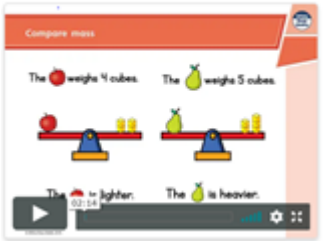
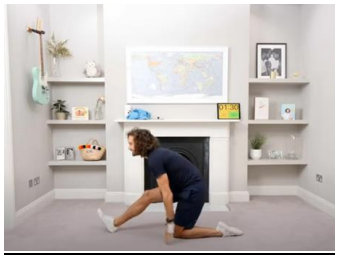
Year 2 Home Learning – Week Beginning 1st June 2020 (click on the links to take you to your activity resources. ***Record your work in your exercise book)**

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	**Maths** **LO: To measure mass.** Lesson 1 - Measure mass **Watch this video clip** **Click on the link below and select Summer Term – Week 6 lesson 1 (w/c 1st June).** **Week 6 Lesson 1 video** **Activity** **Click on the link below and open the document Skills-Week 6 worksheets and complete Monday's task in a workbook.** **Wembley Primary-Year 2 Maths Wk 6: Skills** **Challenge:** **Open the document Maths Skills -Week 6 worksheets and complete Monday's Maths Challenge.**	**Maths** **LO: To compare mass.** Lesson 2 - Compare mass  **Watch this video clip.** **Click on the link below and select Summer Term – Week 6 lesson 2 (w/c 1st June).** **Week 6 Lesson 2 video** **Activity** **Click on the link below and open the document Skills-Week 6 worksheets and complete Tuesday's task in a workbook.** **Wembley Primary-Year 2 Maths Wk 6: Skills** **Challenge:** **Open the document Maths Skills -Week 6 worksheets and complete Tuesday's Maths Challenge.**	**Maths** **LO: To understand capacity and volume.** Lesson 3 - Introduce capacity and volume **Watch this video clip.** **Click on the link below and select Summer Term – Week 6 lesson 3 (w/c 1st June).** **Week 6 Lesson 3 video** **Activity** **Click on the link below and open the document Skills-Week 6 worksheets and complete Wednesday's task in a workbook.** **Wembley Primary-Year 2 Maths Wk 6: Skills** **Challenge:** **Open the document Maths Skills -Week 6 worksheets and complete Wednesday's Maths Challenge.**	**Maths** **LO: To measure capacity.** Lesson 4 - Measure capacity **Watch this video clip.** **Click on the link below and select Summer Term – Week 6 lesson 4 (w/c 1st June)** **Week 6 Lesson 4 video** **Activity** **Click on the link below and open the document Skills-Week 6 worksheets and complete Thursday's task in a workbook.** **Wembley Primary-Year 2 Maths Wk 6: Skills** **Challenge:** **Open the document Maths Skills -Week 6 worksheets and complete Thursday's Maths Challenge.**	**Maths** **LO: To compare capacity.** **Watch this video clip.** **Click on the link below and watch the video.** **Week 6 Lesson 5 video** **Activity** **Click on the link below and open the document Skills-Week 6 worksheets and complete Friday's task in a workbook.** **Wembley Primary-Year 2 Maths Wk 6: Skills** **Challenge:** **Open the document Maths Skills -Week 6 worksheets and complete Friday's Maths Challenge.** **Click on the link ABOVE and open the document Maths: Skills-Week 6 - Answers to mark and check your work.**

