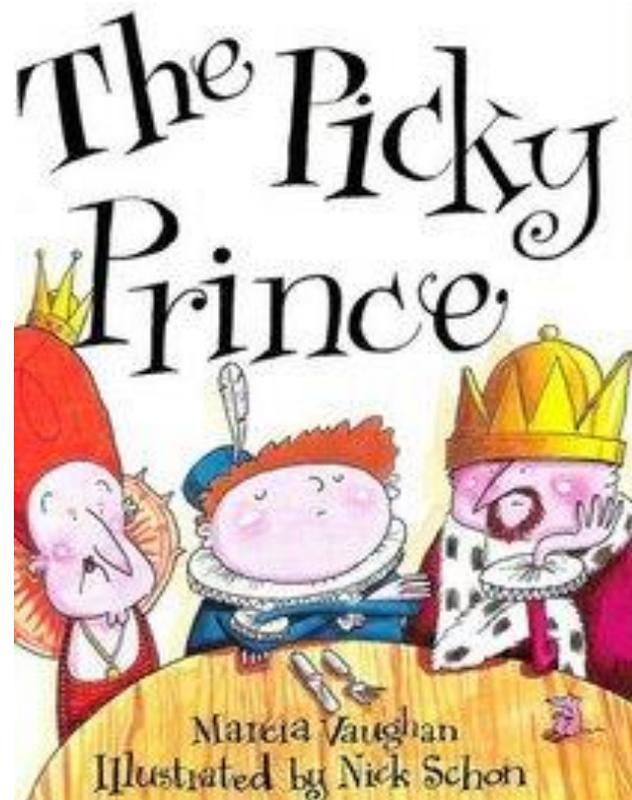


Our book



The Picky Prince

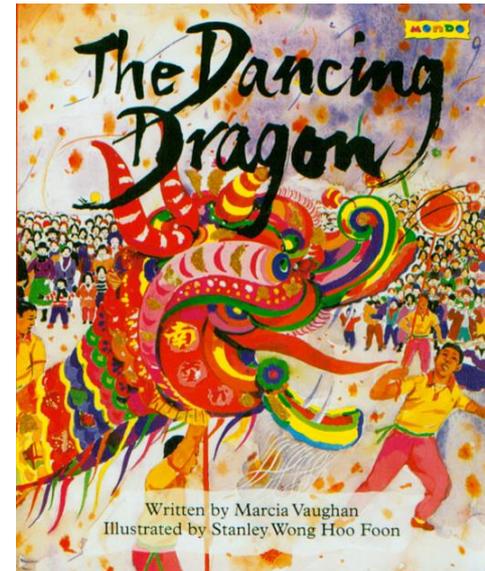
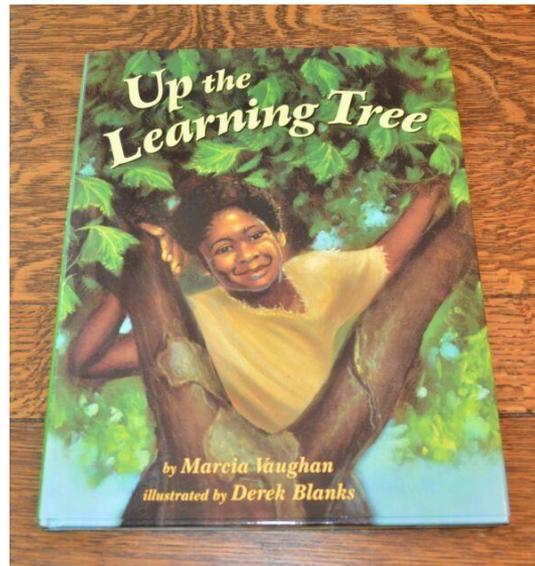
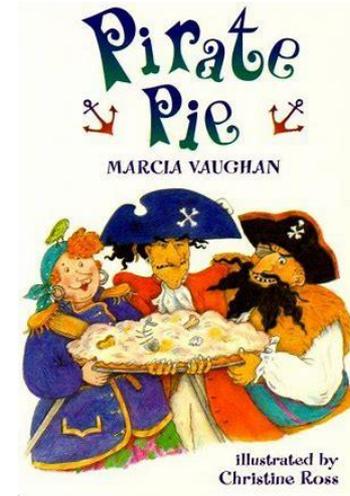
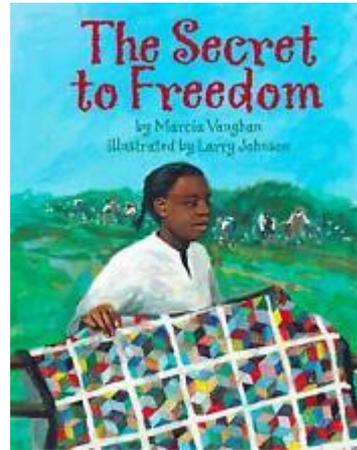
Context of the story



Traditional Tales



Author information



True or false?



Marcia Vaughan has been telling stories ever since she was a young child.

She was born in 2001

She lives in England.



DAY 1

- Our reading strategy is...

Inferring



What do we mean by inferring?

Inferring involves using what you know to make a guess about what you don't know, or **reading** between the lines. **Readers** who make **inferences** use the clues in the text along with their own experiences to help them figure out what is not directly said, making the text personal and memorable.

Why do we need to infer when we are reading?

