

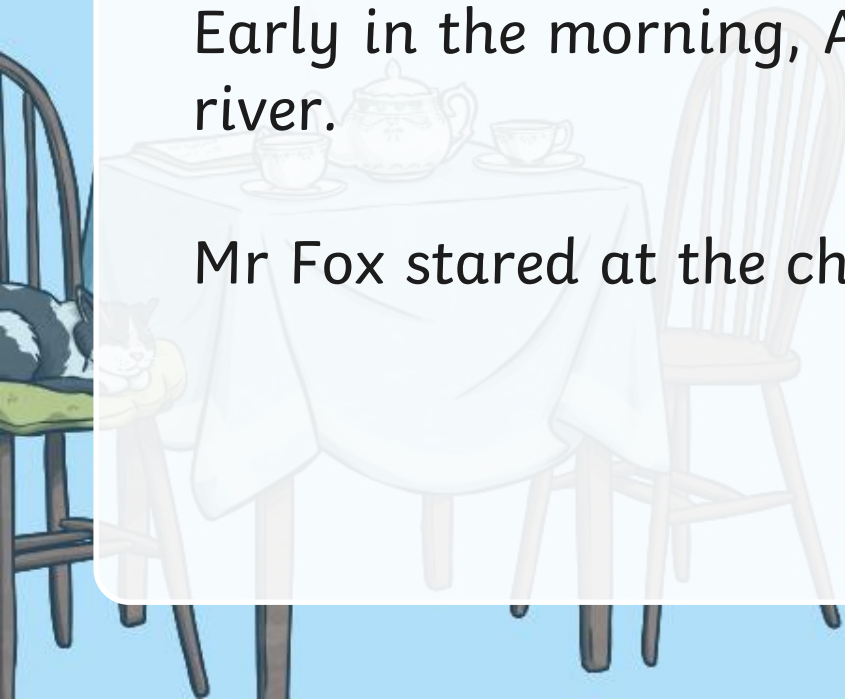
# Starter

**Add expanded noun phrases to each of these sentences:**

The rabbit sniffed the lettuce.

Early in the morning, Alice crossed the bridge over the river.

Mr Fox stared at the chickens in the cage.



Monday

## **L.O. To use prepositions**

### **Success Criteria**

- I can describe what a preposition is.
- I can identify a preposition in a sentence.
- I can use a preposition in my own sentences.

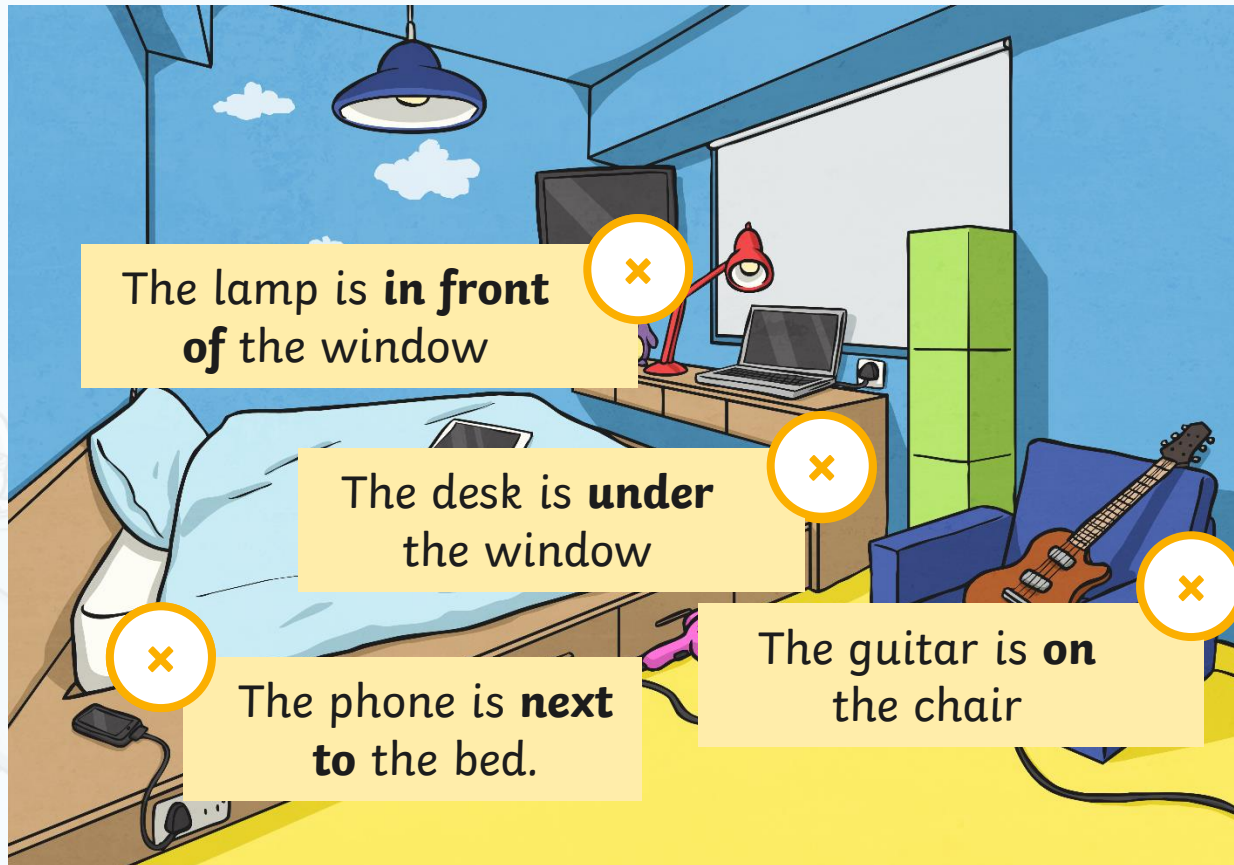
# Where Is Everything?

