



## History Topic Planning

Year 1

### Changes within Living Memory - Childhood



	Learning	Main Teaching	Independent Learning	Assessment: Success Criteria	Plenary/ Home Learning
Lesson 1 History	<p><b>Knowledge Question:</b> What toys did children play with in the past?</p> <p><b>Skill:</b> To recognise the difference between past and present in their own and others' lives. (Range and depth of historical knowledge)</p> <p><b>Vocab List:</b> <b>Childhood</b> - the period of time when a person is a child. <b>Victorian Times</b> - The time when Victoria was queen of England, from 1837 to 1901.</p>	<p><b>Prior to the start of the unit ask children to bring in their favourite toy from home.</b></p> <p><b>Intro:</b> You have all bought your favourite toy today (mention what toys the children have brought in). Did any of the toys belong to your parents or grandparents? Would they have had these toys when they were young? If yes would they have looked exactly like the toys today?</p> <p><b>Introduce the topic of Childhood through big question.</b></p> <p>Show 'childhood then and now slide 1'</p> <p>Discuss each slide talking about the differences and similarities of each toy.</p> <p><b>Explanation of vocab:</b> <b>Childhood</b> - the period of time when a person is a child. <b>Victorian Times</b> - The time when Victoria was queen of England, from 1837 to 1901.</p> <p><b>Ensure teaching of skill:</b> To recognise the difference between past and present in their own and others' lives.</p> <p><b>Ensure practise of skill:</b> To talk about the differences and similarities between past and present toys.</p>	<p><b>Ensure specific needs for SEN and EAL</b></p> <p>Provide the children with the Picture Cards. The children will work in a pairs to sort them into old and new. Then they turn the cards face down and pick a card to describe to their partner. Can the partner guess the toys? Partners to discuss how the toys are the same or different.</p> <p><b>EAL/SEN:</b> As a group - Provide the children with the Picture Cards The children will sort them into old and new.</p>	<p><b>Steps to learning:</b></p> <p>I know that toys in the past were different to toys today</p> <p>I can describe toys of the past</p> <p><b>How will we assess learning?</b></p> <p>Children will be able to sort toys into old and new</p> <p>Children will be able to talk about toys similarities and difference of the toys in the past and present</p>	<p><b>Assessment tasks:</b></p> <p>Children being able to sort toys into old and new and talk about them.</p> <p>Reminder of home learning challenge</p>