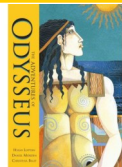




Year 5 Newsletter

Summer 1
2026

This curriculum letter and home learning will help your child prepare for our last term in Year 5. This is an extremely busy term as we continue to prepare children for their transition to Year 6. In class, we will cover new topics as well as recap previous areas to consolidate learning. Teachers would like to take this opportunity to thank you for all your continued support with home learning; reading; practising times tables, as well as engaging with online platforms such as Times Tables Rock Stars. This newsletter outlines the topics we will be covering in each subject during the summer term and there are some website links to help you support your child. Furthermore, Knowledge Organisers are available online in the news section of our school website.



English

Reading skills, spelling, punctuation, grammar and handwriting will be covered throughout the topics.

Myths and Legends

Children will explore Greek myths in a fabulous collection entitled 'The Adventures of Odysseus'. To further develop their narrative (story-telling) skills, they will explore settings, characters and vocabulary to create their version of a myth. <https://www.natgeokids.com/uk/discover/history/greece/greek-myths/>



Recount (writing a newspaper article)

We will explore newspaper reports and use this to further develop the language skills needed to provide people in the world with information about what is happening around them. Children will use their skills to write their own newspaper report, using the picture book 'Tuesday' as our inspiration.

Computing

Our unit looks at how a flat-file database can be used to organise data into records, using tools within a database to order and answer questions about the data. We will create graphs and charts from their data to help solve problems.

Art

The children will compare and contrast the inspiration and focus of Pop Art in the UK and America.

History

We will be learning about the life and times of the Vikings. We will continue the theme of invasion, which the children learnt about in Year 3 (Romans) and Year 4 (Anglo-Saxons). We will find out where the Vikings came from; different ways to find out about their lives; other countries the Vikings invaded; what life was like for women and the religious beliefs that Vikings held.

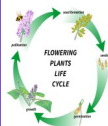


Perhaps one weekend or during the holidays, you could visit the British Museum to see Viking artefacts!

PE

We will focus on the 'Real PE' scheme where we will develop their teamwork and communication skills. We will apply these skills to outdoor and adventure activities.

Science



We will be looking at 'Animals, including humans and Lifecycles'. This will involve looking at the reproductive cycle of plants. We will use our scientific skills: predicting, observing changes over time, researching and the presentation of data. Buying flowers to dissect them at home will assist children in understanding all the plant parts we will explore. Children will also learn about the lifecycle of animals, including humans. They will learn about how they grow and develop.

Music

We will be learning the ukulele. We will learn new chords, rhythms and the song '3 little birds' in preparation for a music concert in the Summer. We will also learn music theory such as new dynamics, structures and writing music notation.

Maths



In Maths, we be learning about angles. We will be classifying, estimating, measuring, drawing and calculating angles. This website will help Children practise their lines and angles knowledge and skills.

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd>

We will build on our learning with Decimals—adding, subtracting, multiplying and dividing by 10, 100 and 1000. This website will help children recap on their prior learning with comparing and ordering decimals.

<https://www.bbc.co.uk/bitesize/articles/zgn7wnb#zpgsdnb>

RE



This term our key question will be: 'Who should get to be in charge?' Children will investigate the different ways religious leadership and authority are determined and how bloodline and virtues can influence how leaders are appointed.

PSHE

Our topic is 'Living in the Wider World'. We will explore peer pressure, health and safety and monetary responsibility. We will also begin to understand our changing bodies.

Any concerns, please email: learning@wembleyprimary.brent.sch.uk.

Thank you!

Ms Williams 5W

Miss Ravi 5P

Mrs Adams 5S

Miss Adeyemi 5F



Year 5 Topic Home Learning Summer 1

Complete all three challenges by **Monday 18th May 2026**. You **MUST** also complete your compulsory **daily home learning**: read for at least 20 minutes, Times Table Rockstars and learn spellings. Learning is submitted in the Red Home Learning Book.

RE

- 1) Name the Abrahamic religions and the Dharmic religions.
- 2a) What do people following Dharmic religions generally believe happens to the soul when a person dies?
- B) What do people following Abrahamic religions generally believe happens to the soul when a person dies?
- 3) What is moksha and how might a person achieve moksha? Try to include the words: samsara and karma in your answer.



English



Choose a book (it can be your colour banded book or another book from class or home), create a new character for the book. Name the character, draw a picture of the character and use powerful adjectives to write an interesting character description. What does the character look like? What is their personality like? What happens to them in the story?

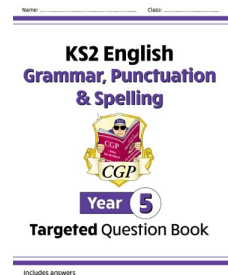
Make sure you proof read your writing to check it makes sense and to check for spelling, punctuation and grammar.

CGP Homework—Spellings, Punctuation and Grammar

Your teacher will set weekly homework from the book.

Ensure you complete each piece of work by the due date given by your teacher.

Please take good care of the book.



Maths Fluency Focus

If you need help, you can use this website to recap on multiplying and dividing:

www.bbc.co.uk/bitesize/topics/zwbtrmn

Week 1: multiplication (3 by 1 digit)

$$432 \times 2 = \quad 658 \times 3 = \quad 521 \times 4 = \quad 987 \times 6 =$$

Week 2: division (3 by 1 digit) – including some remainders and exchange!

$$32 \div 2 = \quad 484 \div 4 = \quad 485 \div 6 = \quad 927 \div 3 =$$

Week 3: multiplication (4 by 1 digit)

$$6565 \times 4 = \quad 8745 \times 6 = \quad 3298 \times 2 = \quad 5030 \times 9 =$$

Week 4: division (4 digit by 1 digit)

$$5432 \div 2 = \quad 9189 \div 3 = \quad 8642 \div 4 = \quad 9999 \div 5 =$$

Week 5: multiplication 2 by 2 and 3 by 2

$$32 \times 42 = \quad 65 \times 8 = \quad 654 \times 21 = \quad 568 \times 34 =$$