



# Nursery Newsletter

Autumn 1 has been fun and a new learning experience for all of the children. We have been learning and singing lots of new songs and engaging in new activities. Your children have settled in very well and we are all looking forward to the next half term.

## Sickness:

If your child is unwell and unable to come to school please contact the school office to notify them of their absence.

**020 8904 3725**

## Curriculum

The topic in Nursery this term is 'Rhyme Time'. The children have been learning lots of rhymes and we will be encouraging them to sing along to them in a big group along with the actions. The children will be encouraged to take part in many activities related to this topic. We will also be focusing on reading simple, repetitive big books that the children have shown an interest in which will help with early reading.



## Library Visit

Our visit to the Library last week was very successful and all children were very engaged with the nursery rhyme session where they met Humpty Dumpty, Incey Wincey spider and the mouse from hickory dickory dock. Visits to the library are a great opportunity for children to fall in love with reading and travel to magical places. Their vocabulary develops and this in turn helps them become great writers. Joining the library is free and you can borrow up to 15 books. Simply visit the library and complete a form to become a member.

## Nursery timings:

Morning : 8:35-11:35 am

Gates open at 11:20 am

Afternoon: 12:35-3:35 pm

Gates open at 3:20 pm



## Nursery Staff:

Class teacher: Mrs Evaghoras

Nursery Nurses: Mrs. Allen & Ms. Allen

## Important Dates

**Motor Skills Workshop:** This workshop will offer an opportunity for parents and children to play and engage in fun activities to support their fine motor skills, later used for writing.

**Friday 22nd November 10:40am and 2:40pm**

**Christmas concert:** Our yearly Nursery Christmas concert will be held on **Tuesday 17th December at 10:40 for AM children and 2:40 for PM children.**

**Elf Visit:** This assembly will take place on **Thursday 19 December** and will be held in the morning. On this day only, pm children will attend the morning session and nursery will be closed in the afternoon.

## What your child needs to bring into school

- A Wembley Primary School book bag, clearly named. Please make sure your child brings this in every day.
- A Wembley Primary School PE Kit bag with spare clothes for your child.

Please make sure that every item of clothing is clearly labelled so it can be returned if it is lost.



## Festivals and Celebrations

This half term, the children will be learning all about **Christmas**. Parents celebrating any special occasions are welcome to come into nursery to share their experiences with the class.

## Applications for Reception places

If you would like your child to stay on at Wembley Primary School and go into Reception, you **must** apply online at [www.eadmissions.org.uk](http://www.eadmissions.org.uk)

**Please note the deadline is 15th January 2019.**



Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below. Ideas of what you can do at home have also been written below.

### Communication and Language Development

- I join in when singing songs and rhymes.
- I can speak using simple sentences (i.e. "I want milk please").

***At home, practise singing nursery rhymes such as, Twinkle Twinkle Little Star, Incy Wincy Spider or Mary had a Little Lamb.***

### Physical Development

- I can hold a chunky crayon, pencil, pen or paint brush and make lines that go across, up and down or round and round.

***At home, allow your child to experiment with different writing tools, such as a paint brush, chalk, pencil, marker, etc.***

- I can tell you when I need to use the toilet.

***At home, encourage your child to use the toilet independently.***

### Personal, Social and Emotional Development

- I am beginning to make friends.

***Take your child to the local park and encourage them to play with other children.***

- I can show you what I want to play with, eat and/or wear.

- I will go to a grown up when I know I am feeling sad, scared or worried.

***At home, encourage your child to go to a familiar adult to talk about their feelings when they may be upset.***

- I know that if I take my friend's toy or shout at them they might get upset or cross.

***At home, talk to your child about sharing and model appropriate behaviours when playing with toys.***

## ***Nursery Learning and Development***



## ***Autumn 2 2019***

### Literacy

- I can tell you about the different marks I make in my writing and drawing.

***At home, encourage your child to tell you about what they have drawn or written.***

### Mathematics

- I can say some number names in order.

***Encourage your child to count at home. For example, ask your child to count the number of pieces of cucumber they are about to eat.***

### Understanding the World

- I can use my toys to pretend familiar, everyday routines, such as cooking or looking after a baby.

- I can play with toys such as toy cars, trains, animals and people and talk about what happens as I play with them.

***At home, ask questions to encourage your child to talk about what they are playing with. For example, "Where is your train going?" or "What's the name of that animal?"***

### Expressive Arts and Design

- I can explore the different sounds I can make using musical instruments or everyday objects such as spoons, pots and plastic bowls.

***At home, allow your child to experiment making different sounds and forms of music using materials at home (i.e. using a spoon and pot for a drum).***

- I can explore what happens when I use different types of paint, pens, pencils, crayons, paper, glue and children's scissors.

***At home, allow your child to experiment with different forms of mark making tools, such as paint, pencils, scissors, glue, and other materials.***