



PE and School Sport Premium – Wembley Primary School Expenditure Plan 2020 - 21

Academic Year: 2020/21		Total fund allocated: £23,079	Date updated: 4 th March 2021
Key indicator 1: The engagement of all pupils in regular physical activity			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Suggested evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Pupils receive high quality PE teaching 2 hours per week through the use of an specialist PE teacher 	<ul style="list-style-type: none"> - PE teacher deliver 1 hour of first quality teaching (PPA cover) - PE specialist to support development of staff in second PE session (rotated through the academic year) - Raise the profile of PE and school Sport by showing its importance in PE lessons and sports competition 	<ul style="list-style-type: none"> - Increase teachers' confidence of teaching PE - All pupils feel challenged in additional PE lessons and after school clubs - Improve the physical fitness of children - Increase the number of and participation in extra-curricular sports clubs - pupils taking ownership of learning through peer assessment and coaching - Specialist PE teacher recognised as London 2020 Active Hero 	<ul style="list-style-type: none"> - Continue with employment of PE specialist teacher - Continue to update PE scheme in association with Create Development – Real PE
<ul style="list-style-type: none"> - Use of sporting/play equipment and activities with PE specialist and playground buddies during breaks and lunchtimes 	<ul style="list-style-type: none"> - Trained playground buddies with engaging younger pupils (led by older pupil mentors) in sporting activities 	<ul style="list-style-type: none"> - Improve the physical fitness of children 	<ul style="list-style-type: none"> - Training of SMSAs to continue to develop regular physical activity during lunchtimes (targeting specific pupils)



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Suggested evidence and impact:	Sustainability and suggested next steps:
- Widening the range of sports and sports equipment that children experience within PE, and as part of our extended school offer e.g. NFL flag football, non- contact boxing (Sweet Science), Gaelic Football, Ice skating, Street dance	- Equipment meets Health and Safety regulations - Purchase of niche sports equipment where necessary - Links with external providers	- Increase in children’s enjoyment of PE lessons and competency of a range of skills and activities. - Increase in participation in PE lessons	- Reintroduction of Sports Day following pandemic. Review format and further participation of events - Increase parent engagement with Sports Days (particularly KS2). Liaise with SLT - Primary focus on the necessity of physical activity and how it develops wellbeing of mind and body (following pandemic)
- Use of Real PE scheme to develop pupils’ interpersonal skills and transition to learning behaviours across other areas of the curriculum	- Ensure interpersonal cogs are a clear focus of the lesson (creative, cognitive, health & fitness, physical, social and personal) - Learning paths used for pupils to refer to (taking ownership of learning)	- Increased confidence in interpersonal skills having impact on behaviour in and out of the classroom - Developing pupils sense of self regulation	- Provision of staff CPD to ensure this is an area of focus in all PE lessons and beyond. Liaise with T&L school improvement team.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Suggested evidence and impact:	Sustainability and suggested next steps:
- Pupils receive high quality PE teaching 2 hours per week through the use of an specialist PE teacher	- PE teacher deliver 1 hour of first quality teaching (PPA cover) - PE specialist to support development of staff in second PE	- Increase teachers’ confidence of teaching PE - All pupils feel challenged in additional PE lessons and after school clubs	- Continue with employment of PE specialist teacher - Continue to update PE scheme in association with Create Development – Real PE



	<p>session (rotated through the academic year)</p> <ul style="list-style-type: none"> - Raise the profile of PE and school Sport by showing its importance in PE lessons and sports competition 	<ul style="list-style-type: none"> - Improve the physical fitness of children - Increase the number of and participation in extra-curricular sports clubs 	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> - Organising, leading and participating in sporting competitions with other schools, with a view to increasing the participation from our least confident and least active children - Broaden the provision of afterschool clubs: Football, Athletics, Table Tennis, Basketball, Fitness, Focus groups, Badminton, NFL, Dance and more. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> - Continue to develop and promote football teams (male/female) with upper KS2 pupils - PE lead to liaise with staff and review talents/skills already established in the team 	<p>Suggested evidence and impact:</p> <ul style="list-style-type: none"> - Catering for a wide range of sporting and physical activities – uptake on physical clubs is high and continues to be popular amongst all pupils 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Reschedule external providers to join school due to pandemic - Continue with plans to develop profile or WPS in community using network of links established.