



Year 6 Newsletter

Spring 2

Welcome back! This has been a busy term so far, and we are in our final preparations for SATs. Please ensure your child completes their home learning. The CGP books should be completed every week for maths and reading. When your child receives their books back, please give them time to go through any mistakes. Thank you to those parents who attended Parents' Evening. Please ensure you work on the areas highlighted by your child's class teacher.

English

Students will develop the ability to construct powerful, evidence-based arguments by mastering various rhetorical devices. This unit focuses on the structural components of persuasion, teaching pupils how to use emotive language, logical reasoning, and "the power of three" to sway a reader's opinion.

Through a close reading of Elizabeth Laird's *Oranges in No Man's Land*, students will explore the complexities of the Lebanese Civil War through the eyes of the protagonist, Ayesha. This study emphasizes character development and the use of setting to convey atmosphere and tension.

Our grammar focus will be on using modal verbs, a range of punctuation and the subjunctive. We will be using the mock tests to identify gaps.

For Destination Reader we will be focusing on different question types in order to prepare the children for the SATs in May.

Science

We will learn about the human circulatory system: the purpose of blood vessels, heart and blood. We will be studying the role each part plays in ensuring our body is able to function. We will dissect a pig's heart to see the different parts and the direction of blood flow.



Computing

Children will return to coding and explore how to further use variables to add to their games and other types of programs. They will create timers, score systems and calculators combining inputs and outputs with variables.

PSHE

Children will be learning about their health and well-being. They will be discussing healthy eating and the effects of drugs and alcohol. We will be discussing ways to look after our mental health.

Year 7

On the 2nd March, you will be told which high school your child has been offered. Please accept the school you have been given, as you will automatically be placed on a waiting list for higher preferences in your original application. If you are concerned about your offer and/or transition to secondary school, please speak to your child's teacher or Mr Barr.

Maths

This half term we will cover shape (angles and properties) and algebra.

After assessing the children, we will also cover topics which children have found difficult. We will revisit percentages and fractions, as well as measures.

The children have been doing well with the arithmetic tests. We will continue this focus, as well as continue to improve our reasoning.



Children will be bringing home Maths Knowledge Organisers to support their mathematical knowledge. We will be preparing them for their SATs which will take place the week commencing 12th May.

History

Our topic is the 'Early Islamic Civilisation'. Children will be looking into the ancient city of Baghdad and why the city was founded where it was. They will be studying why a Caliph is an essential part of running a powerful empire and how the empire grew to be so strong.

Once they have a good understanding of what life was like at that time, we will compare this with what was happening in Europe and why the Islamic Empire was so successful.

Religion and Worldviews

Students will explore the biblical origins of suffering and free will in Genesis, connecting scriptural narratives to Christian responses, such as prayer and the teachings of Jesus, to evaluate why suffering exists.

PE



We will follow the Real Dance lessons. Children will learn and develop shapes and circles, and create sequences of movement through partnering and artistry.

If you wish to discuss your child's progress an appointment can be made with us. We are also available at the end of the school day at 3.30pm for short discussions. Please either organise an appointment with us or through ringing the school.

Thank you Miss Hide 6W Mrs Mentore 6P Miss Khatun-Ali 6S Mr Fossett 6F