



# The Phoenix Flyer

20th October 2021

WEMBLEY  
PRIMARY  
SCHOOL

*Like the phoenix we rise to our challenges,  
strengthen our learning and shine in our community*

Dear Parents,

Please remember we will have our parent/teacher meetings on the first day of the new half term (Monday 1<sup>st</sup> November) Children in years 1-6 will receive target sheets on Thursday 21st October. The parent/teacher meetings are an important opportunity to discuss with the classteacher your child in terms of their behaviour for learning, attainment and progress and their targets. If you are having any problems using school cloud to make an appointment, please email us on [learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk)

At the end of last term we asked parents to complete a questionnaire. Thank you to all the parents who took the time to complete it. Some of the headlines are -

| Question   | Agree/Strongly Agree |
|--|----------------------|
| My child is happy at school  | 100%                 |
| My child is safe at school   | 100%                 |
| The school has clear behaviour expectations                                | 100%                 |
| My child is making good progress   | 99%                  |
| The school makes me aware of what my child will learn during the year      | 95%                  |
| The school lets me know how my child is doing                              | 92%                  |
| The school has high expectations of my child                               | 90%                  |
| The school provides appropriate home learning                              | 90%                  |
| I feel comfortable about approaching the school with questions or concerns | 98%                  |
| The school have dealt with my questions or a concern effectively           | 96%                  |
| The school promotes good attendance and punctuality                        | 97%                  |
| The school is well led   | 99%                  |

We are always looking at ways to improve further as a school. We will be discussing the statements that scored 95% and below with our staff and the Parents' Forum.

We now have a curriculum noticeboard at the main gate entrance. Subject leads use this board to promote their curriculum area. Please take the time to have a look; there is currently a display of children's writing.

I hope all our families have a wonderful half term break.

Mrs Taylor-Kent  
Headteacher

## Key Dates

Thursday 21st October - Target Sheets sent home with children Years 1-6

Friday 22nd October Individual photographs

Monday 25th-Friday 29th Half Term

Monday 1st November-School Closed to children. Teacher/Parent Meetings

Tuesday 2nd November-Start of half-term

Friday 19th November Nasal Flu Reception-Year 6-details to follow straight after half-term

**PARKING:** Please make sure that our neighbours' pathways are kept clear at the start and end of the day.

Dear Parents/Carers,

As the darker and shorter days are upon us, here are some top tips to help maintain your child's good mental health at home:

### 3 Good Things

Before bed time, encourage your child to think about 3 good things they have achieved from their day. They can write this down in a journal if you wish.

### Talking about feelings

Set aside a time each week where you encourage your child to talk to you about their thoughts and feelings.

### Wellbeing

Support your child's wellbeing by cooking healthy meals together and going on walks. Even in the cold weather, wrap up warm and take torches with you to light the way.

Thank you to all parents who have completed the welcome back questionnaire. The data has been collected and handled. In the meantime, if you have any concerns about your child's mental health please do not hesitate to contact us on: [learning@wembeyprimary.brent.sch.uk](mailto:learning@wembeyprimary.brent.sch.uk)

Our school website, under the Well Being section also has a wealth of resources you can access to support your child's wellbeing and mental health. **The Wellbeing Team**

## EYFS

Pupils in EYFS have been busy developing their fine motor skills through a range of fun activities such as putting golf tees into pumpkins, using tweezers to pick up marbles, carefully using scissors to cut along a line and squeezing and shaping playdough.



## Years 1 & 2

In maths, year 1 have been looking at 2D and 3D shapes in their environment. Look at how many shapes they found around our school. In history the pupils learnt about what life was like for children long ago, what toys they played with and their similarities and differences to toys that they play with now.

In Year 2, the children have enjoyed their history topic, Famous Black people in history—linked to Black History Month. They have written some lovely non-fiction reports on Mary Seacole. In maths, children have developed their reasoning skills and are getting better at explaining how they have found their answers.



## Years 3 & 4

Year 3 have produced some lovely fiction writing based on their class book. They have shown their teachers just how good they are at editing and improving their writing which their teachers are immensely proud of. In maths, they have worked on their data handling skills and have shown their understanding of reading and interpreting different tables, pictograms and graphs.

There have been some great examples of children's work on their 6 choice challenge this half-term in year 4. We find that the challenges give opportunities for you to work with your children on a variety of topics, linked to areas they are studying. Thank you for your continual support with this work.

Here are 2 examples of work by Van Gogh from 4F



## Years 5 & 6



Year 5 took part in the Artsmark partnership and Engineering Change project, by Transport For London.

Pupils learnt how transportation has evolved over the years, they did some filming with the organisers and interviews about the project, and

produced posters on how to make transportation more environmentally friendly. Pupils are looking forward to seeing the chosen posters displayed on the TFL website.

In Year 6 we have been investigating micro-organisms. Pupils planned a fair test to see which variables affected the amount of mould, growing on bread. Some children investigated the affect of temperature and others investigated the type of bread. After two weeks, the fresh bread had the most mould, whilst the white sliced bread and fruit bread had no signs of visible mould.

