

LO: To use full stops and capital letters.

SC:

I can read the high frequency words.

I can write a sentence with high frequency words.

I can check I have used a capital letter.

I can check I have used a full stop.

What do you think we should change about these sentences?

the monster read a comic

the monster broke a toy

the monster went upstairs

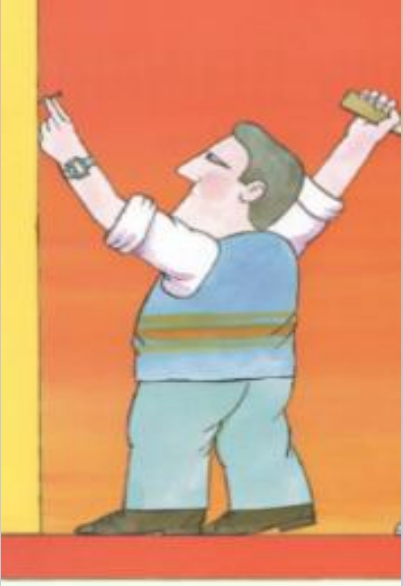
mum said good night

LO: To order a story.

SC:

- I can say which characters are in the story.
- I can say what happens in the beginning, middle and end.
- I can put the pictures in the correct order.
- I can write a sentence for each event.

What is the name of each character you can see? Tell
the person next to you.



Challenge: Can you describe each character?

We will read the book Not Now Bernard and answer some questions.

Visualizer to show
each part of story

What happened at the beginning of Not Now Bernard?

What happened in the middle of Not Now Bernard?

What happened at the end of Not Now Bernard?

Can you put these pictures in the correct order?



LO: To write the beginning of a story.

SC:

I can recall the characters.

I can write events that happened at the beginning.

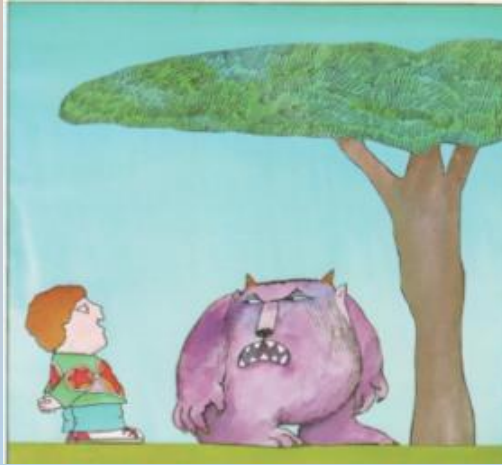
I can read my sentences to make sure they make sense.

Who are these characters?



Challenge: Use an adjective to describe the monster.

Tell your parents what is happening in each picture.



Do you notice anything wrong with the pictures?

Lets put them in the correct order. 😊