

Reception Newsletter

We hope you all had a restful half term break. It's going to be another event packed half term! Please look out for notices on the classroom doors for more information every day.

Curriculum

The topics in Reception this term are Superheroes, Modern Tales and Easter. The children will participate in a variety of activities around these themes and learn about modern tales. The children love having their parents come in, so if you can spare some time this half term to come and read a story to the class, please inform your child's teacher.

Theatre Show 12th March



Following the successful performance of Little Red Riding Hood last year, Booster Cushions theatre company will be returning to do a performance of Big Goldilocks and the Three Bears Plus.

Reception Tooth brushing

The tooth brushing program within each class will start at the beginning of next half term. Please make sure you have completed and signed the forms given to you by your class teacher. Without these forms, the children will not be able to take part.

"Mini Me" Day (date to be confirmed)

In March, we will be taking individual full length photos of the children. These will be printed, laminated and cut out so that children will have their own small world character (about 10 cm high) to play with. This is a NON UNIFORM DAY. Children will dress up as they wish to be photographed.

Reading Records

Reading with your child is the most important part of their literacy development. **You should read with your child and sign the reading record daily.** In school we monitor your child's reading development but we often don't know how they are getting on at home. This can be solved by adding a simple comment in their reading record, it would help us a lot!

Mother's Day

This half term we will be celebrating Mother's Day and we are inviting one female relative from your family (mum, aunts, grandma etc) to attend a tea party at 2.15pm in the main hall.

RP Tuesday 17th March, RS Wednesday 18th March, RW Thursday 19th March RF Friday 20th March.

Children will be painting pictures of their mother, so please can they bring in a photo of their mother (in an envelope with the child's name on by Friday 28th February).

World Book Day

We will be taking part in Wembley Primary's World Book day on **Wednesday 4th March**. The children can dress up as their favourite book character, but **NOT SUPERHEROES!** There are prizes for the most original costumes.

Writing Workshop

We invite parents to attend a writing workshop where we will be revisiting how to support your child with their writing. If you have been giving your child too much help and doing their homework for them, you really need to come to this! Thursday 19th March at 3:30—4:00.

Tapestry

We have received some fantastic observations from some parents/carers about their child's learning outside the school environment. Please continue to post observations of your child's learning at home.

Home Learning

We saw some fantastic home learning last term. Well done! We still encourage parents to let their child do their homework as independently as possible. A gentle reminder that homework is due on a **Tuesday**. If it is not returned on a Tuesday we cannot guarantee that it will be marked that week.

Our learning is broken down into 7 keys areas of development. The activities that we will be doing in each of these areas is shown below:

Communication and Language Development

- ELG - Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. *At home, after reading with your child, ask them questions about the story. Eg, what happened in the beginning of the story, where is the story set.*



Reception Learning and Development



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Physical Development

- Children use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
- ELG - Children handle equipment and tools effectively, including pencils for writing.

Expressive Arts and Design

- Plays cooperatively as part of a group to develop and act out a story.
 - Selects tools and techniques needed to shape, assemble and join materials they are using.
- At home, allow you child to use different materials and tools to create models of their interest. Ask them questions about how they made it and why they chose that certain tool or material.*

Personal, Social and Emotional Development

- ELG - Children are confident to speak in a familiar group and will talk about their ideas.
- Children are beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Literacy

- ELG - Children read and understand simple sentences.
- ELG - Children use their phonic knowledge to write words in ways which match their spoken sounds.

At home, please encourage your child to use their sound mat when writing and to use finger spaces when writing a new word. You could ask children to write about what they did over the weekend, or involve writing them in your weekly activities. Such as writing a shopping list.

Understanding the World

- ELG - Children make observations of plants and animals and talk about them. *Talk to children about what they notice about plants and animals around them. Encourage them to observe and talk about their features.*
- ELG - Children select and use technology for particular purposes.



Mathematics

- ELG - Children add and subtract two single-digit numbers and count on or back to find the answer. *Can they count back from 10? Can they find the answer using a number line?*
- ELG - Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.