Look at this bedroom scene. Talk to your partner and describe **where everything is**.



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# What are prepositions?

A **preposition** is a word that tells you where or when something is in relation to something else.

Examples of **prepositions** include words like after, before, on, under, inside and outside.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>



# Preposition Mind Map

How many different words or phrases (**prepositions**) can you think of to describe **time**, **place** or **movement**?



**Prepositions**

# Preposition Mind Map

How many different words or phrases (**prepositions**) can you think of to describe **time**, **place** or **movement**?





# Preposition Or Not?

Keeping in mind that 'a **preposition** is a word or phrase used to describe a **place**, **time** or **movement**' sort the following words into the correct circles:

**Prepositions**

**Not  
Prepositions**

angry

before lunch

after school

and

under

through

threw

beside

decide

in



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## Not Prepositions

angry

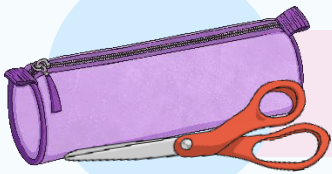
and

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decide

# Preposition Or Not?

Read the sentences below and spot the **preposition** which describes the place, time or cause.



The scissors were left next to the pencil case.

Hamid and Salma wrote in their books.



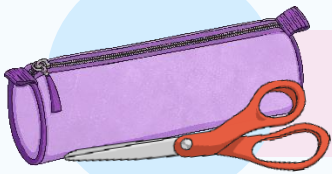
The ladies stepped on blocks.

I sheltered beneath my umbrella.



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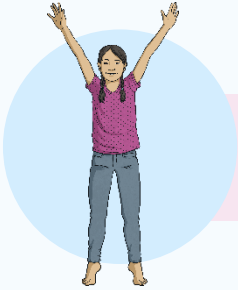
The ladies stepped **on** blocks.

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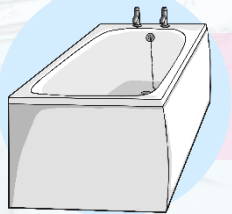
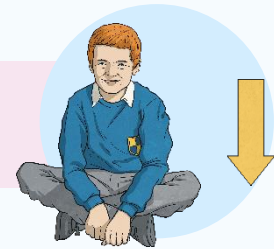
# Add a Preposition

Read the sentences below and add a **preposition** which describes the place, time or cause.



The girl held her arms \_\_\_\_\_ her head.

Go and sit \_\_\_\_\_ Stan.



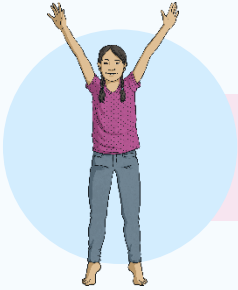
Joe was \_\_\_\_\_ the bath when the phone rang.

They hid \_\_\_\_\_ the table \_\_\_\_\_ an earthquake.



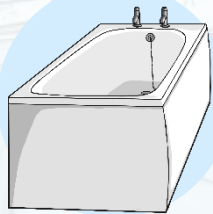
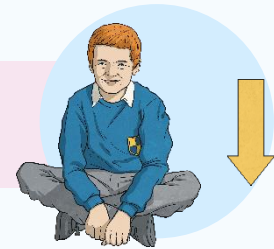
# Add a Preposition

Read the sentences below and add a **preposition** which describes the place, time or cause.



The girl held her arms above her head.

Go and sit next to Stan.



Joe was in the bath when the phone rang.

They hid under the table during an earthquake.



