

Year 3 – Weekly Overview: Week Beginning 19/10/2020 (click on the links to take you to your activity resources. ***Record your work in your exercise book**)

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 mins per day	Practice times tables for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button or write some questions in your exercise book or on paper to answer.				
1 hour	<p>Maths L.O: To assess and review the 2x table (Skills, core and extension) A: Listen to a counting in 2s song https://www.youtube.com/watch?v=GvTcpfSnOMQ E: Count in 2s and chant the 2x table. P: Complete Step 1 and step 2. You have 2 minutes for each. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: to multiply by 3 (Core and extension) L.O: to count in 10s. (Skills) A: Fill in the missing numbers on the number line E: Learn about equal groups of 3 and arrays of 3 P: Practice questions about the 3 or 10x table. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: to divide by 3. (Core and extension) L.O: to share objects into equal groups (Skills) A: Fill in the missing number on the number track. E: Learn to divide by grouping. P: Practice questions about division by sharing. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: to practice the 3x table (Core and extension) L.O. to practice the 10x table (Skills) A: Watch the video to practice the 3x table: https://www.youtube.com/watch?v=t03yW7Oxsoc&list=RDt03yW7Oxsoc&start_radio=1 E: Learn about multiplication and division facts in the 3x table. P: Practice questions about the 3x/10x table. Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: To assess and review our timestable knowledge. (Skills, core and extension) A: Warm up with some practices on timestables.co.uk E: Complete the times table assessment on Know your pupils (test 1) Follow the Maths PowerPoint (for further direction.)</p>
At least 15 minutes daily	<p>During quarantine/Isolation: Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the 'bug' or 'boy' icon on the page and it will have a question that needs to be answered. Only after ALL the activities in a book have been completed, will they be allocated new books. Activity and allocations will be done every Monday, Wednesday & Friday.</p>				
1 hour	<p>Science LO: To draw conclusions based on data gathered in an investigation . Success Criteria: • I can describe a possible pattern.</p>	<p>History L.O: To understand how bronze replaced stone A: What is bronze and when did the bronze age start?</p>	<p>R.E L.O: To understand how the features of a gurdwara support equality A: What are the sikh beliefs about god? What does the word equality mean?</p>	<p>P.E/ART In school, please see Miss M/Mr T's planning</p>	

<ul style="list-style-type: none"> • I can explain what my results tell me. • I can suggest how to improve the investigation. <p>A: Watch a video record key information https://www.bbc.co.uk/bitesize/clips/zp6n39</p> <p>E: Understand how to show results using a scattergram. Scattergram can help us to look for patterns in data</p> <p>P: Follow the Amazing bodies - Lesson 7 PowerPoint (for further direction.)</p> <p>Activities Display data as a scatter gram and use it to look for a pattern in the data.</p> <p>Answer the following questions on the next slide</p> <p>Upload your learning to your Google classroom or Email a copy of your poster to your teacher at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in the email.</i></p>	<p>E: watch the video about how bronze is made using the smelting process https://www.bbc.com/teach/class-clips-video/discovering-metalwork-in-bronze-age-britain/zb8b47h</p> <p>P: Look through the smelting steps</p> <p>Follow this week's History PowerPoint (for further direction.)</p> <p>Activity: Use the flowchart to explain the different steps involved in smelting.</p>	<p>E: Watch the video to learn about the different features of a gurdwara https://www.truetube.co.uk/film/charlie-and-blue-go-gurdwara</p> <p>P: In talk partners, discuss how the features of a gurdwara support equality Follow this week's RE PowerPoint (for further direction.)</p> <p>Activity: Use the pictures to describe how the different features of a gurdwara represent equality.</p> <p>Core/Extension: Write a sentence to explain each picture.</p> <p>Skills: Match each picture to the sentences. <i>Can you write one sentence of your own?</i></p>	<p>Quarantine/isolation:</p> <p>PE with Joe Wicks The Body Coach TV</p>
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