



WEMBLEY PRIMARY SCHOOL

***Like the phoenix we
Rise to our challenges
Strengthen our Learning and Shine in
Our Community***

Dear Applicant,

Thank you for your interest in the posts currently on offer at the school. The following information should support you in your decision to apply. We hope that you do!

Applications should be addressed to, the Headteacher and emailed to admin@wembleyprimary.brent.sch.uk or posted to Wembley Primary School, East Lane, Wembley, Middlesex HA9 7NW.

We look forward to meeting you.

Yours sincerely

Mrs Taylor-Kent
Head teacher



Wembley Primary School

East Lane, Wembley, Middlesex HA9 7NW

ECT Class Teacher-KS2

Post begins September 2026

Salary M1 £40,317



We are seeking to recruit a teacher with enthusiasm and energy who is committed to delivering inspirational, inclusive and high-quality lessons.

A teacher who has excellent subject knowledge and a good understanding of how children learn effectively. A teacher who understands the components of a high-quality curriculum and is able to plan effectively. A teacher who will ensure all children make excellent progress.

We are looking for a teacher who works well as part of a motivated team. A teacher who is committed to improving and developing and one who participates fully in our CPD offer.

In accordance with DfE Keeping Children Safe in Education 2025, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

We are committed to safeguarding the welfare of our students and the successful applicant will be subject to an enhanced Disclosure and Barring Service certificate and checks of the relevant barred list / prohibition lists

About Us

Wembley Primary School is a four-form entry community school in the borough of Brent. We are fortunate to have extensive school grounds. All classrooms in EYFS and Years 1-3 have additional outdoor classroom spaces.

Please visit our website: <https://www.wembleyprimary.co.uk/>

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[50264594](#)

The school has high expectations for pupils to be independent and curious learners. As a result, pupils behave excellently, and lessons are rarely disrupted. Pupils' successes are reflected in the work they produce, including in national assessments at the end of their time at the school.

Pupils are safe and happy at school. They enjoy playing in the extensive playground and nature garden with their friends. The school celebrates pupils' similarities and what makes them unique through the curriculum and carefully planned events.

Pupils behave impeccably, demonstrating exemplary manners. They are courteous to each other.

Bullying incidents are rare, and pupils know how to raise concerns if they need to

Staff, including those new to teaching, feel well supported in their roles. This supports high levels of retention. There is a common sense of unity and purpose, which benefits pupils. Those responsible for governance are informed of the work of the school and fulfil their statutory duties. Leaders work with parents and the community to continue to improve the quality of education pupils receive.

Our Values

We are determined and ambitious = Successful, Creative Learners

Positive and Inclusive = A caring, school community

Show kindness and empathy = A nurturing place to grow

What we can offer

- **A supportive and friendly environment.** Wonderful children and families. Children who are eager to learn.
- **Wembley Primary School is committed to staff development.** At Wembley Primary, we believe that investing in our staff is key to school improvement. Our highly effective year teams work closely together, sharing best practices and supporting each other to ensure every child achieves their potential.
- **Collaborative Planning Time:** PPA time is thoughtfully organised to enable year teams to meet regularly and collaborate on planning, ensuring teaching is cohesive and impactful.
- **Coaching Approach to Professional Growth:** We have embedded a coaching culture that values and supports staff development, placing school improvement and individual career progression at the heart of our work.
- **Wellbeing and Recognition:** We understand the importance of staff wellbeing and are proud recipients of the National Children's Bureau Wellbeing Award. Additionally, all staff have access to a comprehensive Employee Assistance Programme.
- **Specialist Teaching and Excellent Facilities:** Our school offers specialist teaching in PE, Computing, and Music, enriching the curriculum and pupil experience. Our facilities include a Multi-Use Games Area, Astro-turf football pitch, adventure playground, new Sports Hall, nature area, and a soon-to-be-completed new library.

We have free car parking and can be accessed by overground and three underground train lines.

Please come and visit. Visits can be arranged by contacting the school office through our School Business Manager Dee O'Donnell.

Telephone 020 8904 3725 or email admin@wembleyprimary.brent.sch.uk

Application forms and information packs can be found on the school website:

<https://www.wembleyprimary.co.uk/about-us/vacancies-2/>

Closing date: Monday 23rd March Noon 2026

Interviews: Wednesday 25th March or Thursday 26th March 2026



Class Teacher Job Description

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Adapt Plan and teach well-structured and sequenced lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- teaching to respond to the strengths and needs of all pupils -this includes inclusive approaches.
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and positive outcomes for all pupils
- Demonstrate strong subject knowledge and pedagogy
- Manage behaviour effectively. Promoting high levels of positive behaviour for learning.
- Direct and supervise support staff assigned to the class.
- Deploy resources effectively to enhance learning.

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Professional development

- To be fully committed to the ECT programme. To work in partnership with the induction mentor.
- Take part in the school's Performance management procedures (in your third year)
- Take part in further training and development in order to improve own teaching

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks with regard to professional duties and responsibilities



Person Specification**AF-Application Form****I-interview****Training and Qualifications**

	Essential	Desirable	Source
Qualified Teacher Status (QTS)	x		AF
Evidence of personal and professional development to support the role of class teacher	x		AF/I
Understanding of the Teacher Standards and willingness to be assessed against them	x		AF
Recent participation in a range of relevant CPD		x	AF/I

Experience

	Essential	Desirable	Source
Knowledge and experience of teaching in a phase within the primary school	x		AF/I
Successful teaching experience in primary age range	x		AF/I
Has supported curriculum planning in a school.	x		AF/I
Knowledge and good understanding of safeguarding procedures	x		I
Ability to motivate all children	x		AF/I
Proven ability in adapting the curriculum and Pedagogical approaches to meet the needs of children	x		AF/I

Knowledge and understanding

	Essential	Desirable	Source
Knowledge and understanding of the statutory Teachers Standards and National Curriculum requirements at the appropriate key stage	x		AF/I
Knowledge of assessment procedures	x		AF/I
Evidence of a clear understanding of a range of teaching approaches, and of how children learn	x		AF/I
Good understanding of what constitutes high quality teaching and learning.	x		AF/I
Understanding of the educational requirements of pupils with Special Needs and More Able	x		AF/I
Good understanding of effective behaviour management.	x		I

Skills and abilities

	Essential	Desirable	Source
Excellent Primary practitioner.	x		AF/I
Is able to manage workload and set priorities for own tasks and targets	x		AF/I
Has good communication skills (both oral and written) to a range of audiences.	x		AF/I
Has the ability to develop and maintain good relationships with all members of the school community, including parents and the Local Authority	x		AF/I
Is able to create a happy, challenging and effective learning environment.	x		AF/I

Personal Qualities

	Essential	Desirable	Source
Enthusiasm and passion for teaching and learning	x		AF/I
Has a commitment to the ethos of the school as outlined in its mission statement	x		AF/I
Understanding of, and commitment to, equal opportunities.	x		AF/I
Warmth and sensitivity in relationships with children and adults. Approachable	x		AF/I
Works effectively as part of a team to secure excellent outcomes for children	x		AF/I
Enthusiastic, well-motivated, flexible and adaptable, and able to work under pressure.	x		AF/I
Good timekeeping and attendance record.	x		AF/I
Well organised. Ensures that deadlines are met	x		AF/I
Willing to take part in after school activities.		x	AF/I