

Wednesday

L.O. To use compound sentences

Success Criteria

- I can recognise that a compound sentence contains two main (independent) clauses joined by a co-ordinating conjunction.
- I can use 'FANBOYS' to remember the seven co-ordinating conjunctions.
- I can write my own compound sentences.

Getting Started

What is a simple sentence?

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A simple sentence is a group of words that expresses one complete thought. Every simple sentence must contain a **subject** and a **verb**. They can also be called a **main** or **independent** clause.

Can you spot the subjects and the verbs in these main/independent clauses?

subject

Samira likes football.

verb

Ben loves basketball.

Getting Started

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subject

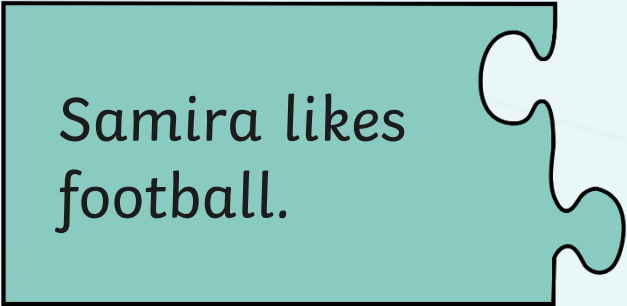
Samira likes football.

verb

Ben loves basketball.

Getting Started

Both of these main/independent clauses make sense on their own.



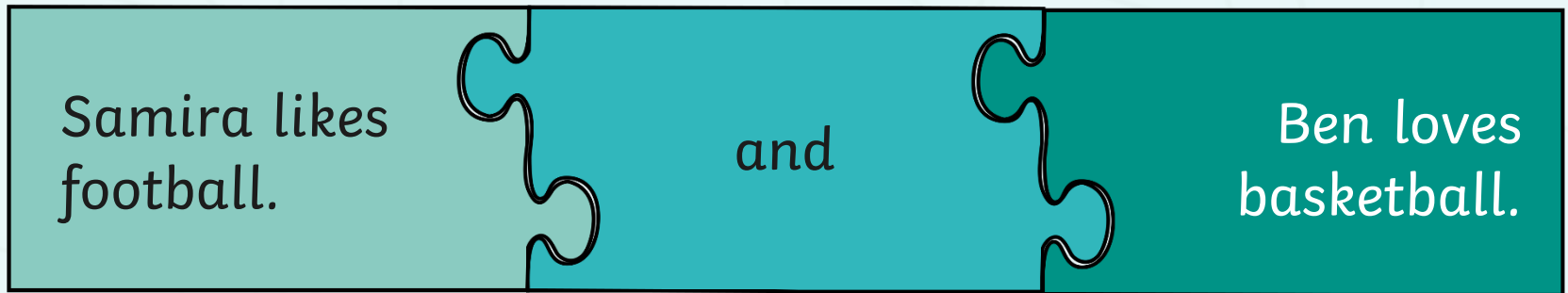
Samira likes
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Ben loves
basketball.

Getting Started

Both of these main/independent clauses make sense on their own.



When we link them together with a co-ordinating conjunction, they form a compound sentence.

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There are seven co-ordinating conjunctions that we can remember using the mnemonic 'FANBOYS'.

for and nor but or yet so

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for and nor but or yet so

Samira likes
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Which other co-ordinating conjunctions could be used to link these two main/independent clauses?

Getting Started

There are seven co-ordinating conjunctions that we can remember using the mnemonic 'FANBOYS'.

for and nor but or yet so

Samira likes
football.

but

Ben loves
basketball.

Which other co-ordinating conjunctions could be used to link these two main/independent clauses?

Next Steps

for **and** **nor** **but** **or** **yet** **so**

It was time
for maths.

?

My pencil
broke.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

Next Steps

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Luke had lots
of friends.

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He was a
friendly boy.

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Sally
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She got full
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for **and** **nor** **but** **or** **yet** **so**

You can choose
vanilla ice cream.

?

You can choose
strawberry
ice cream.

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for

and

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but

or

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We can go
swimming.

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We can't jump
in the pool.

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Max didn't
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He hurried
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You've seen that **and** makes sense in a lot of compound sentences. However, there's often a coordinating conjunction that works better.

You can use **and**, but make sure there isn't a better word you could use instead.

Compound Sentence Hunt

Can you spot the compound sentences in this piece of text?

It was a hot, sunny day and the park was very busy. Isaac played on the swings but he didn't go on the vertical slide. It was too scary. It was soon dinner time so Dad got out their picnic. Isaac could have ham sandwiches or he could have cheese sandwiches. He chose cheese for he loved the stuff! There was soon no food left so Isaac went back on the swings. He would have liked a turn on the rope swing yet there was a big queue. Dad said it was time to go home. Isaac rode his scooter through the park gates and he smiled.

