

Wembley Primary School Climate Action Plan 2025-2027

Sustainability Lead: Ebyan Adam

Intent To become a model sustainable school by reducing our environmental impact, improving our resilience to climate change, and empowering all pupils to become global citizens.			Maintenance Keep year 5 – cycling lessons Year 6 litter picking Marine pollution investigation for year 5		
Key Priority Order priorities? Action to be taken	Led by & supported by	By When?	Costing Time, £, budget heading	Monitoring – What and when? (checking implementation) Success Criteria	Evaluation (analysing the progress and impact of actions) Termly RAG Rating
Reduce waste and promote sustainable consumption (decarbonisation and adaptation/net zero)					
To establish a sustainability working group to share ideas and best practice	EA and ATK	December 19 th 2025	Time for meetings Ebyan to attend part of Premises, meetings	Team in place-including HT, Geography Lead, Premises Team and a Governor. Team meet half termly to ensure actions are on track to be completed	Autumn
					Spring
					Summer
Increase recycling across the school. Global recycling day 18th March.	EA and ATK	December 19 th 2025	Additional bins in the classroom.	Clearly labelled bins for rubbish and recycling. Involve pupils in recycling projects through assemblies and posters. Eco warriors to create symbols for items that can be recycled. Whole school assembly on recycling.	Autumn
					Spring
					Summer
Conduct an audit of our carbon footprint (Travel to school and energy use)	EA, ATK and site team.	January 2026	Carbon calculator Time out to audit	Use carbon calculator Create a baseline data Set smart targets using the data.	Autumn
					Spring
					Summer
Walk to school weeks.					Autumn

(May – National walking month) To encourage children to walk, cycle or scoot to school				80% of children walk/cycle/scoot to school?	Spring
				Establish baseline of % of children who walk to school	Summer
Improve energy and water efficiency Pursue sustainable procurement.	EA and ATK	On going	Termly review with premises team.	Appoint monitors to ensure appliances are switched off when not in use. Add energy saving reminders near taps/ switches. Weekly monitoring of the weather forecast to adjust heating times.	Autumn
					Spring
					Summer
Reduce single use plastic.	EA and SLT	Aiming for Spring 2026	Potential cost of re-usable water bottles to be sold.	To create a lesson which teachers can use in class to reduce single use plastic Message in the newsletter 50% reduction in single-use plastic	Autumn
					Spring
					Summer
Conduct an energy audit to identify areas for improvement				Achieve an energy rating of B or higher	Autumn
					Spring
					Summer
Upgrade lighting to LED technology	Tom Sherrin	Cost of LED lighting Cost of installations		Achieve an energy rating of B or higher	Autumn
					Spring
					Summer
Reduce the amount of paper used in school	EA and ATK &Staff			To compare paper usage each term. To promote the message- do you need to print it? Can you reduce the size and therefor paper.	Autumn
					Spring
					Summer
Enhance biodiversity and outdoor learning (biodiversity and nature)					
Use funding to plant flowers/other plants -to enhance the school’s green spaces.	EA and ATK		Cost of plants which mostly funded by grant.	Increase the number of species observed in the school rounds	Autumn
					Spring
					Summer
Hold a nature week	EA and ATK	Summer 2026	None	Observe animals in our local area	Autumn

Register with National Education and Nature Park and participate in activities to enhance climate education for pupils.				Bingo of common birds and trees and children can add any that they observe. Classes visit nature at least once academic year Children can name a number of common birds and trees.	Spring
Participate in big schools birdwatch (RSPB UK) (January)	EA and ATK			Develop awareness of the number and variety of birds in our community. Teach children about how we can help wild birds. Children are able to name a variety of common birds.	Autumn
					Spring
					Summer
Embed climate education and green skills across the curriculum.					
To establish a pupil sustainability council through our Eco Warriors	EA	Autumn 2025	Cost of Eco Badges Time for EA to meet with the Eco Warriors	Eco Warriors identify actions- these are agreed with sustainability team Meetings have agendas and are minuted. Annual feedback to governors regarding impact	Autumn
					Spring
					Summer
Each year group to teach at least one unit on sustainability per year in science and Geography using existing curriculum.	EA and ATK	Summer 2026		Pupils will demonstrate knowledge of sustainability and climate change. Pupils should be able to discuss human impact on climate. deforestation Create a separate curriculum map identifying units in each year groups Climate change and sustainability are covered in at least three subjects per year group.	Autumn
					Spring
					Summer
CPD on climate change and sustainability for teachers.	EA and ATK	Summer – Autumn 2026		Inset for teacher for Autumn 2026.	Autumn
					Spring
					Summer

Appoint eco representatives in each class.	EA and ATK	Autumn 2026	Cost of badges	Eco warriors to be trained to support action plan. To encourage pupil –led sustainability project and initiatives-1 project implemented in the first year. They will carry out an audit of recycling bins needed in classes They will regularly monitor recycling bins.	Autumn
					Spring
					Summer
To improve children’s knowledge regarding climate and sustainability					
Assemblies to celebrate projects (World Earth Day 22 nd April	EA and ATK				Autumn
To purchase books on climate and sustainability for the library.	EA and ATK	Spring 2026	Cost of books.	Identify high quality texts which span across the primary age. To fill our library with books that celebrate and share amazing facts about the Earth and environment.	Spring
Resilience and adaptation					
What are the climate risks to our school?	ATK and site team			Risk assessment	

Sustainability topics/areas of learning

All children visit the Nature Garden

	EYFS Curriculum	
Reception	Growing vegetables	
	Geography	Science
Year 1		
Year 2		
Year 3		
Year 4	Food miles	
Year 5		
Year 6	Fair Trade	

Year 1

Autumn	Spring	Summer
	Caring for the planet	Growing and cooking

Year 2

Autumn	Spring	Summer
Plastic		Wildlife

Year 3

Autumn	Spring	Summer
Food waste		Biodiversity

Year 4

Autumn	Spring	Summer
	Energy	Deforestation

Year 5

Autumn	Spring	Summer
Global warning		Plastic pollution

Year 6

Autumn	Spring	Summer
Renewable energy	Light pollution	