



The Phoenix Flyer

WEMBLEY
PRIMARY
SCHOOL

January 2022

*Like the phoenix we rise to our challenges,
strengthen our learning and shine in our community*

Dear Parents,

I hope you and your families are keeping well.

We have recently reviewed our school values. This followed input from children, staff, parents and governors. These are the values that our school community feel are important. This term we will be sharing and discussing these values in assemblies.

We are determined and ambitious = Successful, Creative Learners

Positive and Inclusive = A caring, school community

Show kindness and empathy = A nurturing place to grow

Changes to the self-isolation period for those who test positive for COVID-19

Changes to the self-isolation period were made on Monday 17 January. People who are self-isolating with COVID-19 will now have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

If you are unsure if your child should return to school please contact our school office.

Mrs Taylor-Kent
Headteacher

Key Dates

Tuesday 1st February Year 4 Library Visit 4S and 4F
Thursday 3rd February Year 4 Library Visit 4W and 4P
Friday 11th End of half term
Monday 14th-Friday 18th Half Term
Monday 21st February Staff development Day-**Children not in school**
Tuesday 22nd February Children back at school

Flu Vaccinations

The nasal flu vaccinations took place in school on the 19th November.

Please contact your GP if you would like your child to now receive the vaccination. You could also contact the immunisation team on 01895 485740 or visit www.nhs.uk/child-flu

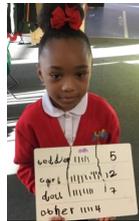
PARKING: Please make sure that our neighbours' pathways are kept clear at the start and end of the day.

EYFS

Nursery have been learning about shapes and how many sides they have. Pupils made shape pictures, used shapes for printing and they have been threading different shaped buttons.



In maths, Reception have been learning about counting tallies by carrying out a survey of different types of vehicles outside our school and making a tally chart of what their friends' favourite toys are. They recorded the tallies and then counted the total to find the most and least popular.



Years 3 & 4

Year 3 have made a great start to the new term and they are enjoying learning about their new history topic 'The Romans.' This week they acted out being a Celtic warrior or Roman soldier to learn about how and why the Romans invaded Britain. We are very proud of all the children who have started bringing in or uploading their 'Six Choice Challenge' including these beautiful shields made by Tais and Yug in 3W. The teachers can't wait to see some more examples throughout the half-term!

Year 4 are looking to start the new year with two exciting trips. One is to the London Transport Museum in Covent Garden, where they will be exploring the lives of people who came across from the Caribbean to work in the transport industry. This links in perfectly with the history work on Windrush. The second visit is to the library at the Civic Centre where they will get the chance to take out two books each and hear stories linked to their classwork.



Well Being

We are celebrating Children's Mental Health Week at Wembley Primary School

On Monday 7 February, we will be celebrating children's mental health week and the children will be involved in many fun activities to promote the importance of this. The theme this year is **Growing together**.

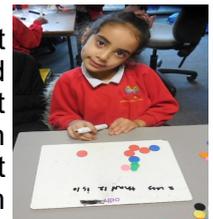
Please visit www.childrensmentalhealthweek.org.uk for free resources and activity ideas as parents/cares play a very important role in their children's mental health. The link below will also allow you to access a free online course about conflicting issues you may be facing at home with your child.

We hope you find these useful and please remember to visit our school website for further support.

<https://learning.anti-bullyingalliance.org.uk/course/4029/restorative-thinking-and-positive-relationships-preventing-and-managing-conflict>

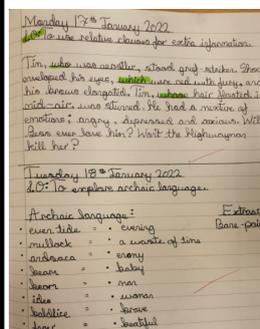
Years 1 & 2

In maths in Year 1, pupils are looking at number composition using tens and ones and using resources to find out what is 2 less than a given number. In Science, they have been looking at identifying and naming some common garden plants.



Year 2 Science topic, 'Growing Up', children have been bringing in their baby photos to share with their class and Mrs Kennedy-Medford has even arranged to bring her baby grandson into classes so that the children can interview his mummy. Please look out for a date for our Year 2 SATs Parent Meetings which will take place early next half term.

Years 5 & 6



Year 5 have been concentrating on the development of vocabulary to use in their narratives of the Highway Man. Pupils are exploring the use of archaic language and how they would include this in their alternative versions. Pupils have performed drama activities to recall the events and understand character emotions. Pupils are using effective description to set the scene, by using figurative language.

Currently in Year 6, pupils are becoming mini journalists for their English lessons. They are reporting on the disappearance of a young child, named Alma. They have analysed previous news reports; looking at the language and the structure. They have to use the correct register of a formal tone, to report on the events and the statements made by eyewitnesses, parents and police. Pupils are including the use of emotion, to represent the serious nature of the report.