1 hour	**Literacy** **LO: To answer retrieval questions.** On **Education City**, please complete the activity **City Clues** and **Granny's Puppet** in the folder **Week beginning 01/06/2020**. .	**Literacy** **LO: To understand the difference between singular and plurals.** On **Education City**, please complete the activity **Kuko Run** and **Hunt a Skunk** in the folder **Week beginning 01/06/2020**.	**Literacy** **L.O: To write captions to pictures.** We have now finished with The Lighthouse Keeper's Lunch and will be moving onto a new book called **Diary of a killer cat!** Have a listen to chapter one. Diary of a Killer Cat! - Chapter 1 Please check **Literacy PowerPoint slides 1-3**	**Literacy** **L.O: To write a character description.** Today you will be using some of the captions that you wrote yesterday to write a character description about Tuffy the Cat in Diary of a killer cat. Re-listen to chapter one to remind yourself of the character. You will only be writing about the character's **appearance**. Remember this is how the **character looks**. Diary of a Killer Cat! - Chapter 1 Please check **Literacy PowerPoint slides 4-5**	**Literacy** **LO: To edit and improve work.** Diary of a Killer Cat! - Chapter 1 Today you will be editing and improving your writing. Please check your work to ensure you have included the correct punctuation, spelling and grammar. Using the checklist which has been provided, edit your writing to make it even better. Think, have you added a joining word such as 'and?' If you haven't, see whether you can add it in or not. Please check **Literacy PowerPoint slides 6-9** Email your edited writing to us at: **learning@wembleyprimary.brent.sch.uk** *Don't forget to include your name and class in your email.*
At least 15 minutes daily	**Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0** ***Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.*** **Practise your spellings every day.**				
At least one 30 minutes video daily	**Phonics - Join the Letters and Sounds team for daily phonics lessons at 10:30am on:** **https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh**				

1 hour	**Science** **L.O: To observe how a habitat has changed overtime.** I can identify anything different I notice. I can make a tally chart and record my observations I can look for patterns in my results. **Scientific skill**: Making observations overtime. **Key vocabulary:** Basic needs Shelter Environment Habitat Living things Microhabitat **Follow this link for definitions of the key vocabulary:** https://go.educationcity.com/content/index/25596/4/3/6/null/null/false/false/null/0 For key vocabulary of plants and animals in habitats look at the websites below. Towns and gardens Urban Trees and Woodland - British Habitats	**P.E** Join Joe Wicks every day at 9.00am to keep yourself fit! It is very important to keep yourself active and exercise every day. Follow this link to access the videos:  https://www.youtube.com/user/thebodycoach1	**PSHE** **L.O: To learn how to keep our teeth clean.** I can identify food and drink with different sugar content. I can describe the steps to clean my teeth. I understand who can help me with keeping my teeth healthy. **Key vocabulary:** Gums Swollen Plaque Cavity toothpaste Dentist See the **PSHE PowerPoint** for the definitions of the key vocabulary. This lesson you will learn about how important it is to keep our teeth clean and how to keep our teeth clean. You will also learn about who can help us to keep our teeth healthy. Follow the **PSHE PowerPoint** to learn more. **Activity** Draw pictures to show the steps of how to clean your teeth. Look at the **PSHE PowerPoint** to see an example.	**Art** **L.O: To sketch an image of the beach.** **Key vocabulary:** Sketch Shading Proportion See the **Art PowerPoint** for the definitions of the key vocabulary. In this lesson you will learn how to sketch an image of the beach. Follow the **Art PowerPoint** and the video on the slides to learn more. **Activity:** You will be sketching an image of a beach, all you will need is a pencil and piece of paper! Don't forget to add as much detail as you can in your sketch and use your shading skills to help you add emphasis! If you would like to send your artwork to us, you can email it to: learning@wembleyprimary.brent.sch.uk *Don't forget to include your name and class in your email.*	**Geography** **L.O: To research about Brighton beach.** **Key vocabulary:** Pier Harbour Locate Local area See the **Geography PowerPoint** for the definitions of the key vocabulary. In this lesson you will learn how to locate our nearest beach using google maps. Follow the **Geography PowerPoint** to learn more. **Activity** Research about Brighton beach using the questions on the **Geography PowerPoint** to help you. You could use books, maps, leaflets, posters and the Internet to help you collect information about your seaside resort!

	In this lesson you will revisit the habitats you found during the Week 1 Summer1 Science lesson. *What habitats did you find? Were the habitats near your home? What did you see there the last time you visited the habitats?* Look at your work from when you last visited the habitat to remind yourself. Today you will need to visit these same habitats you found last time and you will need to compare the habitats to the last time you visited it. **Activity:** Write down anything you have noticed has changed and anything you noticed has stayed the same. Think about what plants and animals there were last time and how they looked. Then create a tally to record the number of animals you find in the habitat. Throughout the seasons you could revisit these habitats and see if there are any differences in the number you find. There may be some patterns you notice. for an example. See the **Science Powerpoint** for an example.				