

# Reception Newsletter

We hope everyone had a relaxing and enjoyable break! This half term's topic is 'Dinosaurs' and 'Transport.'

## Dinosaurs

### Reception Trip to Natural History Museum

Reception children will be visiting the Natural History Museum to learn about Dinosaurs and fossils.

**RW and RF – Monday 13th January.**

**RP and RS – Thursday 16th January.**

A parent helper volunteer list will be on the door nearer to the date. Please can your children bring in a back pack for their lunch, appropriate foot wear and a suitable coat.



### Palaeontologist visitor

A visitor who is a specialist in knowing all about Dinosaurs will be coming in to show children fossils, pictures and share information about dinosaurs. This will take place Mid January.



**Children will be designing and making their own dinosaur tshirt. They will need to bring in a plain (white) t-shirt in the first week.**

## P.E.

### **PE days:**

RF and RP – Wednesday

RW and RS – Friday

Please ensure your child has the correct P.E. Kit (black or navy blue shorts or jogging bottoms and plain black plimsolls or trainers. Plimsolls and trainers must be slip on or Velcro and non marking.) Please make sure all school clothing is clearly named or it will get lost. Please make sure your child comes in their school uniform on their PE day and not their PE kit as they are expected to be able to change in and out of their uniform independently.

## Parent Workshops

We will be holding several workshops this term.

**Maths: RW and RP – Wednesday 22nd January at 3:40pm**

**Maths: RF and RS – Thursday 23rd January at 3:40pm**

We will also be holding a writing/homework workshop to assist parents in supporting their child with this. Dates will be confirmed shortly.

## Home Learning

This half term we have seen some fantastic home learning! Please make sure your child uses their sound mats to help them write phonetically and the tricky word mat for their tricky words.

If their spelling (aside from tricky words on the mat) is incorrect, that is ok as they should be using their phonetic knowledge to help them write.

If you are unsure of how to support your child, please speak to your class teacher and come to the writing/maths workshops.

**Please do not write for them!**

## Transport

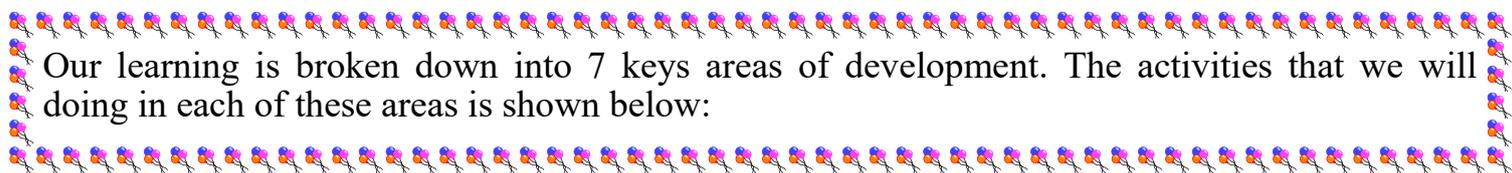
This half term children will be learning about different modes of transport, we will be thinking about how children travel to school.



Hopefully we will also be launching a weather balloon with a video camera attached into space.

We will be making fire trucks and other modes of transport using junk modelling and so are collecting cereal boxes, tissues boxes and milk tops.





Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

### Communication and Language Development

- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.

### Physical Development

- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

**Talk with your child about healthy and unhealthy foods, make a shopping list of healthy foods, draw and label healthy foods.**

### Personal, Social and Emotional Development

- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Initiates conversations, attends to and takes account of what others say.

## *Reception Learning and Development*



*Spring 1  
2020*

### Expressive Arts and Design

- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

### Literacy

- Begins to read words and simple sentences
- Finding out about the differences between fiction and non-fiction books.
- Writes own name and other things such as labels, captions.

### Phonics

Children have been put into groups in which they feel confident and challenged.

**Please make sure your child is reading and practising their letter sounds and key words every day.**

### Understanding the World

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Developing an understanding of growth, decay and changes over time.



### Mathematics

- Begin to add 2 groups of objects together by counting on.
- Learn the value of money and begin to solve money problems
- Develop an understanding of time and different parts of the day

