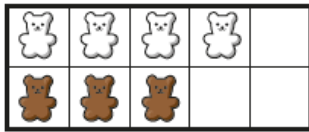


1 Complete the sentences.

a)

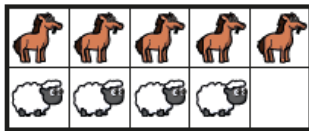


There are white bears.

There are brown bears.

There are bears altogether.

b)



There are horses.

There are sheep.

There are animals altogether.

2 Draw counters on a ten frame to show the objects.

a) There are 5 yellow sweets and 2 green sweets.
How many sweets are there altogether?

b) There is one blue car and eight red cars.
How many cars are there altogether?

c) Tom has three apples and seven pears.
How many pieces of fruit does Tom have altogether?

3 a) Sam has 2 sweets.



Ann has 6 sweets.

How many sweets do they have altogether?

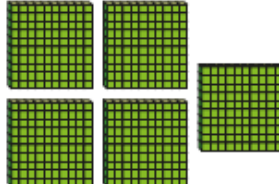

b) Ron has 2 dogs and 3 cats.

How many pets does he have altogether?

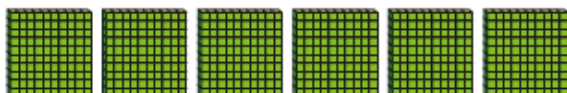
1 Complete the sentences.

a)  +  $5 \text{ ones} + 2 \text{ ones} = \square \text{ ones}$

b)  +  $5 \text{ tens} + 2 \text{ tens} = \square \text{ tens}$

c)  +  $5 \text{ hundreds} + 2 \text{ hundreds} = \square \text{ hundreds}$

2 Work out $600 - 400$



3 Work out the additions.

a) $3 + 1$	b) $400 + 200$
$30 + 10$	$400 + 300$
$300 + 100$	$400 + 400$

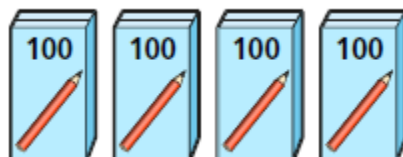
4 Work out the subtractions.

a) $9 - 2$	b) $600 - 400$
$90 - 20$	$600 - 300$
$900 - 200$	$600 - 200$
	$600 - 100$
	$600 - 0$

Kim has 400 pencils.

She buys 5 more boxes of pencils.

How many pencils does she have now?



1.

Work out the additions.

a) $3 + 1$

$30 + 10$

$300 + 100$

b) $400 + 200$

$400 + 300$

$400 + 400$

2.

Work out the subtractions.

a) $9 - 2$

$90 - 20$

$900 - 200$

b) $600 - 400$

$600 - 300$

$600 - 200$

$600 - 100$

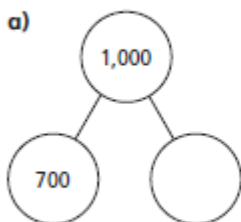
$600 - 0$

3.

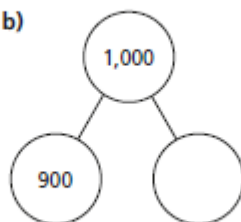
7

Complete the part-whole models.

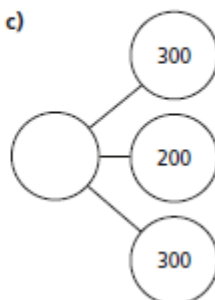
a)



b)



c)



There are 400 girls in a school.

There are 100 more boys than girls.

How many boys and girls are there in the school in total?

Complete the number sentences.

a) $200 + 300 = \boxed{}$ f) $900 = \boxed{} + 300$

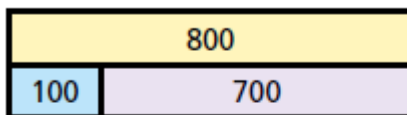
b) $800 - 100 = \boxed{}$ g) $200 + 200 + 300 = \boxed{}$

c) $300 + \boxed{} = 700$ h) $600 = 100 + 200 + \boxed{}$

d) $500 + \boxed{} = 700$ i) $700 - 200 + 300 = \boxed{}$

e) $\boxed{} - 200 = 300$ j) $500 - \boxed{} = 0$

Use the diagram to write 4 calculations.



$100 + \boxed{} = \boxed{}$

$\boxed{} + \boxed{} = \boxed{}$

$\boxed{} - \boxed{} = \boxed{}$

$\boxed{} - \boxed{} = \boxed{}$

The answer is 700

How many questions can you think of that add hundreds or subtract hundreds to make 700?

How do you know you have found them all?

Odd One Out

Which is the odd one out?

Explain why.

$\boxed{} \boxed{} + \boxed{} \boxed{} \boxed{} \boxed{} \boxed{} \boxed{} \boxed{} \boxed{}$

$\boxed{} \boxed{} + \boxed{} \boxed{} \boxed{} \boxed{} \boxed{} \boxed{}$

$\boxed{} \boxed{} \boxed{} + \boxed{} \boxed{} \boxed{} \boxed{} \boxed{}$