



Year 3 Newsletter

Summer 1
2026

Welcome back! We hope you all had a great half-term holiday. Your children worked extremely hard over the Spring term and we hope they have come back feeling rested, refreshed and ready to learn. We have lots of interesting and exciting learning experiences prepared for them over the next term. On the back of this letter you will find our home learning tasks for Summer 1. Thank you!

Literacy

In Literacy we will work on a unit on 'Myths and Legends' and will be reading examples of Roman, Greek and British myths and Legends. Later on this term, children will identify the features, organisation and language structure used in non-fiction texts which they will use to will reproduce their own leaflet. We will be writing an information text and focusing on organising work into paragraphs and using conjunctions to link ideas coherently. The half term will end with children learning and performing poetry with expression.

Science

This term children will be learning about plants. They will learn about seed dispersion, pollination, the functions of different parts of plants and carrying out growth experiments.

Use the website below to help support your child with their learning. [Plants - KS2 Science - BBC Bitesize](#)

Art

In the Art unit "Painting & Mixed Media: Light and Dark", pupils will explore how artists use light and dark to make objects look three-dimensional. They will learn about tints and shades by mixing colours with black and white paint. Pupils will arrange objects to create a still life and sketch their ideas. They will then create a final painting showing how colour, light and shadow make objects look realistic.

Geography

This term, your child will be learning about settlements in geography. This topic will cover the different types of settlements, such as rural, urban, and suburban areas. The lessons will also explore how settlements change over time, influenced by a range of factors.

Computing

In Computing, children will finish learning about branching databases and then begin using Scratch to explore the link between events and actions. They will learn how to program a sprite to move in four directions and use this to create a simple maze game.

Maths

In Maths, children will finish their learning on fractions and identifying fractions using number lines and scales, as well as exploring equivalent fractions. They will then begin a unit on mass and capacity and practise the four operations through word problems. Maths lessons focus on problem-solving and explaining methods, and children are encouraged to practise their multiplication tables at home.

Useful websites:

[Year 3 Fractions](#)

[Mass and capacity](#)

[Parent resources](#) | [Maths workbooks](#) | [White Rose Maths](#)

Music

Children will be working a unit called, 'Just three notes.' With just three pitches (C-D-E) and four rhythmic durations, the combinations are almost endless! This unit shows how to make simple yet effective music using just a handful of elements, how to read and understand notation to capture compositions, and how to structure ideas. The resulting music will sound a little like a 20th-century American musical movement called minimalism.

Religion & Worldviews & PSHE.

In the Religion & Worldviews unit "Why is Water Symbolic?", children will explore how water is used in religious rituals. They will learn about its meaning in religious stories and why some Christians choose to be baptised. Children will discuss what water symbolises in different religions. They will also share their own ideas about the importance of water.

In PSHE, children will continue the Bounce Project which teaches PSHE through drama and interactive learning.

PE

This term we are focusing on practising athletics skills– running and throwing. <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-simple-indoor-track-and-field-challenges/z4c2bdm>

If you wish to discuss your child's progress an appointment can be made with us. Please contact the school office or email learning@wembleyprimary.brent.sch.uk if you wish to speak to your child's teacher.

Thank you

Ms Saeed 3W

Ms Carty 3P

Ms Ofosu 3S

Miss Chaudhry 3F



Year 3 Topic Home Learning Summer 1

Please complete all three challenges Tuesday 19th May. Learning is to be submitted on google classroom or in your red home learning.

Science—Pollination:

Pollination is the act of transferring pollen from the male part of a plant (the anther) to the female part of a plant (the stigma). When this happens, fertilisation can take place and seeds are produced. These seeds are dispersed from the plant in different ways and new plants can then grow. Your task is to explore and find out more about the [process of pollination](#).

Research the process of pollination.

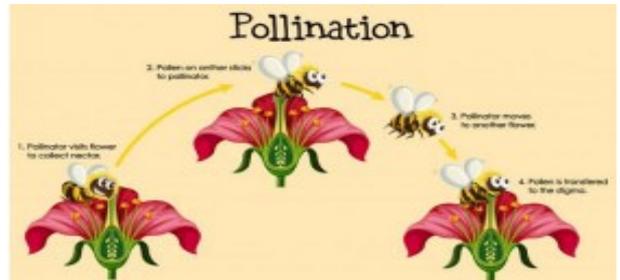
Make a poster, fact file or information booklet on the process.

Think about how you can present the information in a way that would be easy to understand.

Use these websites to help you or visit your local library.

[Insects and pollination](#)

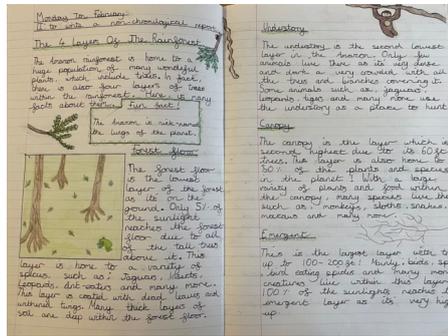
[Bee Pollination](#)



Rights respecting

Create a double page spread explaining how important article 14 is. You might include ...

- How it makes people feel to be able to practise their religions or beliefs
- How people can connect over sharing knowledge
- Images of religious symbols or practices



Spelling—Summer 1: Practice every day

Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning.	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Word families based on common words, showing how words are related in form and meaning
library	woman	enough	instruct	scope	press
February	wonder	young	structure	telescope	suppress
dictionary	month	touch	construction	microscope	express
boundary	govern	double	instruction	horoscope	compress
salary	brother	trouble	instructor	periscope	impress
summary	another	country	unit	inspect	prevent
primary	shovel	courage	union	spectator	invent
secondary	above	rough	united	respect	venture
ordinary	Monday	tough	universe	perspective	adventure
necessary	discover	cousin	university	spectacles	eventful

Weekly Compulsory Homework

Week 1: Convert these measurement into cm and mm: 78mm, 54mm. Convert these into m and cm: 215cm, 310cm

Week 2: Write the masses in order. Start with the lightest: 230g, 302g, 9g, 320g, 32g, 213g

Week 3: 1/4 of 40 2/4 of 40 1/8 of 80 4/8 of 80 1/10 of 60 5/10 of 60

What did you notice?

Week 4: Show these fractions using a bar model. 1/2, 2/5, 3/4, 6/8

Week 5: Divide these 2 digit number by 10: 350 ÷ 10, 460 ÷ 10, 220 ÷ 10, 120 ÷ 10, 990 ÷ 10

Challenge—Write a number sentence to show you are correct, e.g. 540 ÷ 10 = 54 and I can check by doing 54 x 10 = 540

Week 6: Dani, Amir and Jack are baking.

Dani needs 40 g of butter.

Amir needs 3 times as much butter as Dani.

Jack needs twice as much butter as Dani.

How much butter do they need altogether?