



# The Phoenix Flyer

WEMBLEY  
PRIMARY  
SCHOOL  
NEWSLETTER

December 2020

*Like the phoenix we rise to our challenges, strengthen our learning and shine in our community*

## Headteacher's News

Dear Parents,

I hope you and your families are keeping well.

You will know from my previous letters that we have had several positive covid-19 cases in the school over the past month. These are often isolated cases but unfortunately impact on whole classes (bubbles) since members of that class must then self-isolate.

We have ensured that home learning provision closely reflects the sequence of curriculum learning that would have taken place in school. Where whole classes are self-isolating we do expect children to attend daily virtual registration sessions. This is an opportunity for the teacher to catch up with the children on their learning and discuss the learning for that day. We have tried to ensure that all children can access the learn through providing laptops to loan for the period of isolation. These are then carefully cleaned before going to another family. It is so important that children and families see any period of self-isolation as learning at home.

We check daily, levels of engagement and we have been impressed with children's motivation to learn even when at home. Children (and parents) have developed such proficiency in our learning platform - Google Classroom. This week we have sent out google questionnaires to classes that recently closed for a period of self-isolation. Can you please take a moment to complete this questionnaire this will support us in reviewing our provision.

Christmas is clearly not going to be quite the same this year and this includes any end of term celebrations. We have managed to keep some events on our school calendar. There will be a Christmas Jumper day on Thursday 17<sup>th</sup> December and Christmas class parties, although this year children won't be able to bring food to share. The early years will do individual class recorded Christmas productions that parents can access on Tapestry.

I would just like to finish my letter with a huge thanks to the children, staff and families of our school. These are clearly difficult times however our school community has continued to pull together to do the very best for our children.

I wish everyone a wonderful holiday.

Mrs Taylor-Kent Headteacher



## Home Learning Success



Well done to the following pupils who produced an amazing piece of learning from the Autumn 2 half -term Choice Challenge

1W— Succhithra	2W— Sofiah	3W— Emilio	4W— Sumaira	5W— Howdeen	6W— Alex & Jabin
1P— Sara	2P— Mina	3P— Andre	4P— Dan	5P— Khalid	6P— Natalia & Wiktoria
1S— Advita	2S— Zayaan	3S— Thusharan	4S— Sakina	5S— Tianna	6S— Bayan
1F— Shaurya	2F— Hafsa	3F— Julia	4F— Ayhem	5F— Rasa	6F— Ali

## Key Dates Spring Term 2020

Christmas Jumper Day - Thursday 17th Dec

Last day of term - Friday 18th Dec

Tuesday 5th January-Start of the Spring Term-  
Children return to school

15th-19th February Half Term

Monday 22nd Staff Training Day-Children  
return to school on Tuesday 23rd February

## EYFS

Nursery pupils have been very busy learning lots of new nursery rhymes and practising their fine motor skills by pegging, colouring, drawing and making their own playdough.

Reception have been reading Goldilocks and the Three Bears. They decided that they too would like some breakfast and they chose several different types to try. The choices were porridge, Cheerios and toast with jam or butter. Yum yum! The children discussed what makes a healthy breakfast and they learnt how to do a tally chart. Cereal was the most popular item!



## Years 3 & 4

In Year 3 this term, children have enjoyed reading Tales of Wisdom and Wonder. They have produced some lovely character description writing using adverbs, adjectives and noun phrases. The progress in their writing is amazing! In Science they have enjoyed learning about Magnets and were able to use scientific vocabulary to explain their learning.

Year 4 have loved doing their work on Natural Disasters - in particular their study of the eruption of Pompeii in 79AD. Some of their writing in literacy has shown how much they have enjoyed it. They are able to use some super vocabulary to describe the event.

It is unlikely that swimming will start in January and will probably be after Easter. We will, of course, keep you informed.

## Wembley News

### Wellbeing at WPS - Zones of Regulation

This half term we are launching the 'Zones of Regulation' which is a model to help children identify their feelings, identify which 'zone' they belong to and allow them to regulate their own feelings and behaviours. We describe these zones using colours in EYFS and as 'Running Slow,' 'Good to Go', 'Caution' and 'STOP' zones in KS1 and 2.

This model will be used across the whole school and we teach children that there are no bad zones to be in and that it is ok to be in any zone. Ultimately, children will learn to regulate their own emotions and behaviours so that they move easily into the 'Good to Go' zone which will help them focus and learn. Every class has a visual display of the zones and regular lessons are taking place to help pupils use this strategy effectively.

We hope that the 'Zones of Regulation' will be very positive for our children's wellbeing and learning at home and at school.

## Years 1 & 2

Year 1 have been very busy learning about more than and less than in Maths. They have been working together to work out lots of number problems. In Literacy, the children had to write a character description of Dick Whittington using adjectives.



Year 2 have enjoyed learning about Mary Seacole and Martin Luther King in their history topic. They also enjoyed a fun filled 1920s day exploring the day in the life of a person living in New York in the 1920s. Pupils learned Charleston dancing and listened to popular music from the past. They memorised a poem and created Mondrian Collages as part of the 1920s themed day. This was linked to the book, Snow White in New York which they read in Literacy and thoroughly enjoyed!

## Years 5 & 6

Year 5 have been busy reading the iconic Roald Dahl book The Twits. They have thoroughly enjoyed reading the events those naughty pair get up to. This inspired Year 5 to write pranks of their own. PARENTS AND SIBLINGS BEWARE! Teachers used technology (GIFs) to help pupils to create their version of a prank. The purpose was to make their audience laugh out loud. Y5 teachers and Mrs Atkinson thoroughly enjoyed reading these and our pupils have an amazing sense of humour.

Year 6 have been studying the circulatory system in Science. Pupils have learnt about the parts of the heart and how it works. They have demonstrated how blood flows around the body—doing this in exciting and practical ways. A number of our year 6 class bubbles have been in isolation. Our teachers wanted to say well done to those pupils for being resilient and producing excellent learning.