



History Topic Planning

Year 1

Changes within Living Memory - Childhood



	Learning	Main Teaching	Independent Learning	Learning	Main Teaching
				Learning	Main Teaching
Lesson 2 History	Knowledge Question: What were the toy crazes of the past?	Intro: What is/are the must have toy/s this year? Take children's answers and jot down a few. When I was little, everyone wanted a Now no one is interested in that toy because each year as new toys come out the craze changes.	Ensure specific needs for SEN and EAL SEN/EAL/Skills: Provide the children with Picture Cards A and worksheet 2A ask the children to look carefully at each picture and stick them next to the correct description on worksheet.	Steps to learning: I know that there were different toy crazes in the past. I can talk about some of the toy crazes and place them in order.	Assessment tasks: Children being able to match toys to their description and place them in chronological order.
	Skill: To sequence toys from different periods of time (Chronological understanding)	Introduce the knowledge question. Take children's responses to the knowledge question. Show 'childhood then and now slide 2' Discuss each slide talking about whether the children recognise any of these crazes. What would your parents have played with?	Core: Provide the children with Picture Cards B/C and worksheet 2B/2C. The children will order the pictures chronologically and stick them on their worksheet. Then they will answer the questions.	How will we assess learning? Children will be able to talk about toy crazes and how and why they have changed over time and place them in chronological order.	Reminder of home learning challenge
	Vocab List: Craze – Something that many people enjoy for a short period.	Explanation of vocab: Craze – Something that many people enjoy for a short period.			
		Ensure teaching of skill: To sequence toys from different periods of time (Chronological understanding)			
		Ensure practise of skill: To place the different toy crazes of the past in chronological order.			