 1 digit numbers crossing 10 and solve reasoning questions. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths <u>L.O:</u> To assess and review knowledge of 5x table. (Skills, core and extension)</p> <p>A: Chant the 5 x times table and listen to counting by 5s song. E: Practice 5 x table using the counting stick and look for patterns. P: Complete 5x table in order and mixed up in 2 minutes. Follow the Maths PowerPoint (for further direction.)</p>

1 hour	<p>Literacy – Lesson 1 L.O. to write a story based on a text (Skills, Core and Extension) L.O. to retell a story (SEN/PKS) A: Reread the story of The Green Ship. https://www.youtube.com/watch?v=nc8OeZr825U Recall the features of a story E: Reread plan. Teacher to model writing beginning. At home use the slides. P: Write the beginning and build up of your story. Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 2 L.O. to write a story based on a text (Skills, Core and Extension) L.O. to retell a story (SEN/PKS) A: Reread your beginning and build up to your partner. Recall the middle of your story. E: Reread plan. Teacher to model writing problem (middle) of story. At home use the slides. P: Write the problem of your story. Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 3 L.O. to edit my work (Skills, Core and Extension) A: Reread what you have written to your partner. Play: http://teacher.scholastic.com/activities/adventure/grammar2.htm# E: Model editing class example. At home slides 5 and 12. P: Edit your work using your checklists. Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 4 L.O. to write a story based on a text (Skills, core and extension) L.O. to retell a story (SEN/PKS) A:Reread story mountain (the resolution and ending part) E: Model writing resolution and ending. At home use the slides. P: Write the resolution and ending of your story. Follow the Literacy PowerPoint (for further direction.) During quarantine/isolation, please email your writing to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and your class.</i></p>	<p>Literacy – Lesson 5 L.O. to edit my work (Skills, Core and Extension) A: Reread what you have written to your partner. Play: http://teacher.scholastic.com/activities/adventure/grammar2.htm# E: Model editing class example. At home slide 25. P: Edit your work using your checklists. Follow the Literacy PowerPoint (for further direction.)</p>
At least 15 minutes daily	<p style="text-align: center;">During quarantine/Isolation: Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the 'bug' or 'boy' icon on the page and it will have a question that needs to be answered. Only after ALL the activities in a book have been completed, will they be allocated new books. <i>Activity and allocations will be done every Monday, Wednesday & Friday.</i></p>				
1 hour	<p>Science LO: To plan a pattern-seeking investigation related to the human body A: Compare the different animals on the video. Discuss how some move fast and others slow. E: Muscles are responsible for every movement an animal makes.</p>	<p>History L.O: To understand what Skara Brae was A: Can you guess how Skara Brae was discovered? E: Watch the video to learn more about Skara Brae. P: Look through the BBC web page and complete the webquest on Skara Brae.</p>	<p>R.E L.O: To understand how the pillars of Islam are shown in a mosque A: What are the 5 pillars of Islam? E: The five pillars are the most important duties for Muslims. Watch the videos to learn more about the features of a mosque and how prayer is performed in Islam.</p>	<p>P.E/ART <i>In school, please see Miss M/Mr T's planning</i> Quarantine/isolation: PE with Joe Wicks The Body Coach TV</p>	

<p>P: Investigation question: Do some people have stronger muscles because they use them more?</p> <p>Follow the amazing bodies - Lesson 6 PowerPoint (for further direction.)</p> <p>Activities Use your investigation sheet: to record your prediction Explain your method Table of result conclusion</p> <p>Email a copy of your work to your teacher at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in the email.</i></p>	<p>Follow the History PowerPoint (for further direction.)</p>	<p>P: Match the features of the mosque to the images.</p> <p>Follow the RE PowerPoint (for further direction.)</p> <p>Activity: Describe the different features of a mosque and explain why they are important.</p> <p>Challenge: What are the similarities and differences between a church and a mosque?</p>	
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