

Reception Newsletter

Dear Parents/Carers, we hope everyone is well and safe. It's a very sad time for us all and we hope the children are well and we look forward to seeing them soon when this is all over. This newsletter outlines the topics that we would've covered in the Summer Term and information on how you can support your children with their home learning.

Curriculum

The topic in Reception this half term is **Living Things**. We will be looking at animals and such as ducks and chickens and studying their lifecycle and their habitats. We will also be looking at minibeasts and investigating what plants need to be able to grow. Additionally, we will be looking at different festivals and celebrations such as Ramadhan, Eid and Easter. We will discover why and how each festival is celebrated.



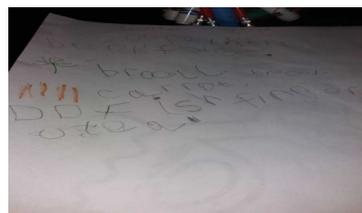
Home learning

Every week, we are going to set learning tasks on **Tapestry**, which will be related to our topics this half term. Please make sure you are logging on to Tapestry frequently and uploading your child's learning.

Alongside this, we have set up a **YouTube channel** which parents can access in order to support their child with their learning. If you type in Wembley Primary School into the YouTube search bar, you will see some videos from Mr Trumper!

As well as this, please check our school website as we will be posting any new updates on there.

Some fantastic home learning so far..



Bug Club

Please support your child to read everyday. All the children have been enrolled on a programme called Bug Club where they log in and read the books that we have allocated to them. If they have finished reading the books allocated, we can then give them more to read. If you do not have your username details, please let your class teacher know via Tapestry.





Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

Personal, Social and Emotional Development

- ELG - Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Physical Development

- ELG - Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Communication and Language Development

- ELG - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.
- *Whilst reading with your child, encourage them to answer questions about the story. Make sure that you are talking with your child daily, asking them questions about what they have done at school.*

Reception Learning and Development



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Expressive Arts and Design

- ELG - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- *Help children create artwork using different tools and materials around the home. Ask them why they chose certain colours and materials.*

Literacy

- ELG - Children read and understand simple sentences.
- ELG - Children use their phonic knowledge to write words in ways which match their spoken sounds.

Make sure that you practise your child's key words and letter sounds regularly. Support them to say their sentence before they write, sound out each word and then check each word. Use the sound mat and key word chart to support them with unfamiliar words or sounds.

Understanding the World

- ELG - Children talk about the features of their own immediate environments and how environments might vary from one another. They make observations of animals and plants and explain why some things occur.

Mathematics

- ELG - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, children add and subtract 2 single digit numbers and count on and back to find the answer.
- *Make sure you help your child practise their maths targets, that they are learning one more and one less than a number and that they are counting on and back to solve addition or subtraction problems using objects, their fingers or a number line to help them.*