Compound Sentence Hunt

Can you spot the compound sentences in this piece of text?

Which **co-ordinating conjunctions** have been used?

It was a hot, sunny day and the park was very busy.
Izaac played on the swings but he didn't go on the vertical slide. It was too scary. It was soon dinner time so Dad got out their picnic. Izaac could have ham sandwiches or he could have cheese sandwiches. He chose cheese for he loved the stuff! There was soon no food left so Izaac went back on the swings. He would have liked a turn on the rope swing yet there was a big queue. Dad said it was time to go home. Izaac rode his scooter through the park gates and he smiled.

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so Dad got out their picnic. Izaac could have ham sandwiches **or** he could have cheese sandwiches. He chose cheese **for** he loved the stuff! There was soon no food left **so** Izaac went back on the swings. He would have liked a turn on the rope swing **yet** there was a big queue. Dad said it was time to go home. Izaac rode his scooter through the park gates **and** he smiled.

Practise Your Skills

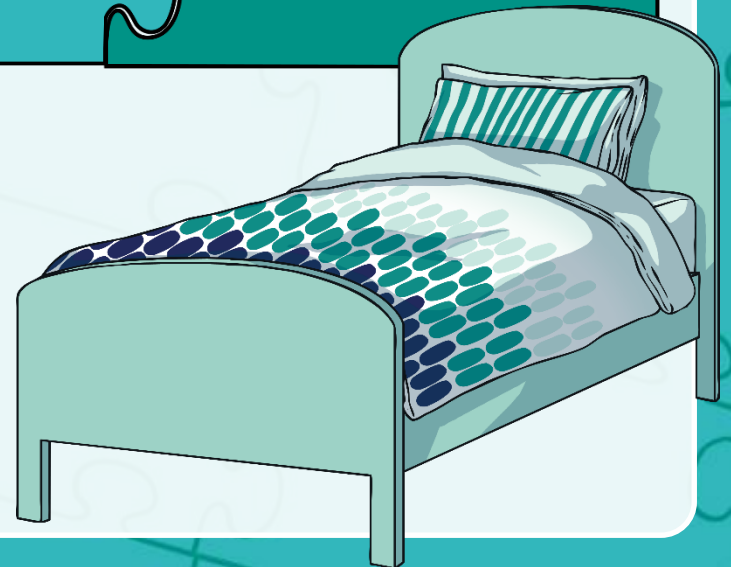
Now, it's your turn. How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

My bed
was very
comfortable.

for
and
nor
but

or
yet
so

?



Practise Your Skills

How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

I love to eat chocolate.	for and nor but	or yet so	?
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Practise Your Skills

How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

The pig rolled
in the mud.

for
and
nor
but

or
yet
so

?



Practise Your Skills

How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

There was a mysterious sound.	for and nor but	or yet so	?
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Quick Quiz: Question 1

Can you spot the co-ordinating conjunctions in these sentences?

a) Freddie was playing on his tablet but he suddenly dropped it.

b) Olivia was a fantastic dancer for she practised every day.

c) Nick dreamed of being a film star so he went to drama school.



Quick Quiz: Question 1

Can you spot the co-ordinating conjunctions in these sentences?

a) Freddie was playing on his tablet **but** he suddenly dropped it.

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Quick Quiz: Question 2

Complete the sentences below by writing the co-ordinating conjunctions from the box in the correct places to form compound sentences. Use each conjunction only once.

or

but

and

You can bring a drink on the trip _____
don't bring fizzy pop.

Would you like to sit next to Cassie _____ would you
like you own seat on the coach?

Make sure you remember your packed lunch _____ try to
remember a waterproof coat.

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Quick Quiz: Question 3

Can you remember all of the co-ordinating conjunctions that you can use to make co-ordinating conjunctions?

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for **and** **nor** **but** **or** **yet** **so**

Task

Use your super sentence writing skills to create a compound sentence using different co-ordinating conjunctions and your own main/independent clauses. Read the clause in the first puzzle piece, circle an appropriate co-ordinating conjunction in the second, and then add your own clause in the final piece to create different compound sentences.

1.	The sun shone down on the people	for and nor but or yet so	<hr/> <hr/>
2.	The anxious boy screamed	for and nor but or yet so	<hr/> <hr/>
3.	Kaitlyn looked surprised	for and nor but or yet so	<hr/> <hr/>
4.	I love to play video games	for and nor but or yet so	<hr/> <hr/>
5.	Justin dreams of becoming a professional footballer	for and nor but or yet so	<hr/> <hr/>

Task

6.	The air turned cold	for and nor but or yet so	
7.	The kind man bought flowers	for and nor but or yet so	
8.	The wicked witch cackled loudly	for and nor but or yet so	
9.	I am not keen on watching scary	for and nor but or yet so	
10.	Francesca beamed with delight	for and nor but or yet so	

Challenge: Now create compound sentences of your own:
