1 hour	**<u>Science – Senses (sound)</u>** We have different parts on our body that help us use our senses. Our hands help us touch, our tongue is used for taste, eyes are used for seeing, nose is using for smelling and ears are used for hearing. **<u>Reflect:</u>** Last week we learned about the sense of smell and how important this is to identify the smell of something. Answer the questions below to see how well you remember your activity and sense of smell from last week. 1. What smell can you smell right now? 2. What is a smell you really like? **Activate:** **Today in science we are going to look at the sense of sound and all the different things we can hear around us.** Watch this video to help learn about the sense of sound and its importance. https://www.youtube.com/watch?v=3-xKZKxXuu0 **Explanation of task:** Watch the video above carefully because you understand what the sense of sound is. **Practise task:** Using the worksheet, go outside with an adult and listen to all the different sounds that are listed on the sheet. How many times can you hear them? Which ones can you not hear at all? **Reflect:** Press the link below. https://www.youtube.com/watch?v=n1m4h79JZso Tell children clothes their eyes and listen to the sound being played and say what it is. This helps us to understand how important sound is because we can identify that particular sound straight away and know what it is without even looking.