

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p><b>Literacy – Lesson 1</b></p> <p><b>SPAG – Capital letters</b></p> <p><b>Open Literacy Wk4 PowerPoint</b></p> <p><b>Activate:</b> Please click on the link below – it is a video of how to use capital letters.</p> <p><b>Explanation of task:</b> Today the children will be learning about capital letters. Tell children we use capital letters at the beginning of a sentence, names, places, days of the week, months of the year and pronoun I. Show children capital letters. Model activity to children. Children to rewrite the sentences using a capital letter. <b>E.g.</b> stickman has three stick children. Rewrite and ensure children have a capital letter Stickman has three stick children.</p>	<p><b>Literacy – Lesson 2</b></p> <p><b>Open Literacy Wk4 PowerPoint</b></p> <p><b>Activate:</b> Read the story to the children. Please click on the link below to recap the story: <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>Explanation of task:</b> Introduce the LO and explain the word ‘settings’. Tell children settings are different places. Q. Can you think of the different settings Stickman encountered? Show and list all the settings they give (beach, lake, family tree, snowy street, park). Explain to the children they will have a setting in their literacy books, and they will write what they can see. <b>Remember to check your sentences for capital letters, finger spaces and full stops (HA only).</b></p>	<p><b>Literacy – Lesson 3</b></p> <p><b>Open Literacy Wk4 PowerPoint</b></p> <p><b>Activate:</b> Read the story to the children. Please click on the link below to recap the story: <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>Explanation of task:</b> Introduce the LO and recap what setting means. Ask children to list all the settings they remember on their WB or to their talk partner. Tell children they will be describing a setting today. Model describing the beach setting. e.g. The beach has yellow sand. <b>Remember to check your sentences for capital letters, finger spaces and full stops.</b></p>	<p><b>Literacy – Lesson 4</b></p> <p><b>Open Literacy Wk4 PowerPoint</b></p> <p><b>Activate:</b> Please click on the link below to recap the story: <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>Explanation of task:</b> Recap on all the settings Stickman encounters (beach, lake, park, snowy street, family tree). Tell children they will be making a setting from the story Stickman. Children to all take part in either sticking, colouring, making some sort of decoration for the setting. <b>Reflect:</b> Have a look at all the different settings that have been made. Discuss in detail using adjectives what they can see inside the setting.</p>	<p><b>Literacy – Lesson 5</b></p> <p><b>Open Literacy Wk4 PowerPoint</b></p> <p><b>Activate:</b> Please click on the link below to recap the story: <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>Explanation of task:</b> Introduce the LO and tell children they will be role playing an event from the story. Children to use the Stickman’s they made last week for their role play. Take photos for evidence.</p>