



Year 4 Newsletter

Spring 2
2026

News

Welcome back to the second half of the Spring Term. For the first half term, children thoroughly enjoyed learning about rainforests in Geography and healthy eating in PSHE. In this term, we have also read the book Storm and children have written in an alternative ending to the story and they have enjoyed learning about Sound in Science.

English

Stories set in a historical setting

Stories set in a historical setting Children will study a book set in the Egyptian era. They will explore the descriptive language, compare the settings and write their own story set in the past. Help your child by researching the

Egyptians and watching videos about them together at home. BBC Bitesize—Egyptians is a great site.

Useful websites

<https://www.theguardian.com/education/mortarboard/2013/oct/03/why-wear-school-uniform>
<https://www.bbc.co.uk/news/education-37494563>
<http://examples.yourdictionary.com/examples-of->

Science

This half-term our topic is electricity. We will start to learn about what electricity is and how it is used. Through hands-on investigations, children will discover what makes a circuit work and what materials do and do not conduct electricity.

How can you help your child at home?

At home, identify the different ways in which we use electricity. Identify items that use 'mains supply' and those that are powered by 'battery', Discuss the differences between the two and crossovers.

As always, we will be focusing on developing children's vocabulary and language skills. The language children use is very important; 'I think that... will happen because I know that...' 'I found that the results were different from what I thought because...' BBC Bitesize: <https://www.bbc.com/bitesize/subjects/z2pfb9q>

Computing

Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Art

This term Year 4 will be exploring and learning about Ancient Egyptian artwork and they will design and make scrolls inspired by the style of Ancient Egypt civilisation.

History

In this half term, our topic is 'Ancient Egyptians'. The children will learn about how ancient Egyptians lived, how society was organised in Ancient Egypt. We will visit the British Museum to explore artefacts from Ancient Egypt.

How you can help your child at home?

Visit local libraries to research how people lived in Ancient Egypt. How society was organised in Ancient Egypt. [10 Facts About Ancient Egypt | National Geographic Kids \(natgeokids.com\)](#)

Music

Brent Music will continue to provide music lessons for the children. They will be performing body percussion patterns.

PSED

This half-term our topic is 'Healthy Me'. We will be looking at friendship groups, peer pressure, standing up for what you believe is right and dealing with emotions in a healthy way.

Maths

We will be beginning the term converting between Kilometres and metres as well as calculating perimeters before moving on to fractions. Children will build on prior learning on fractions. In year four, they will be introduced to improper fractions and mixed number fractions as well as adding and subtracting fractions. As we move closer to the multiplication check, please continue to practise times tables with your child.

How can you help your child at home?

Children should already know their 2,3,4,5,8 and 10 times tables from years 2 and 3. We have learnt to count in 6X and 7X and 9X This half term we will continue to revise these to ensure that all children are secure.

How can you help your child at home?

Times tables:
https://www.mathplayground.com/ASB_GrandPrixMultiplication.html
<https://trockstars.com/?lang=en>



P.E

PE - Children must come into school wearing a complete PE kit; plain black or navy tracksuit bottoms, a coloured t-shirt of their house and trainers.

The focus will be on striking and fielding They will refine their technique so that they can choose what shot to play and use a range of fielding skills.

Please remember to bring in their swimming kit.

If you wish to discuss your child's progress an appointment can be made with us. We are available at the end of the school day at 3.30pm for short discussions. Please let us know the day before.

Thank you

Ms Tobutt (4W) Miss Khan (4P) Miss Riaz (4S) Miss Nagda (4F)

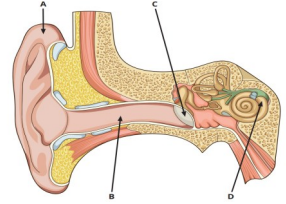


Year 4 Home Learning Spring 2

Please complete all three challenges Monday 16th March 2025. Learning is to be submitted on google classroom or in your red home learning.

Science - Sound

1. Write down the definition of 'Sound'. Use the key words: ear, waves, vibrate, air in your answer.
2. Draw a model of the ear in your book and label the key parts we discussed in class.
3. Write down the function of the key parts of the ear.
4. What is pitch? How can you change the pitch of a guitar?



Geography— 'Amazon Rainforest'

Create a poster about the Amazon Rainforest. Remember to include:

- What is a rainforest?
- Why are rainforests changing?
- What are the different layers of a rainforest?
- Any interesting key facts



Super Power of Looking

This is one of the lesson resources in The Superpower of Looking on still life. It focuses on *Still Life, Flowers and Insects*, a painting from 1720–1730 attributed to Rachel Ruysch.



1. How does the artist bring you very close to the bouquet?
2. Can you spot anything other than flowers?
3. Why do you think Ruysch chose to set the display against such a dark background?
4. Have they been painted to look realistic or not?

Compulsory Homework—Maths Fluency Focus

Week 1: use factor pairs to calculate 16×5 , 18×3 , 24×7 and 12×9 What do you notice?

Week 2:

Work out the divisions.

- | | |
|---------------|---------------|
| ▶ $86 \div 4$ | ▶ $94 \div 3$ |
| $87 \div 4$ | $95 \div 3$ |
| $88 \div 4$ | $97 \div 3$ |
| $89 \div 4$ | $98 \div 3$ |
| $90 \div 4$ | $99 \div 3$ |

What do you notice?

Week 3: There are 95 pencils. They are shared equally between four pots. How many pencils will be left over?

Week 4:

Complete the divisions.

- | | |
|---|---------------------------------------|
| ▶ $83 \div 3 = \underline{\quad} r \underline{\quad}$ | ▶ $\underline{\quad} \div 6 = 11 r 2$ |
| ▶ $95 \div 4 = \underline{\quad} r 3$ | ▶ $\underline{\quad} \div 7 = 7 r 6$ |

Week 5:

Dani reads 164 pages of a book.
Tom reads 3 times as many pages as Dani.
How many pages does Tom read?
How many pages do they read altogether?

Week 6: Work out the subtractions by counting on; a) $902 - 897$ b) $1,902 - 1,894$ c) $2,027 - 1,999$ d) $5,005 - 4,990$ (Hint: show counting on by using a number line)