1 hour	**<u>Science – Senses (taste)</u>** **Reflect:** Last week we looked at different parts of the body such as our legs, head, eyes, knees etc. Click on the link below to recap your learning from last week and see how well you remember it. https://www.educationquizzes.com/ks1/science/animals-parts-of-the-human-body/ We have different parts on our body that help us use our senses. Our hands help us touch, our tongue is used for taste, eyes are used for seeing, nose is using for smelling and ears are used for hearing. **Activate:** **Today in science we are going to look at the sense taste and thinking about what food is sweet, bitter and salty. We are also going to compare the different foods.** Watch this video to help you learn about the sense of taste. https://www.youtube.com/watch?v=SneTFJc7u7Y **Explanation of task:** Watch the video above carefully because you will need to the importance about the sense of taste to help you with todays experiment. Arrange for a teaspoon of honey, slice of lemon, a fizzy sweet, cheese and onion crisp and a sip of milk. Children will be closing their eyes so there only sense available is there sense of taste and they need to think about what the food is without being told. They think about if they like or dislike and if its sweet, bitter, sour or salty. **<u>(Emphasise these keywords)</u>** **Practise task 1:** Once children have the first food, in the table (worksheet) tell them to tick if they like or disliked it and if it was sweet, bitter, sour or salty. Do this for all foods in the table. **<u>Reflect:</u>** - What type of food did you like best? Why? - What was the sweetest food you ate?