



Year 4 Newsletter

Spring 1
2026

News

Welcome back to the first half of Spring Term. In the Autumn term, we enjoyed an Anglo-Saxon workshop, a theatre production of the Reluctant Dragon and an exciting Year 4 Semi-Final for the Spelling Bee! This newsletter outlines the topics we will be covering in each subject and will provide you with ways to support your child at home. We hope you and your child have been finding the CGP English homework book helpful for their learning. We appreciate the support you have given your child in meeting our high expectations and as we continue to embed routines.

Literacy



Narrative

'Storm' by acclaimed writer Kevin Crossley-Holland is a gripping story with a dilemma. Children will be writing their own stories with a dilemma.

How you can help your child at home?

Whilst reading at home, have a discussion with your child about how authors structure stories with a beginning, middle and end.

[How is a story structured? - BBC Bitesize](#)

Information Texts

Using their knowledge from Geography, children will be writing an information text on the Rainforest.

How can you help your child at home?

Have a discussion about the difference between a Fiction and Non-Fiction text. Share examples of different Non-Fiction texts and even go to the Library to borrow an Information Book on a topic that your child is interested in.

[What are fiction and non-fiction? - BBC Bitesize](#)

[Libraries | Brent Council](#)

Science

Our topic this half term is, 'Sound' so we will be looking to develop our vocabulary for describing sound and different sound sources. We are going to explore how sounds are made by something vibrating and these vibrations travel through a medium to the ear.

How can you help your child at home?

[Sound - KS2 Science - BBC Bitesize](#)

Computing

Repetition in Shapes

The children will use Logo (a text based programming language) to create programs that produce shapes and patterns. This is the first of two units in Year 4 that explore how repetition and loops are used in programming.

Music

The children will be building on what they have already learnt on the recorder and learning new pieces. They will be practising this and some songs for their Spring concert songs to play on the recorder.

Art

Immersing in the sights and sounds of the rainforest, children will be inspired to create a series of drawings, forming their ideas into a mood board.

Geography

In this half term, our topic is 'Why are Rainforests important to us?' The children will learn about the location of Rainforests, the characteristics of a Rainforest, who lives there and the factors that threaten a Rainforest.

How you can help your child at home?

You can visit your local library to research more about Rainforests.

[Rainforest Habitat facts and photos | National Geographic Kids](#)

Maths

This half term we will be focusing on strategies for calculating multiplication and division. As well applying this knowledge to length and perimeter.

How can you help your child at home?

Explore the lengths and perimeters of different objects around the house.

Children should already know their 2,3,4,5,8 and 10 times tables from years 2 and 3. We have been learning to count in 6x, 7x and x9. This half term we will continue to revise these to ensure that all children are secure.

How can you help your child at home?

Times tables:

<https://www.timestables.co.uk/multiplication-tables-check/>

PSED

Children will be engaged in learning about ways of promoting positive mental health, emotional wellbeing, sleep and good sleep habits and also balancing time online with other activities.

RE

Children will consider how actions and practices demonstrate the importance of beliefs.

P.E

P.E. will still take place on a Friday with Mr Thomas and Tuesday (4F) or Wednesday (4W, 4P, 4S) with the class teacher, so children should come into school in P.E kit—a T-shirt of their house colour, black, navy or grey tracksuit bottoms and trainers and their school jumper.

They will be looking at showing control, tension and balance and extending these skills to travelling.

We would like to thank parents for ensuring their children arrive at school for Soft Start at 8:35am and are no later than 8:50am, as well as collecting children promptly at 3.30pm. Ms Tobutt (4W), Mrs Khan (4P), Ms Riaz (4S), Ms Nagda (4F)



Year 4 Home Learning Spring 1

Please complete all three projects and Maths by the deadline of Monday 2nd February 2026. Learning is to be submitted on Google Classroom or in your red Home Learning Book. Daily home learning includes reading colour banded book for at least 20 minutes and Reading Record signed, Times Tables Rock Stars practice 15 minutes, learn Spellings and write sentences using spelling words. All learning should be presented neatly with best handwriting. Teachers set CGP homework for English every Monday.

History—Anglo Saxons

Who were the Anglo-Saxons?

Create a fact file with interesting facts to help explain who were the Anglo-Saxons. Research information using the internet or information books from your local library. **Questions to think about:**

1. Who were the Anglo-Saxons and where did they come from?
2. Why did they invade Britain?
3. What were their houses like?
4. What did they eat?
5. What did they wear?

Use a title and subheadings for your fact file. You can even include pictures. Neatest presentation!

[Anglo-Saxons: facts for kids | National Geographic Kids](#)

Science — 'In a State'

What is melting?

With the support of an adult, put the same amount of chocolate, butter and ice in the same location in a room and observe which melts first. Write down your observations and even draw a diagram with labels. **Use the key words: change of state, temperature, liquid, solid, time.**

Super Power of Looking

You are going to analyse the Renaissance piece of art and discuss the points below with your parent. You can submit answers on Google classroom or in your red book. Also write what your parent has said.



This painting is called 'Surprised' and it was painted by Henri Rousseau in 1891. The focus is on landscapes.

1. Why does the composition feel frozen?
2. Can you find and draw or describe any leaves which echo (copy) the tiger's claws?
3. How do these menacing plants predict what happens in the next few seconds?

Compulsory Homework—Maths Fluency Focus

Week 1: Find the factors of 12, 24 and 30

What do you notice?

Week 2: Tickets to the zoo cost £30 each. How much will I pay for 7 tickets. What if the tickets are reduced by half, how much will I now pay for 7 tickets cost?

Week 3: Work out the answers; a) $560 \div 7$ B) $480 \div 6$ C) $720 \div 12$. D) $5600 \div 7$ What do you notice?

Week 4: There are 7 classes in a school. Each class has 26 children. How many children are there altogether? 2) There are 120 children in year 4. the children are put into groups of 4. How many groups are there altogether?

Week 5: How many cm in a 1m? How many m in 1KM? $800m + 600m = \dots m = \dots km$