



The Phoenix Flyer

December 2021

WEMBLEY
PRIMARY
SCHOOL

*Like the phoenix we rise to our challenges,
strengthen our learning and shine in our community*

Dear Parents,

I hope you and your families are keeping well.

Towards the end of this term we again introduced a number of control measures in relation to preventing the transmission of coronavirus. Thank you to parents who again wore masks/face coverings on our school premises. The aim always is to keep everyone as safe as possible and to keep staff and children well so that children can continue to attend school and continue to make good progress in their learning. Our school Risk Assessment is frequently updated in line with government updates. This can be found on our website.

The past two academic years have clearly impacted on children's attainment. We are making every effort in school to close any gaps in learning. We are achieving this through the core provision in the classroom and for some children after school provision. In January you will receive a progress check for your child. If you have any queries in relation to the check please email

learning@wembleyprimary.brent.sch.uk.

It is important that children arrive on time for school. Arriving after 8.50 means that children are late. We introduced soft start 8.35-8.50 to give flexibility to families. It is important that at 8.50 teachers can start the day and start whole class teaching. This becomes difficult when a number of children arrive after this time. In January the school gates will close promptly at 8.50.

I have some very exciting news to share-we are currently looking at plans to open a library on our school grounds. School libraries have a positive impact on all areas of pupils' learning, including the development of reading and writing skills, their wellbeing and overall academic attainment. Good school libraries also contribute to the development of a reading for pleasure culture. I will keep you updated on our progress in this area but we are currently hoping to open the library in Autumn 2022.

Thank you for all your support this term.

I hope all our families have a wonderful holiday .

Merry Christmas.

Mrs Taylor-Kent

Headteacher

Key Dates

Friday 17th December-End of Term
Wednesday 5th January Start of the Spring Term
Year 4 times table meetings—2:45 p.m. in the school hall
4W and 4P Tuesday 11th January
4S and 4F Thursday 13th January



Congratulations to all the children who took part in the Royal Mail, Heroes design competition in May. They were all part of a World Record 606,049 entries. The previous highest was 239,374 back in 2013. The national winning entries can be found at <https://www.allaboutstamps.co.uk/news/heroes-stamp-competition-finalists-revealed/>

PARKING: Please make sure that our neighbours' pathways are kept clear at the start and end of the day.

EYFS

Nursery have been busy learning their numbers to 5. They have really enjoyed forming the numbers using cubes and other objects and counting lots of different resources around the Nursery.



Reception have been reading the story of 'The Little Red Hen'. The children really enjoyed the story and wanted to bake their own bread. They made a list of the ingredients they would need, using their fantastic phonic knowledge and then they followed a recipe to mix and knead their own bread. They finally got to enjoy eating it fresh out of the oven!



Years 3 & 4

Year 3 have had a really busy term of exciting learning and the teachers are very proud of all they have achieved. The children have been enjoying their Music lessons with our specialist music teacher from BMS where they have been singing and playing their recorders. Our Year 3 recorder ensemble have prepared a special performance of 'Hot Cross Buns' for you which can be found on Google Classroom. In Science, children have become Rock Detectives and can name and describe the properties of common rocks and soils. They understand how fossils are formed and have had a go at making their own 'fossils'!

It's been a very successful first term in year 4. Here are some quotes from the class teachers;

4S are a delightful and determined class.

4P loved using Microsoft Publisher to present their non-chronological reports on Tsunamis.

4F had great fun with their experiments investigating solids, liquids and gases.

4W have worked incredibly hard. Ms Adam is immensely proud of their efforts and achievements.

WELL BEING

A reminder that we are a Nut Free School. Please don't bring in any products that contain nuts, including Nutella sandwiches for lunch.

Here are some activities to do during Kindness Month.

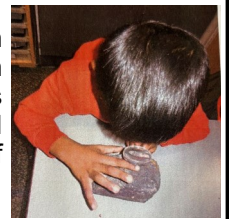
December Kindness 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1. Spread kindness and share the December calendar with others	2. Contact someone you can't be with to see how they are	3. Offer to help someone who is facing difficulties at the moment	4. Support a charity, cause or campaign you really care about	5. Give a gift to someone who is homeless or feeling lonely	6. Leave a positive message for someone else to find	7. Give kind comments to as many people as possible today
8. Do something helpful for a friend or family member	9. Notice when you're hard on yourself or others and be kind instead	10. Listen wholeheartedly to others without judging them	11. Buy an extra item and donate it to a local food bank	12. Be generous. Feed someone with food, love or kindness today	13. See how many different people you can smile at today	14. Share a happy memory or inspiring thought with a loved one
15. Contact an older neighbour and brighten up their day	16. Look for something positive to say to everyone you speak to	17. Give thanks. List the kind things others have done for you	18. Ask for help and let someone else discover the joy of giving	19. Contact someone who may be alone or feeling isolated	20. Help others by giving away something that you don't need	21. Appreciate kindness and thank people who do things for you
22. Congratulate someone for an achievement that may go unnoticed	23. Choose to give or receive the gift of forgiveness	24. Bring joy to others. Share something which made you laugh	25. Treat everyone with kindness today, including yourself!	26. Get outside. Pick up litter or do something kind for nature	27. Call a relative who is far away to say hello and have a chat	28. Be kind to the planet. Eat less meat and use less energy
29. Turn off digital devices and really listen to people	30. Let someone know how much you appreciate them and why	31. Plan some new acts of kindness to do in 2022				

ACTION FOR HAPPINESS **Happier · Kinder · Together**

Years 1 & 2

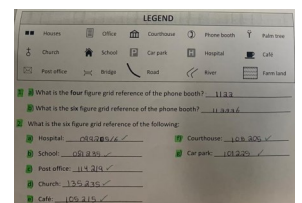
In Year 1, the children have been investigating different materials in Science. They looked at the properties of materials such as wood, glass and metal and why objects are made of certain materials.



In Year 2, the children enjoyed a fun filled 1920s day exploring the day in the life of a person living in New York in the 1920s. Pupils learned Charleston dancing and listened to popular music from the past. They memorised a poem and created artwork as part of the 1920s themed day. This was linked to the book, Snow White in New York which they are reading in Literacy and have thoroughly enjoyed! The children also took their Phonics Screening Tests and we are so proud of the progress they have made so far!

Years 5 & 6

Year 5 have enjoyed their Geography learning this half term: A Global Study. Children have explored different time zones, climate zones and studied ordnance survey maps—using six-grid figure reference. This is a difficult skill to master, giving an accurate location of a landmark on a map. Children used their prior knowledge



of 4-figure grid references and used this to split the "corridor" part of the cell into 10. This is a useful skill for high school Geography and life!

Year 6 have also enjoyed their Geography learning: The Americas. Mainly, pupils studied South America - in particular Brazil and The Amazon. Pupils made comparisons between South America, North America and the UK, looking at physical and human features. To finish, children wrote a report based on their research.

