



Nursery Newsletter

Happy New Year! We would like to welcome you all back to the spring term and we hope you have enjoyed your holiday.

Curriculum



The topic in Nursery this spring term is 'People Who Help Us'. The children will be learning about people who help us including their role in our community. We will be talking about the important roles of police, fire fighters, doctors/nurses, post workers and so many more people who help us in our community. We may even have a visit from the Fire Brigade during this term.

We kindly request any parents who serve the community in any way to see a member of the nursery team. We would like to invite you to our nursery to have a talk to the children about your profession. Please see the class teacher to arrange a suitable time.

Library Books

The children have been bringing home a library book to share with you. We encourage parents to share this book with their child on a daily basis by talking about the pictures and asking them questions like:

What do you think this story is about?

Can you tell me about this picture?

What is happening here?

What do you think might happen next?

What did you like about this story?

Please ensure that library books are in your child's book bag at all times. We kindly ask that books are returned to school in the same condition they are sent home in.



Applications for Reception places

If you would like your child to stay on at **Wembley Primary School** and go into Reception, please apply online using the following web address:

www.eadmissions.org.uk

Deadline is **15th January 2019**

Weekend News

Every Monday we encourage children to talk about what they did over the weekend. This activity develops children's speaking skills and their confidence. We kindly ask parents to practise this conversation skill on the Sunday before the children come into school and encourage children to form sentences with some detail. If you have any photos of something special you have done, please send them in.

Clothing

As the winter months are upon us and the weather is becoming colder, please send your children in appropriate winter coats with scarves, hats and gloves. The children spend some of their time whilst at nursery in the outdoor learning environment.

Donations

The Nursery Team kindly request donations of tissue boxes for the children to use. In order to enrich our resources and enable for more frequent cooking activities to take place, we also kindly ask for parents to donate £1 every term.

Nursery Rhymes

Last half term the children were learning various nursery rhymes. You may have heard them singing 'Miss Polly had a dolly', 'Hey Diddle Diddle', 'Jack and Jill' to name a few. Nursery rhymes are very important in teaching children early literacy skills and in particular reading. We will continue singing various nursery rhymes and we also advise parents to encourage children to sing these rhymes at home as well.



Our learning is broken down into 7 keys areas of development. The activities that we will be doing in each of these areas is shown below. Ideas of what you can do at home have also been written below.

Communication and Language

- I join in when singing songs and rhymes.
- I can speak in conversation using simple sentences (i.e. "I want milk please").

At home, talk to your child about their day (i.e. "What toys did you play with today?").

Physical Development

- I can hold a chunky crayon, pencil, pen or paint brush and make lines that go across, up and down or round and round.
- I can write my name using the appropriate pencil grip.

At home, allow your child to experiment with different writing tools, such as a paint brush, chalk, pencil, marker, etc. Encourage them to practise writing their name often.

Personal, Social and Emotional Development

- I am beginning to make friends.

Ask your child about who they are playing with at Nursery.

- I can show you what I want to play with, eat and/or wear.

Encourage children to make their own decisions at home. (i.e. give them a few options for snack but let them choose which one).

- I will go to a grown up when I know I am feeling sad, scared or worried.

At home, encourage your child to go to a familiar adult to talk about their feelings when they may be upset.

Nursery Learning and Development



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Literacy

- I can tell you about the different marks I make in my writing and drawing.

At home, encourage your child to tell you about what they have drawn or written.

Mathematics

- I can say some number names in order.

Encourage your child to count at home. For example, ask your child to count the number of pieces of cucumber they are about to eat. Can they count to 10? Challenge them to count to 20.

Understanding the World

- I can use my toys to pretend familiar, everyday routines, such as cooking or looking after a baby.
- I can play with toys such as toy cars, trains, animals and people and talk about what happens as I play with them.

At home, ask questions to encourage your child to talk about what they are playing with. For example, "Where is your train going?" or "What's the name of that animal?"

Expressive Arts and Design

- I can explore the different sounds I can make using musical instruments or everyday objects such as spoons, pots and plastic bowls.

At home, allow your child to experiment making different sounds and forms of music using materials at home (i.e. using a spoon and pot for a drum).

- I can explore what happens when I use different types of paint, pens, pencils, crayons, paper, glue and children's scissors.

At home, allow your child to experiment with different forms of mark making tools, such as paint, pencils, scissors, glue, and other materials. Can they write their name using these different tools?