



Year 5 Topic Home Learning Summer 2

Complete all three challenges by **Monday 6th July 2026**. Don't forget to read and practise spellings every day. Learning is submitted on Google Classroom or in the Red Home Learning Book.

Science

Research the lifecycle of an eagle and a butterfly. Draw the lifecycles in your books. Then compare (same and different) both lifecycles. Use the questions below to help you compare the life cycles and record your ideas in a table.

Reproduction: How does the reproduction of the life cycles compare?

Gestation: Is there a gestation stage? How long is the gestation period for each of your chosen living things?

Birth: Are each of your living things born or do they develop in a different way? Are they the same or different?

Young: What is the young life stage of the life cycle like for each of your chosen living things? How long does this stage last?

Adult: How long is the adult stage for each of the living things?

History

Firstly, research what the Vikings ate. Here is a link to help you: [Food \(natmus.dk\)](http://Food.natmus.dk)

Then make your own Viking flat bread. Take photographs of the steps, when making the bread and of course take a photograph of the final product. Then, use your photographs (or even draw pictures of the steps) to include in writing your own instructions of how to make Viking Bread. Find attached a link to a Viking Bread recipe to help you.



[Make Viking flatbreads - EYFS - Reception - BBC Bitesize](#)

CGP SPAG Homework

Each week, your teacher will set homework from the CGP books. Please make sure you have purchased the book.

Maths Fluency Focus

Weeks 1 and 2: Addition and subtraction using the written column method

- A) $567,456 + 563,459$ b) $56,001 - 578$ c) $555.3 + 56.89$ d) $80.3 - 55.77$ e) $501 - 7.89$
 f) $200 - 7.35$

Week 3: Convert between fractions, decimals and percentages.

F	D	P
$\frac{1}{2}$	0.5	50%
$\frac{3}{4}$		
	0.25	
		70%

F	D	P
$\frac{13}{50}$	0.26	26%
$\frac{6}{25}$		
	0.94	
		35%
$\frac{13}{20}$		
	0.55	

TTh	T	H	T	O	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
				5	7	9	3
Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Week 4: Add and subtract fractions and mixed numbers.

$$2\frac{3}{4} + 1\frac{3}{14} \quad 9\frac{7}{9} - 7\frac{2}{3} \quad 2\frac{3}{10} + \frac{3}{5} \quad 4\frac{1}{2} - 3\frac{3}{5} \quad \frac{3}{18} + \frac{4}{9} = \quad \frac{9}{20} - \frac{1}{4} =$$

Week 5: Use < > or = to compare the decimals.

- A) 0.5 _____ 6 tenths d) 0.7 _____ 9 tenths subtract 3 tenths
 B) 8 tenths _____ One half e) 2 tenths and 9 hundredths _____ 0.28
 C) 2.45 _____ Two ones, 4 tenths and 5 hundredths

Week 6: Order the following decimals from smallest to largest.

- A) 0.869 0.722 0.96 0.627 0.716 0.312
 B) 0.1 0.564 0.654 0.645 0.481 0.316
 C) 34.5 32.9 32.69 34.01 32.61 35.1
 D) Jessica is comparing two decimal numbers: Explain the mistake Jessica has made.
3.29 is the greater number because it has a 9 digit and 9 is the greatest value digit!