



## Wembley Primary School Values

UNCRC Articles	British Values	Core Values	What we do at WPS
<p>Article 12: The right to an opinion</p> <p>Article 13: The right to find out things and say what you think</p>	<b>Mutual Respect</b>	<p><b>Respect</b></p> <p><b>Positivity</b></p> <p><b>Kindness</b></p> <p><b>Empathy</b></p> <p><b>Self-Control</b></p> <p>Truth</p>	<ul style="list-style-type: none"> <li>• Right Respecting School Award</li> <li>• RE and PSED Curriculums and Scheme of Works</li> <li>• Displays inc Class Charters</li> <li>• Whole School and Class assemblies</li> <li>• Sports Competitions and Festivals</li> </ul>
<p>Articles 14 &amp; 30: The right to practise your own religion, use your own language and enjoy your culture</p>	<b>Tolerance of Different Faith and Beliefs</b>	<p><b>Respect</b></p> <p><b>Positivity</b></p> <p><b>Self-Belief</b></p> <p><b>Equality</b></p> <p><b>Compassion</b></p> <p>Diversity</p> <p>Acceptance</p>	<ul style="list-style-type: none"> <li>• Topics – Ourselves (EYFS) Self Portraits of children</li> <li>• PSED and RE Curriculums and Scheme of Works inc trips to places of worship</li> <li>• Religious and Cultural celebrations inc Eid, Christmas, Diwali etc</li> <li>• Unique child approach (EYFS)</li> <li>• International Week: Dance Show, Cooking, Activities, International Dress Day</li> <li>• Anti-Bullying Week</li> </ul>
<p>Article 1: Everyone under 18 has rights</p> <p>Article 24 &amp; 27: The right to good health, food, water and a place to live</p>	<b>Democracy</b>	<p><b>Respect</b></p> <p><b>Positivity</b></p> <p><b>Determination</b></p> <p><b>Consideration</b></p> <p>Fairness</p> <p>Co-operation</p>	<ul style="list-style-type: none"> <li>• School Council – Election Process</li> <li>• Choices within lessons including differentiated work to challenge pupils</li> <li>• Houses – all children working together to collect housepoints.</li> <li>• Sports Week</li> </ul>
<p>Article 29: The right to an education</p> <p>Articles 33-39: The right to be safe</p>	<b>Rule of Law</b>	<p><b>Respect</b></p> <p><b>Positivity</b></p> <p><b>Responsibility</b></p> <p>Rights</p> <p>Justice</p>	<ul style="list-style-type: none"> <li>• Rights Respecting School: Learning about the UNCRC and the rights of the child</li> <li>• Class Charters</li> <li>• Trips to and from the local Police and the Fire Stations</li> <li>• Behaviour Policy</li> <li>• Going for Green Behaviour Scheme</li> <li>• Going for Green Assemblies and Awards</li> <li>• Attendance Awards</li> </ul>
<p>Article 15: The right to be with your friends</p> <p>Article 31: The right to play and relax</p>	<b>Individual Liberty</b>	<p><b>Respect</b></p> <p><b>Positivity</b></p> <p><b>Friendship</b></p> <p>Freedom</p> <p>Independence</p> <p>Resilience</p>	<ul style="list-style-type: none"> <li>• Key Roles and Responsibilities at school: Class monitors, Y6 School Prefects, Sports Leaders, Buddy Systems (cross year groups eg Reading) and School Council Class Reps</li> <li>• Playground Zoning</li> <li>• Our school Strapline, Promise and Values spread our vision</li> <li>• Choices within lessons including differentiated work to challenge pupils</li> </ul>