



Nursery Newsletter

We hope you have enjoyed your half term holiday and welcome you back to Spring Term 2.

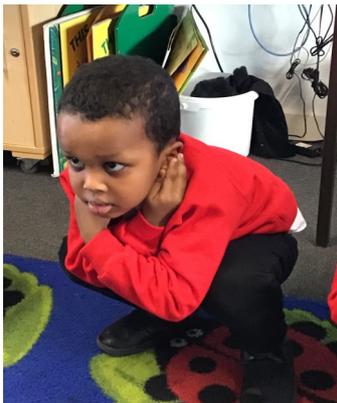
We would like to remind you that the last day will be **Friday 3rd April** and we return back on **Monday 20th April**.

Spring 1 Learning in Nursery



Nursery have enjoyed taking part in a Chinese restaurant experience, where they prepared food and watched it being cooked. They all tasted stir fry noodles whilst listening to music.

Nursery have enjoyed using their senses to explore the Nature Garden. We have started weekly Yoga classes carried out by a trained Yoga instructor and all children are working hard to develop their core strength. The fire brigade paid us a visit where the children explored the inside of the truck as well as learning about fire safety. Finally, to end our topic of 'People Who Help Us' a Dental Nurse visited our school and spoke to us about oral hygiene. Tooth brushing will start after half term.



Important Dates

Theatre visit at Wembley Primary School on Thursday 12th March

As part of our topic 'Traditional Tales' we have invited Booster Cushions Theatre to come to our school and perform a mixture of traditional tales. It is a very fun and interactive performance. The show will take place in the morning and therefore the afternoon nursery children will complete their session in the morning.

Nursery will be closed Thursday afternoon.

World Book Day will take place on Thursday 5th March. Details to follow.

Mother's Day Party celebration will take place on Friday 20th March. Details to follow.

Curriculum

The topic in Nursery this spring term is 'Traditional Tales'. We will focus on one traditional tale every week and will encourage children to use the role play area to learn the story and repeat repetitive phrases like "I'll huff and I'll puff and I'll blow your house down" (The Wolf in the The 3 Little Pigs) Please encourage your child to talk to you about the story at home and ask them to tell you what they enjoyed about the story. You can also access these stories online and enjoy listening to these together.

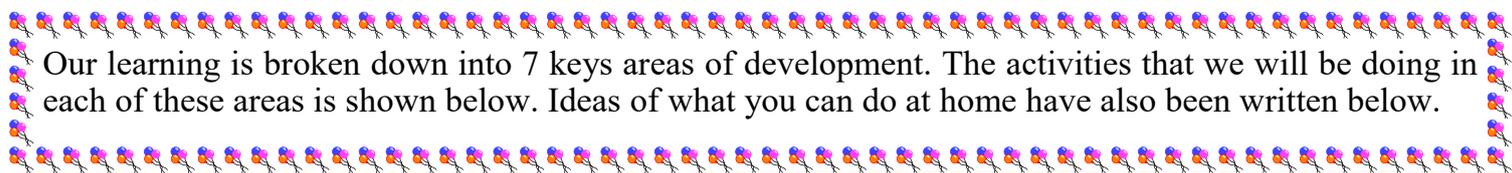
Festivals and Celebrations

This half term we will be celebrating **Shrove Tuesday** (Pancake Day), **Mother's Day**, **Easter** and **Holi**. The children will take part in many fun and interactive activities. We would happily welcome any parents celebrating Easter or Holi to visit our Nursery and share the customs and traditions they follow at home. Please see a member of the nursery team to arrange date and times.



Spare Clothes

All children must have a red P.E bag with spare clothes, in case of an accident. If nursery clothes were lent to you, please return them. We kindly request any donations of clothes which your child has outgrown.



Our learning is broken down into 7 keys areas of development. The activities that we will be doing in each of these areas is shown below. Ideas of what you can do at home have also been written below.

Communication and Language

- I join in when singing songs and rhymes.
- I can speak in conversation using simple sentences (i.e. "I want milk please").

At home, talk to your child about their day (i.e. "What story did you listen to today?").

Physical Development

- I can hold a chunky crayon, pencil, pen or paint brush and make lines that go across, up and down or round and round.

I can write my name using the appropriate pencil grip. At home, allow your child to experiment with different writing tools, such as a paint brush, chalk, pencil, marker, etc. Encourage them to practise writing their name often.

- I can tell you when I need to use the toilet.

At home, encourage your child to use the toilet independently.

Personal, Social and Emotional Development

- I am beginning to make friends.

Ask your child about who they are playing with at Nursery.

- I can show you what I want to play with, eat and/or wear.

Encourage children to make their own decisions at home. (I.e. give them a few options for snack but let them choose which one).

- I will go to a grown up when I know I am feeling sad, scared or worried.

At home, encourage your child to go to a familiar adult to talk about their feelings when they may be upset.

- I know that if I take my friend's toy or shout at them they might get upset or cross.

At home, talk to your child about sharing and model appropriate behaviours when playing with toys.

Nursery Learning and Development



Spring 2 2020

Literacy

- I can tell you about the different marks I make in my writing and drawing.

At home, encourage your child to tell you about what they have drawn or written.

- Joins in with repeated refrains and anticipates key events and phrases in rhymes

Mathematics

- I can say some number names in order.
- Encourage your child to count at home. Can they count to 10? Can they count beyond 10?*

- I can talk about shapes in my environment.

For example, talk about how the TV has straight sides and a clock has a round edge.

Understanding the World

- I can use my toys to pretend familiar, everyday routines, such as cooking or looking after a baby.

- I can ask questions about the world around me.

Go on a walk to the park and talk about some of the changes they might see (i.e. the grass, trees, flowers, etc.).

- I can operate simple equipment.

At home, encourage your child to turn on the phone, iPad, or computer. Do they know what button to press?

Expressive Arts and Design

- I can explore the different sounds I can make using musical instruments or everyday objects such as spoons, pots and plastic bowls.

At home, allow your child to experiment making different sounds and forms of music using materials at home (i.e. using a spoon and pot for a drum).

- I can explore what happens when I use different types of paint, pens, pencils, crayons, paper, glue and children's scissors.

At home, allow your child to experiment with different forms of mark making tools, such as paint, pencils, scissors, glue, and other materials. Can they write their name using these different tools?

- I can explore what happens when I mix colours.

Encourage your child to mix different colours together (for example, using paint), Ask them questions like, "What do you think might happen when we mix red with blue?"