
		<b>History Topic Planning</b>  <b>Year 1</b>  <b>Changes within Living Memory - Childhood</b>			
<b>Lesson 5 History</b>	<b>Knowledge Question:</b> <b>What did children wear in the past?</b>	<b>Intro:</b> What are your favourite clothes? When do you wear them?	<b>Ensure specific needs for SEN and EAL</b>	<b>Steps to learning:</b>	<b>Assessment tasks</b>
	<b>Skill:</b> To find answers to simple questions about the past from sources of information <b>(Historical Enquiry)</b>  <b>Vocab List:</b> <b>Clothes</b> - Items of clothing you wear.  <b>Victorian</b> – A person who lived during the reign of Queen Victoria.	<b>Introduce the knowledge question.</b> Do you think children in the 1900’s would have worn the same clothes?  Show the children the image of the painting ‘children’s game’ by Peter Brueghel the elder. What are the children wearing? What do you notice about their clothes? Do you think this painting shows children playing today?  Go through the other slides and discuss what the children are wearing stop at the plenary slide.  What do you wear when you go to the park? Can you run, jump, climb in these clothes? Do you think children in the past could do these things easily in their clothes?  What is your favourite colour? Show plenary slide. Discuss the fact that boys wore redder colours and girls wore the blue colours.  <b>Explain vocab and introduce activity:</b> You have many pictures on your tables, can you look at them carefully and answer the questions in your books.  <b>Ensure teaching of skill:</b> To find answers to simple questions about the past from sources of information <b>(Historical Enquiry)</b>  <b>Ensure practise of skill:</b> To look at the different pictures and answer simple questions about what children wore in the past.	<b>SEN/EAL/Skills:</b> Provide the children with Picture Cards A and Think About Cards. The children will look at the pictures of Victorians and discuss as a group things they notice.  <b>Cores in pairs and Ext independently:</b> Provide the children with Picture Cards A and Question Cards. The children use the pictures to answer the questions.	I know how to read the questions.  I can discuss with my group or partner about what I can see in the pictures.  I can write sentences to answer the questions.  <b>How will we assess learning?</b>  Can children identify how clothes have changed?  Do children understand how clothes affect the wearer?  Can children ask questions to learn more about children’s clothing?	Children being able to discuss with their group or partner what they can see in the pictures.  Reminder of home learning challenge