



Year 3 Newsletter

**Summer 2
2026**

Welcome back! We hope you had a restful half-term break. The children in Year 3 worked very hard last term. We are excited to welcome them back for a new half term of interesting and fun learning.

We have included an overview of what your child will be learning this half term. You will also find the home learning tasks on the second page. If you have any questions or would like to speak with your child's teacher, please contact the school office or email us at: learning@wembleyprimary.brent.sch.uk

English

This half term, we will continue to learn about the features of poems and will perform a poem for parents. We will also be reading *The Iron Man* by Ted Hughes. Children will be retelling the events and will write newspaper reports based on the story.

In grammar, we will focus on using speech marks, apostrophes and the past tense. Children will also practise their spelling and joined handwriting.

For extra support, you can visit: [Super stories: The Sea Cave:](#)

Science

We will begin the term learning about forces. We will learn how forces are pushes and pulls and will identify forces in our everyday life. They will also learn about friction and how it can affect us. To support your child, visit: [Forces - KS2 The World Around Us - BBC Bitesize](#)

Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions.

Maths

In Maths, we will learn to read and solve time problems. We will also use all four operations (add, subtract, multiply, divide) to solve money problems.

Later in the term, we will work on angles, shapes and interpreting data (statistics). For helpful resources, visit :

[KS2 Maths - BBC Bitesize](#)
[Parent resources](#) | [Maths workbooks](#) | [White Rose Maths](#)

Computing

In Computing, children will use Scratch to learn programming and sequencing. They will create a short animated sequences of movement using what they have learned.

The final project is to create a conversation between two characters adding different elements they have learnt about.

History

In our History lessons, children will learn about how children's lives. We will learn about how children lived during the Tudor and Victorian periods and significant people who created change. We will also visit Charlse Dickens museum to explore artifacts from the Victorian period.

DT

This term, we will be looking at eating seasonally. We will be linking in our knowledge of nutrition and where ingredients are grown. Children will be using skills like cutting and peeling and following a recipe.

Music

In Music, children will learn how to play the recorder and practise singing. They will also explore pitch, volume, rhythm, and pulse.

Religion & Worldviews & PSHE

In RE, children will discuss different ways fire can be used. They will suggest the symbolism of the Olympic flame as well as the significance of fire in different religions such as Hinduism, Judaism and Christianity.

PE

This half term in P.E., children will learn gymnastics. They will practise floor routines, work with equipment, and improve their jumping skills.

If you wish to discuss your child's progress an appointment can be made with us. Please contact the school office or email learning@wembleyprimary.brent.sch.uk if you wish to speak to your child's teacher.

Thank you

Miss Saeed 3W

Miss Carty 3P

Miss Ofofu 3S

Miss Chaudhry 3F







Year 3 Topic Home Learning Summer 2

Please complete all three challenges Tuesday 7th July. Learning is to be submitted on Google Classroom or in your red home learning.

Science

Match the plant parts to their functions.

	helps the plant reproduce and create new life
	absorb water from the soil and hold the plant in place
	absorb sunlight to make food for the plant
	carries water to different parts of the plant

Use the words to complete the sentences.

Use each word **once**.

flowers

different

leaves

damaged

Plants are made up of _____ parts, and each of these parts has a different function.

If the stem was _____, then it would not be able to carry water to different parts of the plant.

This means parts such as the _____ and _____ would not have enough water and would die.

Spelling Summer 2—Practise everyday

Week 1 Words ending in the suffix -al	Week 2 Words ending with an /zhuh/ sound spelt with 'sure'	Week 3 Words ending with a /chuh/ sound spelt with 'ture'	Week 4 Words ending with a /cher/ sound spelt as 'ture'	Week 5 Silent Letters Revision	Week 6 Silent Letters Revision
natural	treasure	creature	lecture	island	build
occasional	measure	picture	literature	answer	guide
actual	pleasure	nature	mature	write	guard
accidental	enclosure	furniture	miniature	wrapper	wheat
medical	closure	capture	mixture	knife	whale
national	leisure	culture	puncture	knock	honest
capital	exposure	moisture	sculpture	thumb	whirl
vocal	pressure	future	signature	doubt	gnome
sensational	composure	gesture	temperature	half	gnaw
personal	fissure	structure	texture	calm	surprise



Super Power of Looking

Look at the painting "[The Lady of Shalott](#)."

1. How is she feeling? Calm? Worried?
2. How do you know?
3. What does the painting tell us about her identity?

Weekly Compulsory Homework

Week 1: Use the column method to work out these out: $325 - 298 =$ $465 + 78 =$ $259 + 329 =$ $765 - 78 =$

Week 2: Use partitioning to work these out: $93 \div 3 =$ $84 \div 4 =$ $63 \div 3 =$ What helped you work these out?

Week 3: Use flexible partitioning to solve these: $42 \div 3 =$ $54 \div 3 =$ $92 \div 4 =$ $48 \times 3 =$

Week 4: Solve these problems: $24 \times 3 =$ $18 \times 4 =$ $25 \times 8 =$ $53 \times 4 =$

Week 5: Write the **digital and analogue time** for when you complete the following activities:

Wake up *Eat breakfast* *Eat lunch* *Eat dinner* *Brush your teeth* *Sleep*

Week 6: Find these **fractions**: $1/2$ of 30, $1/2$ of 50, $1/3$ of 15, $2/3$ of 15, $2/4$ of 68, $3/4$ of 68