We infer to find things out which the author hasn't explicitly

1. Look and search for the clues in the text.
2. Find the clues.
3. Make your **point P**
4. Give **evidence** from the text **E**
5. **Explain** your answer **E**

Stems

The word * tells me
The part * tells me
This makes me think
that
I think this character
because
I think the setting is
I think the mood is
I think the writers
viewpoint is
I think this
characters viewpoint
is

Definition

Vocabulary COMPLETE

Majesty

sovereign power,
authority, or dignity

clanked

to make a short, loud
sound like that of
metal objects hitting
each other,

Armour



strong covering that
protects something,
especially the body

Other vocabulary:

Synonyms: funny / amusing
Homonyms: felt / felt
Homophones: Hear / here
Antonyms: worried / carefree

It was a beautiful evening. The sun was sinking like melted cheese over the castle. The picky prince went into the royal dining room. He sat down and looked at the table. There were silver plates and golden bowls full of different foods. There were crunchy carrots and buttered beans. There was freshly baked bread and spicy sausage. There was fancy fruit muffins, sweets and strawberries and ice cream. The feast smelled delicious to everyone but the prince.

1. What time of day is it? What phrase suggests the sun is setting?
2. What impression do you have of the prince?

Stems

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Our learning behaviours – support and actively listen to others.

Learning Behaviour	Destination Reader Learning Behaviour stems		How did we do?
Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	<p>Great reading, good thinking. I like the way you ... when you read. You've really improved in... What do you think? That's a good way to think about it.</p>	
	Active listening	<p>Good point That's interesting I hadn't thought of that point. Can you explain?</p>	



S

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Inference

1. What time of day is it? What phrase suggests the sun is setting?
2. What impression do you have of the prince?

Rate yourselves!



Support and actively listen to others

1 2 3 4

(use supportive facial expressions, look at the speaker and respond to what has been said)



Discuss and explain our ideas

1 2 3 4

(refer back to the text, give extended answers, build on each others answers)



Take responsibility for our own/group's learning

1 2 3 4

(ensure you took part, made sure everyone understood task)

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Other vocabulary:

/ amusing
Homonyms: felt / felt
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Antonyms: worried / carefree

The prince banged his silver spoon on the table. He sighed heavily.

"I want something special for dinner!" he said. "And it must be *round!*"

"Round, my dear?" said the queen. "Round? Whatever next!"

"Round?" said the king. "Whatever can you want?"

Sir Rorney Ramcastle clanked his armour and said, "your majesty, I know exactly what the prince wants."

"Then go and get it right away," commanded the king and queen.

1. Who do you think Sir Rodney Ramcastle might be?
2. What impression do you have on the king and queen?

1. Find the key word in the question.
2. Locate the key word in the text.
3. Find the answer.
4. Write the answer.

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Inference

1. Who do you think Sir Rodney Ramcastle might be?
2. What impression do you have on the king and queen?



Time to reflect on your learning

- How do you do with your learning behaviours today?
- My partner was really good at...
- We could improve by...
- Which strategies did you use to help you read words you did not know?
- Sounding out
- Breaking the word down into syllables
- Read the whole sentence and working out what it might be
- Using a similar word you might know – the root word.

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Sir Rodney clanked off to the kitchen and came back with a silver tray. "What's this?" asked the prince.

"Cannonball crumpets with battering ram jam," clanked Sir Rodney. "Nice and round!"

The prince looked outside. The sun had set and the sky was as red as tomato sauce. Then the prince looked at the cannonball crumpets. He dipped a finger in the battering ram jam and licked it.

"Phooey!" cried the prince. He crossed his eyes and then spat jam all over.

1. Where is the setting of this story? How do you know?
2. Did the prince like the ram jam? Explain your answer.

1. Look and search for the clues in the text.
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Inference

1. What word tells you that the sun has set?
2. Did the prince like the ram jam?
Explain your answer.



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"I want something round and gooey."

"Round and gooey?" said Sir Rodney. "Well why didn't you say so?"

"Whatever next!" said the queen. "Who else can help?"

The Jester of Jolliness jumped for joy and said, "I think I know exactly what the prince wants for dinner!"

"Then go and make it right away", commanded the king and queen. The jester cartwheeled off to the kitchen and came back with a big bowl.

"What's this?" asked the prince.

"Jellied eels in banana peels," laughed the jester. "They are round and gooey."

1. Where is the setting of this story? How do you know?

2. What do you think jester is? What sort of silly things does he do? How do you think he speaks?

Stems

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The part * tells me

This makes me think that

I think this character
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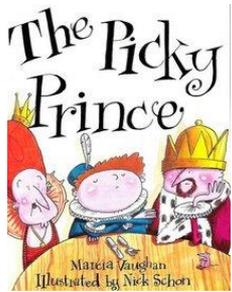
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Vocabulary



Equator: a line notionally drawn on the earth equidistant from the poles, dividing the earth into northern and southern hemispheres and constituting the parallel of latitude 0° .



Garden twine: **Twine** can be made of cotton, hemp, or even plastic — it's stronger than string, but thinner than **rope**. It can be used to stake plants in the **garden** or to tie up a package of cheese from a deli. **Twine** can also be a verb **meaning** "to twist around," the way threads are twisted into a strand of **twine**.



Hayfork: a farm tool with a long handle and two or more sharp metal prongs, used for lifting hay or straw.



Soapsuds: the mass of small bubbles that form on the surface of water that has soap in it. Masses and large amounts of thing.

