<u>Key Facts</u>

- Toys have been around for centuries.
- The earliest toys were made from natural materials, such as rocks, sticks, and clay.
- Different materials like wood, clay, paper, and plastic are now used to make toys.
- Popularity of toys changes as new toys are made.
- Their have been many changes in childhood activities from the Victorian times to present day.
- Children's T.V programs have changed (including the television set itself)
- Schools have changed from the Victorian times to present day.
- Clothes have changed from the Victorian times to present day.
- Homes have changed from the Victorian times to present day.

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<u>Year 1</u>
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<u>Autumn 1</u>
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Childhood



		<u>Core Vocabulary</u>
Word		Definition
Childhood		The period of somebody's life when he or she is a child
Victorian		Relating to, belonging to, or characteristic of the reign of Queen Victoria





Links to previous knowledge:

In EYFS, under the understanding of the world ELG, children will have learnt about some of the similarities and differences between things in the past and now.

Examples of toys from the past:





Examples of toys from the present:

Television set from the past:





Key Questions

- What toys did children play with in the past?
- What were the toy crazes of the past?
- What did children in the past watch on television?
- How has school changed over time?
- What did children wear in the past?
- How have homes changed over time?

Key skills and concepts:

Children will be able to:

- Recognise the difference between past and present in their own and others' lives.
- Sequence objects from different periods of time
- Communicate their knowledge of the past and present through writing
- Compare facts from adults talking about the past
- Find answers to simple questions about the past from sources of information
- Communicate their knowledge of changes through discussions and drawings