

Reception Newsletter

Welcome to Reception! The topic in Reception this term is 'New Beginnings: Family and Friends'. We have a fun packed half term planned full of exciting learning experiences!

Overview of reception learning



If you would like to see what learning opportunities are provided at Wembley Primary and the types of activities your child will be able to access, please take a look at the video on our school website, showing a year in Reception.

Tapestry

At Wembley Primary School, we use an App called Tapestry to make observations about your child's learning and progress. There will be a meeting on Friday 20th September at 9.00am in the main Hall, where Mrs Pindoria will be showing parents/carers how to access Tapestry and make your own observations of your children.

Reading Books

If your child has got a book bag, within the next week they will be given a library book for you to share with them and a reading book for them to read with your support. Library books will be changed on a Friday. Reading books will be handed out within the next few weeks and changed every week. Parents/carers should read with their child **daily**. **Please ensure that books are in school every-day along with the reading record book. Please sign the reading record book to show that you have read the reading book with your child.**



Resources

We would welcome any unwanted children's costumes, paper, newspapers, materials, fabric, kitchen rolls, clean yoghurt/cream pots, cartons and boxes to use for junk modelling and other creative activities. We also need empty liquid soap dispensers to use as paint dispensers.



Parent Workshops

We will be holding many parent workshops throughout the year. This half term the first meeting will be "Welcome to School and Reading." This is where we will tell you more about the Early Years Curriculum and how you can support your child to read.

RS & RF – Thursday 19th September at 2.15pm

RW & RP – Wednesday 18th September at 1.15pm

We will also be having a motor skills and handwriting workshops on the following dates:

RW & RP - Wednesday 2nd October at 3.30pm

RS & RF - Thursday 3rd October at 3.30pm

What can you do to help your child at home.

- Our topic is 'New Beginnings: Family and Friends' Children can bring in photos about who is in their family which we will then use for a class display.
- Help your child; practise writing their name in cursive, practise counting objects to 20 and regularly practise targets that your child will be given.

What your child needs to bring into school

- A Wembley Primary School book bag, clearly named. Please make sure your child brings this in every day and not a rucksack as we have no space.
- School uniform must be worn daily. (Red school jumper/cardigan, Grey or black trouser/skirt/dress, and black shoes.



Please make sure that every item of clothing is clearly labelled or it is likely to get lost.

P.E. KITS

The children will be using their P.E. Kits this term. Please ensure you purchase a red school P.E. Kit bag with the correct P.E. Kit (T-shirt, shorts or jogging bottoms and plimsolls). Plimsolls must be slip on or Velcro. Please make sure all clothing is clearly labelled.

You will need to purchase a coloured P.E. T-Shirt once the children have been allocated their house colours.

Our learning is broken down into 7 keys areas of development. The activities that we will be doing in each of these areas is shown below:

Communication and Language Development

- When I am singing rhymes or songs or sharing a story with a grown up, I am able to listen really carefully to what is happening.
- I can use lots of words to tell you about something that I have made or something that I have done.

Physical Development

- When I use a pen, pencil or paintbrush I am beginning to be able to make anti clockwise circle marks and lines that go down and up and up and down.
- I like to move in different ways like running, skipping, hopping, jumping or rolling.
- I can go to the toilet by myself .

Personal, Social and Emotional Development

- I like to talk with my friends and grown ups about my day at school and about my friends and family.
- I can discuss/tell my friends and grown ups what I need, what I want, what I like to do and if I like or don't like something.
- I know that if I take my friend's toy or shout at them they might get upset or cross. When I make my friend upset or cross I might get upset too or I might try to give them a hug.

Ask your children about their day and what they enjoyed about it. Encourage children to speak in full sentences rather than single words.

Reception Learning and Development



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Literacy

- I am learning the initial sounds in words by hearing and writing the first sound.
- I can tell you what the marks, shapes, letters and pictures that I make mean.

The sounds we will be learning this half term are;

- Week 1: s, a, t, p,
- Week 2 : i, n, m, d
- Week 3: g, o, c, k

Reading tricky words; no, go, I, the, to.

Make flashcards of new sounds and words and spend 2 minutes everyday practising those words (look in their blue book for more details).

Expressive Arts and Design

- I have favourite songs and dances and can tell you which one I want when you ask me.
- I can dress up or use toy people or cars to pretend to be other people, places or things that have happened, like a party or a wedding.

Make role play props with your children which they can use in their play.

Understanding the World

- I like to join in with routines, like going shopping, and times that are special to me and my family like birthdays .
- I can talk about how things, like flowers or buildings look the same or look different.
- I can use a painting program on the computer or tablet to draw a picture .

Encourage your child to describe things that they see and provide them with the new vocabulary.

Mathematics

- I am learning to order numbers to 10.
- I can touch one thing and say the number name at the same time to help me count up to 10 things.
- I am beginning to use shape names like "circle", "square", "triangle", "rectangle" and "pentagon".

Go on a shape hunt with your child and get them to notice the different shapes in their environment and get them to record how many shapes they can see.