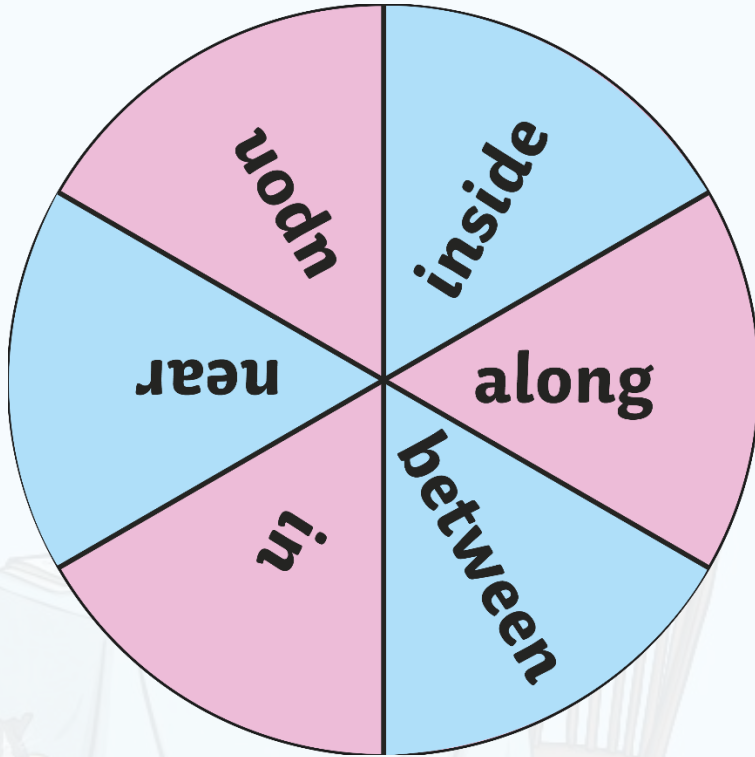


# Add a Preposition



Choose a **preposition**. Write your own sentence about this picture to include that preposition.

# Add a Preposition



Choose a **preposition**. Write your own sentence about this picture to include that preposition.



# The Preposition Police

Read the following passage of text. How many prepositions can you see?  
Write them on your whiteboard.

George took his dog Sally for a walk along the canal. Sally waited beside the road. They walked across the road. Together, they went through a tunnel and over a stile. George threw Sally's ball toward the tall grass and it landed in the river. Sally swam through the water and dived underneath the surface to get the ball. She ran back to George and dropped the ball in front of him for another turn. She dropped it from her mouth when she returned next to him. After sunset, they went home and snuggled on the couch beneath a cosy blanket.



# The Preposition Police

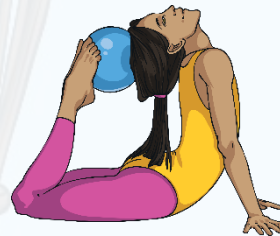
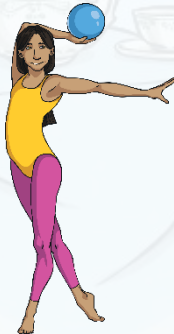
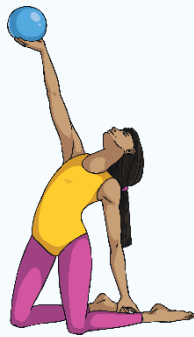
Could you change the prepositions to a different preposition and still have the sentence make sense?

George took his dog Sally **for** a walk **along** the canal. Sally waited **beside** the road. They walked **across** the road. Together, they went **through** a tunnel and **over** a stile. George threw Sally's ball **toward** the tall grass and it landed **in** the river. Sally swam **through** the water and dived **underneath** the surface to get the ball. She ran back to George and dropped the ball **in front of** him for another turn. She dropped it **from** her mouth when she returned **next to him**. **After** sunset, they went home and snuggled **on** the couch **beneath** a cosy blanket.



# It's Your Turn

Look at the pictures below. Write a sentence to go with each picture, using a different **preposition** each time.



# Task

Choose one of the activities and complete.

## Activity A

Copy each sentence and underline the prepositions.

- a) Mr Fox went through the tunnel.
- b) Mr Bunce dropped the stick on the floor.
- c) Mrs Fox ran away from the diggers.
- d) Mr Fox went hunting after sunset.
- e) The farmers were hiding behind the trees next to the hole.
- f) The Foxes kept quiet until they heard the farmers walk towards the farm.

## Activity B

Add a prepositional phrase to the end of these sentences and underline the preposition you have used:

Show **where** each of the events happened:

E.g. The boy climbed **over the fence**.

- a) The farmers were hiding
- b) The girl jumped
- c) Mr Fox ran

Show **when** each of the events happened:

E.g. Sally went for a run **before she went to work**.

- d) Mr Fox went to find food
- e) It began to rain
- f) The farmers began to dig

## Activity C

Change the meaning of each of these sentences by changing the preposition.

- a) The chicken was sitting **by** the box.
- b) The path went **behind** the woods.
- c) The farmers scrambled **through** the hedge.
- d) Mrs Fox walked **by** the river.
- e) Mr Fox was hiding **in** the bin.