



Year 4 Newsletter

Summer 1
2026

News

We hope you have had a wonderful Easter break. This half term, as we are getting closer to the multiplication assessment, it is imperative that children continue to practise their multiplication and division facts up to and including 12 X 12.

Literacy

In English, we will be studying *Coming to England* by Floella Benjamin, which tells the story of the Windrush generation. The book explores the experiences of people moving from the Caribbean to Britain and the challenges they faced.

Children will then write a diary entry imagining they are part of this journey. They will write in first person, describe events and feelings, and use descriptive language to show what the experience might have been like. This will help develop their understanding of history as well as their creative writing skills.

Science

Our topic for this half term will be Living Things and their Habitats. We will be looking at what makes habitats suitable for different living things. We will be using our very own nature garden to observe the living habits of animals. We will also study how environmental changes impacts on the living thing.

Some of the vocabulary we will be using will include; Habitats, life cycles, pollution, organism, adaptation and micro habitats. Please learn the definition of these terms with your children.

<https://explorify.uk/teacher-support/science-teaching-support/living-things-and-their-habitats-tackle-the-tricky-bits>

Art

This term, Year 4 will explore **3D art and sculpture**. Pupils will experiment with drawing, **soap carving**, bending wire, and making **shadow sculptures**, learning to use tools safely and creatively. They will also explore how artists like **Sokari Douglas Camp** and **EI Anatsui** inspire their work.

Computing

Children will be learning about loops and repetitions. Children will be making loops and repetitions to create shape and pattern.

History

Children will be learning about the Windrush generation. They will delve into the Windrush generation and its significant impact on British society. They will learn about the arrival of the SS Empire Windrush in 1948, bringing Caribbean migrants to the UK and the experiences of those who made the journey.

<https://www.youtube.com/watch?v=Si3IRAPJkku>

Maths

In Summer 1, Year 4 will be learning about decimals and money. Children will learn how decimals relate to fractions and how to read, write, compare and order them. They will also use decimals when working with pounds and pence, including adding and subtracting amounts and solving simple money problems. This helps children understand how maths is used in everyday life. We will be continuing to practice the time tables to 12 in preparation for the time tables test in June. Please ensure your child practices for at least 20 minutes a day on Timetables Rockstar.

You can also use the following website to help your child with their Mathematical skills.

<https://www.bbc.co.uk/bitesize/subjects/zxv6g2p>

<https://www.topmarks.co.uk/>



Music

Year 4 will explore global music through the pentatonic scale, a five-note pattern found across cultures and traditions worldwide.

They will listen, improvise, compose using percussion, and prepare pieces for their summer concert.

P.E

PE - Children must come into school dressed in their PE kit ready for PE. Children will be developing their coordination and balance skills.

RE

Pupils will learn about the **Christian Bible**, including how it was created, the different types of writing it contains, and how it has developed over time. They will also explore how it is used in churches and its influence on modern British life.

If you wish to discuss your child's progress an appointment can be made with us. We are available at the end of the school day at 3.30pm for short discussions. Please let us know the day before. Thank you Ms Tobutt (4W), Ms Khan (4P), Miss Riaz (4S), Ms Nagda (4F)



Year 4 Home Learning Summer 1

Please complete all three challenges on Monday 18th May 2026. Remember to complete the weekly maths homework.

Science

In Science we are looking at habitats. For your homework, draw a habitat and write about the animals, plants and weather conditions of the habitat. Explain briefly why the habitat is ideal for the survival of those plants and animals.

Think about: Food, water and shelter.

EXAMPLE:

Habitat Example: The Rainforest

The **rainforest** is a warm, wet habitat with lots of rain and tall trees. The weather is usually hot and humid, and it rains almost every day. Many plants grow here, such as tall trees, vines, ferns and colourful flowers.

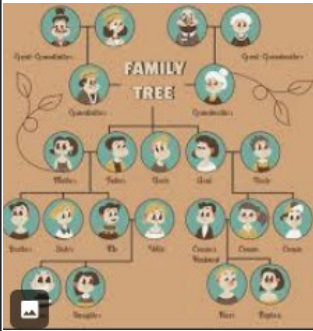


History— 'Windrush'

Your task is to find out where your family comes from.

- Make a note of different places your ancestors have travelled from to get to Wembley.
- If you can, talk to them about their experiences before arriving here and any differences between their place of birth and Wembley.

Please create a family tree to show this.



ART

Create a sculpture of your choice. It can be an animal, a plant, or even yourself! You can take a picture of your work or bring your sculpture into school to show your peers.



Compulsory Homework—Maths Fluency Focus

Week 1:

Shade the shapes to make one whole.



Complete the sentences for each diagram.
To make 1 whole, I shaded _____ equal parts.
The fraction I shaded was _____.

Complete the additions.

▶ $\frac{3}{4} + \frac{\square}{\square} = 1$ ▶ $\frac{3}{7} + \frac{\square}{\square} = 1$ ▶ $1 = \frac{\square}{\square} + \frac{3}{10}$

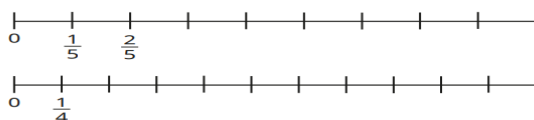
Sort the fractions into the table.

$\frac{3}{100}$	$\frac{3}{4}$	$\frac{3}{5}$
$\frac{3}{50}$	$\frac{17}{20}$	$\frac{7}{20}$

Fractions that are a small part of the whole	Fractions that are a large part of the whole

Week 2:

Complete the number lines.



Week 3:

Fill in the missing numbers.

▶ $4\frac{4}{5} = 4\frac{1}{5} + \frac{\square}{\square}$ $4\frac{4}{5} = 4\frac{2}{5} + \frac{\square}{\square}$ $4\frac{4}{5} = 4\frac{\square}{5} + \frac{1}{5}$

▶ $2\frac{6}{7} = 2\frac{1}{7} + \frac{\square}{\square}$ $2\frac{6}{7} = 2\frac{3}{7} + \frac{\square}{\square}$ $2\frac{6}{7} = \frac{\square}{7} + \frac{\square}{\square}$